



مدرسة المنتزة الانجليزية
PARK HOUSE ENGLISH SCHOOL

Year 4 Curriculum Booklet Term 1

‘Amazing Learning’

Mission Statement:

PRIDE, HONESTY, ENTHUSIASM, SUCCESS

Park House English School aims to be a caring and kind place where students can learn academically, morally and socially.

Much emphasis is placed on guiding the students in the appropriate ways to behave and conduct themselves. They are encouraged to be kind, honest and respectful, and take on responsibility for their own learning.

We are committed to creating and maintaining an environment where students are motivated, challenged and enthusiastic about their learning; one where they take pride in their work, are proud of their school, and are able to achieve success and reach their full potential.

We aim to give every child a happy education that equips them with the skills to become lifelong learners and successful global citizens.

The Year 4 Team

Head of Year: Mrs Theresa Leather

Teachers: Ms Ciara Ryan, Mr Paul Coleman, Ms Hannah Martin

Teaching assistants: Mrs Fiona Miller, Mrs Nicole Vernon, Mrs Aom Smith

Literacy (reading, writing, spelling and handwriting)

- Set spelling patterns within the class.
- Handwriting is practiced weekly.
- Children are expected to read 20 minutes three times a week. Comprehension will continue to develop throughout the year to help to aid their understanding of inference skills.
- During term 1 the children will cover historical fiction, non-chronological reports and poems and playscripts on common themes.

Numeracy

- Children will be allocated to a maths set to best suit their needs and develop their skills.
- The children will be encouraged to continue to learn their times tables supported by parents at home.
- During term 1 the children will cover number and place value, addition, subtraction, multiplication, division, measurement and problem solving.

International Primary Curriculum (IPC) – includes Art, DT, ICT, History, Geography, Science

- The IPC is an exciting, engaging, learning-focused and child-centred curriculum. It is based on clearly set learning goals.
- Learning is thematic in structure and children experience learning through units of work.
 - Term 1: Brainwave
 - Different Places, Similar Live
 - Feel the Force
 - Term 2: Inventions
 - Turn it up
 - Term 3: Footprints to the Past
 - Land, Sea and Sky
- Per unit, children will carry out a home-based project as part of their weekly homework. Parents will receive a letter at the beginning of each unit outlining the learning taking place. There will also be 'Exit Points' (Showcase of Learning), where parents will get the opportunity to visit the class

Home learning and Communication diary/reading records

- Homework is given out daily.
- Children are expected to write their homework down daily, in their blue diary.
- Timetables are pasted into their Homework diaries.
- The pink reading log contains information about what books each child has read.
- Each child is given 2 reading books per week.

Useful dates for your diary

- Meet the teacher evening: 16th September
- Parents' meetings: 9th/10th October
- Half term: 21st October
- Winter concert (date to be confirmed): December
- Pink Day: 18th October
- Blue day: 15th November
- End of term: 20th December

Useful websites

www.primarygames.co.uk

www.topmarks.com

www.bbc.co.uk/schools

www.oxfordowl.co.uk

<http://www.gridclub.com/v3l>

<http://www.primaryhomeworkhelp.co.uk/maths/>

Useful Apps

- Abacus
- Science 360
- Vocabulary Spelling City
- French Net games
- Thinking Blocks Multiplication
- Popplet

Other information