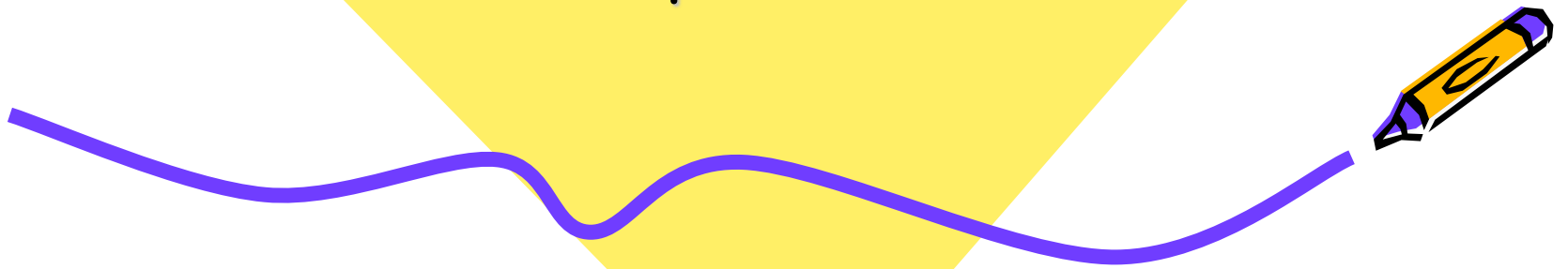




Welcome to Year Two

16th of September 2018



The Year 2 Team



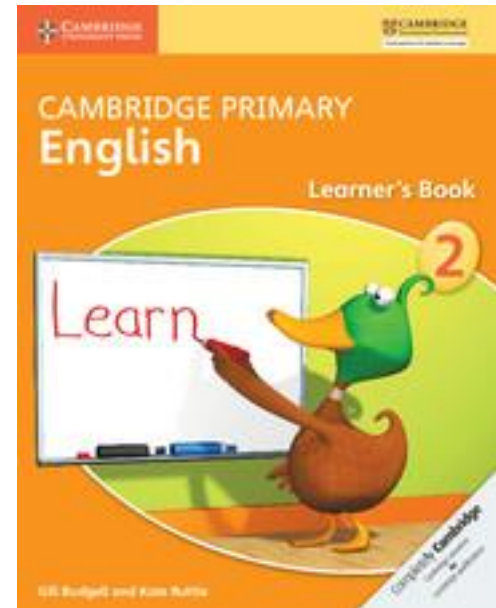
- P - Ms Whitehead
- H - Mrs Hallissey
- E - Mr Bakewell
- S - Ms Ashcroft



English



- Park House English School uses the Cambridge English programme.
- Each term is divided into three sections;
 - Fiction
 - Non-Fiction
 - Poetry



Term 1

Fiction - Stories with familiar setting

Non-fiction - Instructions

Poetry - Poems in familiar setting

Term 2

Fiction Traditional Tales and stories from other cultures

Non-fiction - Explanations and dictionary entries

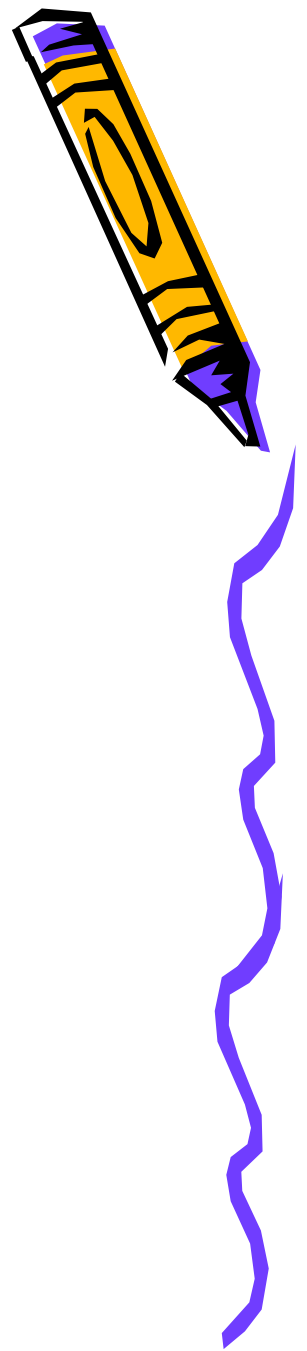
Poetry - Poems by Significant Poets

Term 3

Fiction - Stories by significant children's authors

Non-fiction - Non chronological reports

Poetry - Poems by significant poets and with language play



Term 1 Objectives

In Literacy this term, Year 2 will be looking at a variety of text types. We will look at stories with familiar settings, instruction texts and poems in familiar places. These units cover a broad spectrum of objectives which include;

- Begin to **read confidently** whilst making **predictions** about what might happen next and answering simple questions to ensure **comprehension** of what has been read
- To notice and comment on **interesting words**
- To create appropriate '**finger spaces**' between words in a simple sentence
- To write clearly about **personal experiences and real events**
- To begin to use **simple conjunctions (and, because)** to create compound sentences
- To **apply phonics segmenting** skills to spell common words accurately
- To **read and spell phonics phase high frequency words** from memory
- To **form letters of the appropriate size** that sit neatly on the line



Reading

- Aim to build the self esteem of the child and foster a life long love of reading.
- Phonics sessions daily and a spelling test at the end of each week (Thursdays).
- Weekly Guided Reading sessions and Library visits.
- Parental involvement - shared reading. The children's readers are designed to be shared with adults.
- Different children will commence different readers at different times.
- Two books will be sent home on a Sunday, and will be changed on a Tuesday provided the books have been read. You can go and choose more books from the library with your child if you wish.



Reading and Comprehension



- Every child will be heard read at some point during the week by the main class teacher or their teaching assistant.
- Many children can read fluently but do not always understand what they have read. Try to ask them questions about the book once they have finished at home to encourage comprehension skills. Some key questions will be sent home to support you.
- Books will only be changed on a Sunday and a Tuesday.
- Books will **NOT** be changed if it has not been noted in their pink reading record- a simple "read or finished" will suffice.



Writing

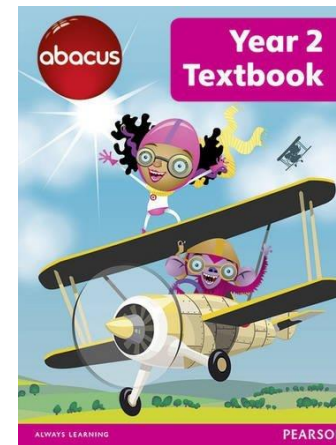


Initially we will focus on ...

- Continual development of fine motor control.
- Emphasis on proper pencil grip and letter formation.
- Introducing joint handwriting when the child is at a stage when this is appropriate for moving them forward.
- Language experience including a range of vocabulary
- Modelling and scaffolding writing longer pieces
- Big Write sessions weekly



Maths



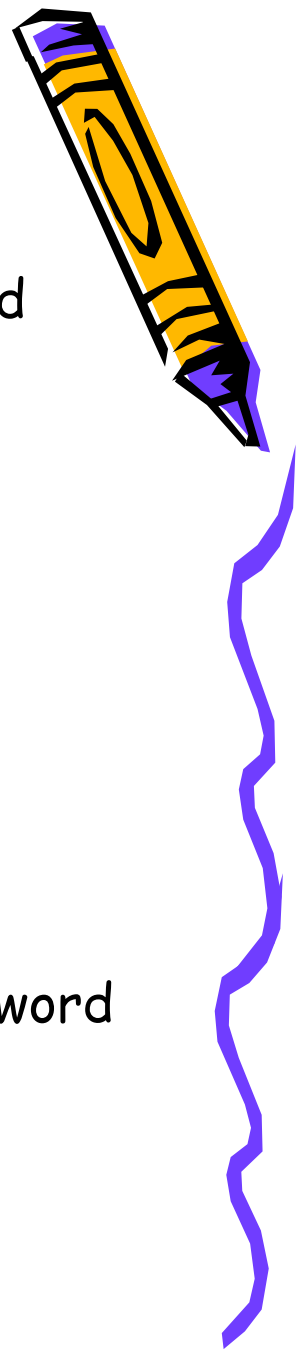
- Curriculum- Abacus Maths
- Core learning areas are Number, Geometry, Measurement and Data Handling; all taught including a problem-solving approach.
- Classes will not be set for Maths. Maths will take place in the child's class with their class teacher, with the work carefully planned to cater for all abilities.
- Try to encourage Maths games in the home (food shopping, cooking, telling the time)



Term 1 Objectives

In numeracy this term there will be a strong focus on basic number skills, including mental maths, number bonds to 20 and simple place value. These skills must be embedded. The objectives we will strongly focus upon include;

- Count to and from 100, including counting in 5's and 10's
- To recognise place value in a 2-digit number
- To read and write numbers up to 100 in digits and in words
- To compare and order numbers up to 100
- To recall number bonds to 20 fluently
- To add and subtract numbers mentally
- To recognise simple fractions including $\frac{1}{2}$, $\frac{1}{4}$ and $\frac{3}{4}$
- To measure length and use this in addition and subtraction word problems
- To name common 2D and 3D shapes



IPC and Science

This year we have placed more emphasis on cross curricular learning and will be using the IPC curriculum in more depth.

IPC Covers many subjects including History, Geography, Art and Design, DT, ICT, Music and international study.

Outline of the topics are as follows ...



The Circus Is Coming to Town

- Which materials would make a waterproof tent and which could we use for circus costumes
- Pushes and pulls in circus acts
- What was the circus like in the past and how have they changed over the years
- Who were the people who made the circus famous
- How to use maps and atlases to find out about countries some circus animals come from
- To understand expressions and look at the work of artists who have painted about the circus
- How to make tickets and posters for our circus
- Think about how people feel about using animals in the circus



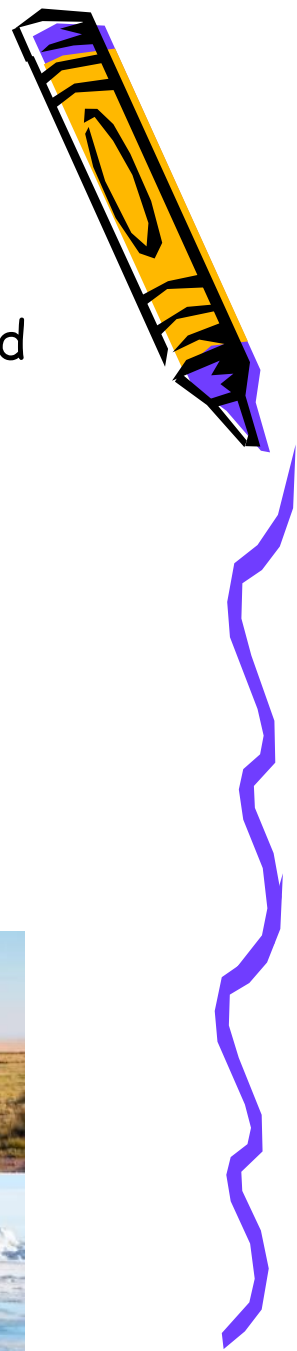
A Day In The Life

- Learn about the jobs people do in our school and our parents jobs
- Create a portrait of ourselves to show what we can do
- To create a street map and look at the buildings in the local area
- What jobs did people have in the past and what did it look like here 100 years ago
- To plan and make a vehicle for our street map and a uniform for one of our characters
- To plan a healthy snack



The Earth

- Learn about different types of trees, plants and animals and how to sort living things into groups
- Look at how animals adapt to their environment and how living things depend on each other
- Learn about different habitats and micro-habitats
- Think about how we can help our planet



Arabic and Islamic

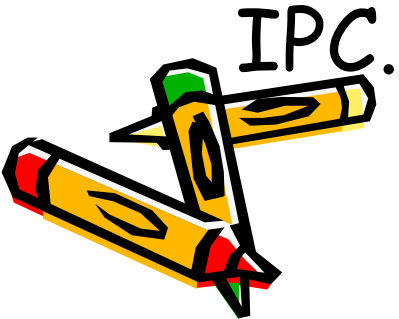
- Regular Arabic and Islamic lessons will take place throughout the week for native speakers (x4 Arabic, x2 Islamic).
- Arabic department will run these classes.
- Non-Arabic speakers will take part in an introduction to conversational Arabic and project work including research, drama and art. This will run on a rotational rota.
- Qatar History lessons will take place weekly for all children.



P.E and Swimming

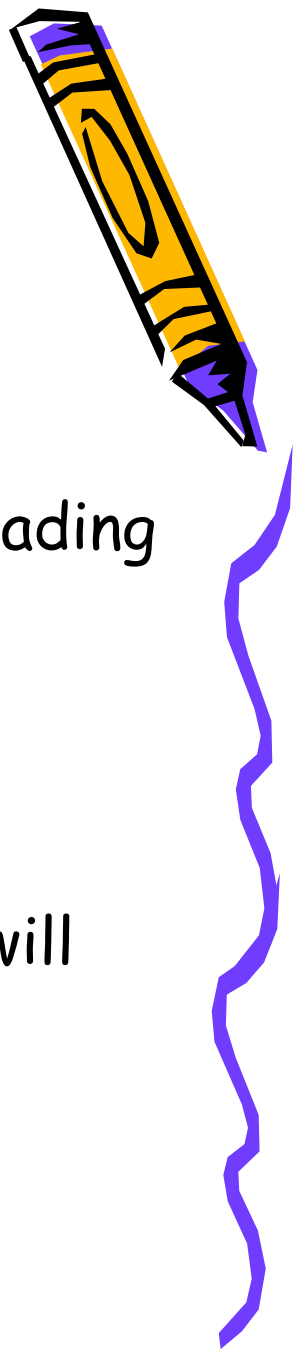


- Occurs on different days for each class. Please see your class timetable.
- P.E uniform is worn any day we are scheduled to do PE and can be worn if you wish on swimming days.
- Helping to develop new friendships and team spirit, with a strong link to IPC.



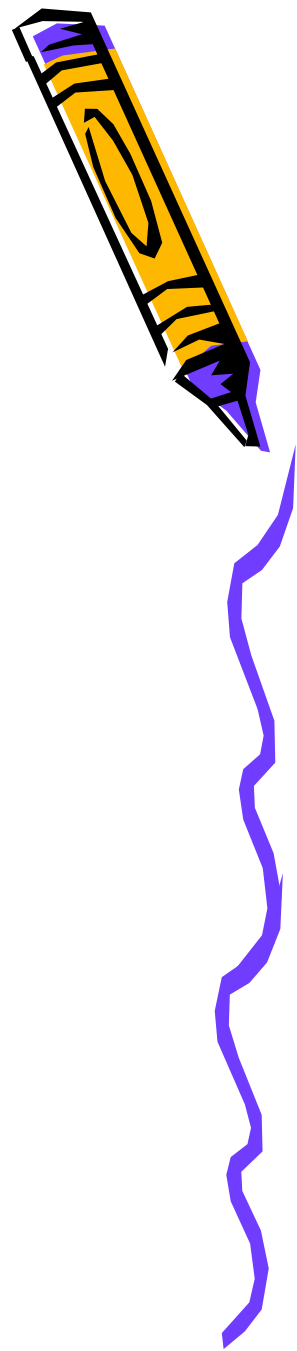
Homework

- Homework is given Sunday to Wednesday.
- Homework will be handed out in the children's homework folders, in which we also keep the reading book and PACT reading record.
- Homework will not be given at the weekends.
- Some homework will be project based and you will receive information accordingly.
- Homework is a way of consolidating learning.



Assessment

- Ongoing, informal assessment through completed work, use of checklists, record keeping and observations.
- Parent/ Teacher meetings will be held twice a year.



Reward system

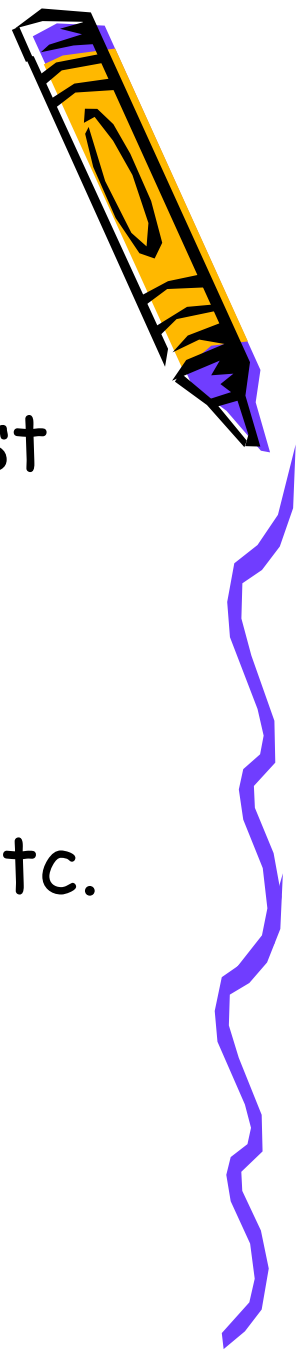


ClassDojo

- We will be using Class Dojo as our reward system this year.
- The children in my experience love this as it is very visual and they become very competitive to be "doing the right thing"
- It is available from home for parents to check in and see our "Class Story"
- The year 2 teachers will use it slightly differently and so speak to your class teacher regarding this.



Healthy Lunches

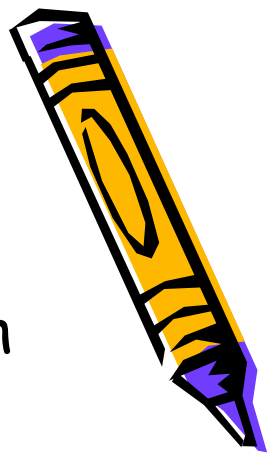


- Our goal is to establish the healthiest option for our snack times.
- Moving away from foods like sweets, crisps, cakes, biscuits, fizzy drinks etc.
- Nut free school- no nuts please

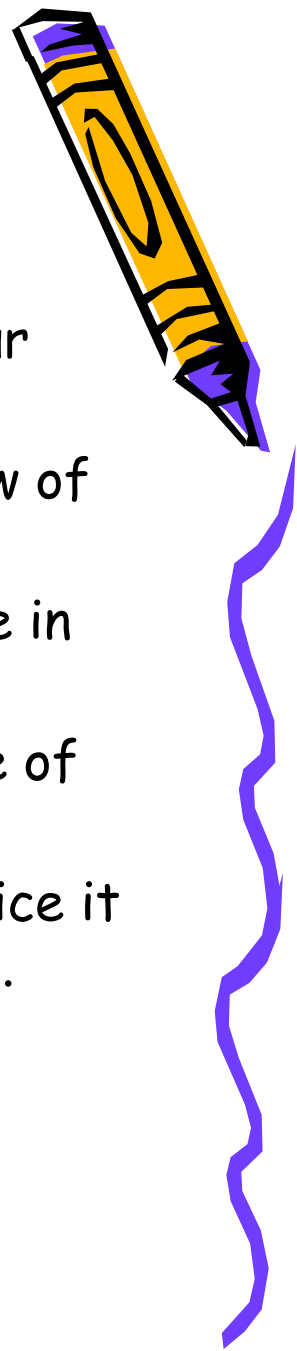


Bullying

- Bullying is not acceptable in Park House English School.
- At any stage please contact me with any concerns that may arise.
- Communicating with each other will help your child adapt to school life.
- Children will have 'falling outs' with their peers. This is part of growing up.
- The classes have created their own Golden Rules.



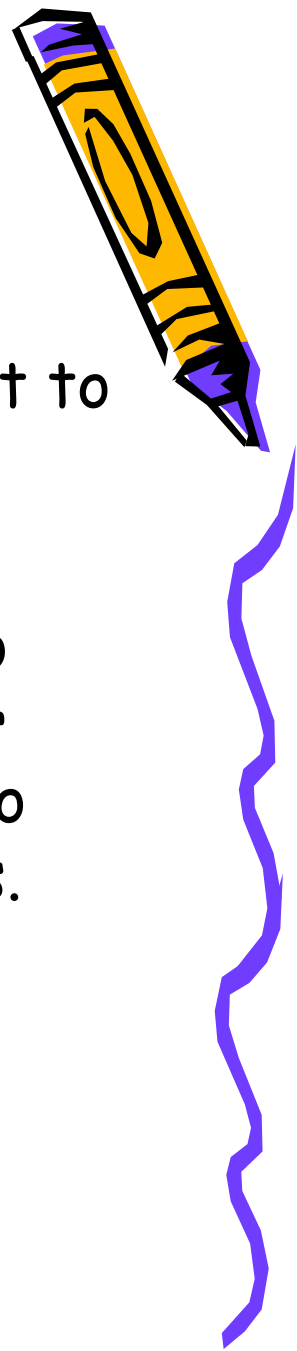
Head lice



- Is an awful topic but really important for comfort in our classes.
- Please check your child's head regularly and let me know of any unwanted visitors!
- There is easy access to effective defence for head lice in all local pharmacies.
- To ease all of our worries it would be helpful to use one of these products to ensure our class remains lice free!
- If you receive a letter home about a breakout of headlice it is very very important that you check your child's head.



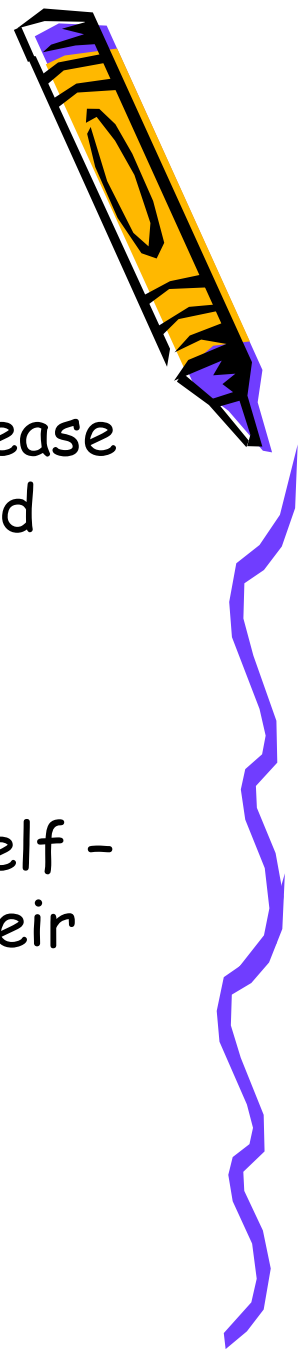
Contact/ Meetings



- Parental involvement is an extremely important to your child's social and academic development.
- To arrange a meeting with any of the year two teachers please email us, ring our reception or leave a note in your child's diary. We will try to arrange a meeting to suit both our time tables.



Gaining Independence...

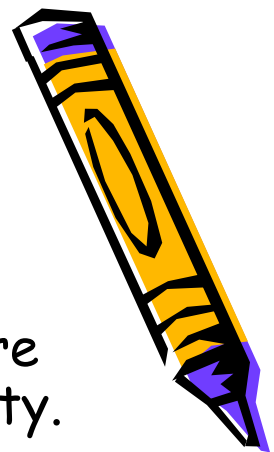


- Establish good routines early, from Sunday please drop your child off at their classroom door and avoid coming inside the classroom if possible- which seems to be happening already.
- This is important to develop confidence and self-esteem, and to allow the children to assert their independence.



Things to consider.....

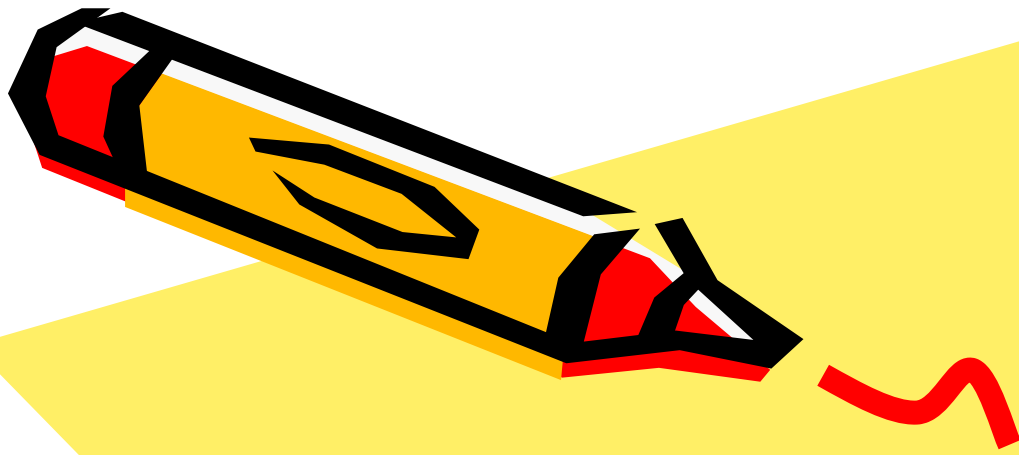
- Please ensure all your child's clothes, books, bags etc. are clearly labelled. Their belongings are their responsibility.
- Please let me know of any issues at home that may cause upset/ change of behaviour in your child so we can be aware and cater for your child accordingly.
- Play dates are a good means of establishing new friendships and aiding social development.
- Please do not give out party invitations in school unless you are inviting the whole class.



And Finally.....

We, the Year 2 teachers, feel extremely lucky to be helping your children to grow this year and look forward to a year full of fun and learning.





Thank you for your
time!

Year 2 Team

