

Year 2 Curriculum booklet term 1

'Amazing learning'

Mission Statement:

PRIDE, HONESTY, ENTHUSIASM, SUCCESS

Park House English School aims to be a caring and kind place where students can learn academically, morally and socially.

Much emphasis is placed on guiding the students in the appropriate ways to behave and conduct themselves. They are encouraged to be kind, honest and respectful, and take on responsibility for their own learning.

We are committed to creating and maintaining an environment where students are motivated, challenged and enthusiastic about their learning; one where they take pride in their work, are proud of their school, and are able to achieve success and reach their full potential.

We aim to give every child a happy education that equips them with the skills to become lifelong learners and successful global citizens.

The Year 2 team

Head of Year: Ms Chloe Whitehead

Teachers: Mrs. Aoife Hallissey, Mr Paul Bakewell, Ms Jay Ashcroft

Teaching assistants: Mrs Aisling Leung, Mrs Edel Lane, Mrs Suzanne Mannion,

Mrs Tiina Sytela, Mrs Karen Beveredge

Literacy (reading, writing, spelling and handwriting)

In Literacy this term, Year 2 will be looking at a variety of text types. We will look at stories with familiar settings, instruction texts and poems in familiar places. These units cover a broad spectrum of objectives which include;

- Begin to read confidently whilst making predictions about what might happen next and answering simple questions to ensure comprehension of what has been read
- To notice and comment on interesting words
- To create appropriate 'finger spaces' between words in a simple sentence
- To write clearly about personal experiences and real events
- To begin to use simple conjunctions (and, because) to create compound sentences
- To apply phonics segmenting skills to spell common words accurately
- To read and spell phonics phase high frequency words from memory
- To form letters of the appropriate size that sit neatly on the line

Numeracy

In numeracy this term there will be a strong focus on basic number skills, including mental maths, number bonds to 20 and simple place value. These skills must be embedded. The objectives we will strongly focus upon include;

- Count to and from 100, including counting in 5's and 10's
- To recognise place value in a 2-digit number
- To read and write numbers up to 100 in digits and in words
- To compare and order numbers up to 100
- To recall number bonds to 20 fluently
- To add and subtract numbers mentally
- To recognise simple fractions including ¹/₂, ¹/₄ and ³/₄
- To measure length and use this in addition and subtraction word problems
- To name common 2D and 3D shapes

International Primary Curriculum (IPC) -includes art, DT, ICT, History, Geography, Science

<u>Science</u>

Units: Brainwave

- Look at how the brain works, how to wake it up and how to look after it
- Discuss the personal learning goals that help us to become better learners

The Circus Is Coming to Town

- Which materials would make a waterproof tent and which could we use for circus costumes
- Pushes and pulls in circus acts
- How to plan, make and put up a circus tent for soft toys
- What was the circus like in the past and how have they changed over the years
- Who were the people who made the circus famous
- How to use maps and atlases to find out about countries some circus animals come from
- To understand expressions and look at the work of artists who have painted about the circus
- How to make tickets and posters for our circus
- Think about how people feel about using animals in the circus and what it might look like in the future

A Day In The Life

- Learn about the jobs people do in our school and our parents jobs
- Create a portrait of ourselves to show what we can do
- To create a street map and look at the buildings in the local area
- What jobs did people have in the past and what did it look like here 100 years ago
- To plan and make a vehicle for our street map and a uniform for one of our characters
- To plan a healthy snack

The Earth

- Learn about different types of trees, plants and animals and how to sort living things into groups
- Look at how animals adapt to their environment and how living things depend on each other
- Learn about different habitats and micro-habitats
- Think about how we can help our planet

Home learning and Communication diary/reading records

Children will be given homework on a Sunday and a Tuesday and should complete the homework by Thursday at the latest, but please do send it in whenever is it complete. Children will receive a set of spellings from their phonics teacher to learn at home weekly, ready for a test on Thursday. Reading books are based on the level that your child is reading at. Each child will receive two books and books will be changed on a Sunday and a Tuesday only, providing they have been read at home. We cannot change books if there is no comment in the pink PACT diary so please be sure to write a simple comment for us to keep track of progress at home. If you wish to contact your class teacher please do so through the pink diary or email. If you wish to contact the Head Of Year please do so through email.

Useful dates for your diary

Meet the teacher evening: 16th September Parents' meetings: 9th/10thOctober Half term: 21st October Winter concert (date to be confirmed): December Pink Day: 18th October Blue day: 15th November End of term: 20th December

Useful websites

www.primarygames.co.uk www.topmarks.com www.bbc.co.uk/schools www.oxfordowl.co.uk http://www.gridclub.com/v3/ http://www.primaryhomeworkhelp.co.uk/maths/

