



INTERNATIONAL PRIMARY CURRICULUM (IPC)

The IPC is a learning-focused and child-centred curriculum. Through our delivery of the IPC, we allow learners to learn the subject knowledge, practise the skills and develop the understanding to become successful lifelong learners. It is based on clearly set learning goals which are established and built upon through each unit and advance throughout the Mileposts. Learning goals underpin planning and subsequently, each unit is planned with a specific learning focus in mind. Each Milepost identifies the learning goals that are to be achieved over the course of two years. The Learning Goals are introduced in the first year and revisited in the second year to solidify learning. Each unit is carefully selected to ensure there is a clear route plan to support maximum coverage. Teachers at Park House follow a distinct learning process in all IPC units. This structured approach provides children with engaging, rigorous and challenging and collaborative learning experiences which allow them to practise new skills, gain knowledge and have a deep understanding of the world around them:

- Entry Point** – an exciting immersion into the topic. A very memorable experience for our children.
- Knowledge Harvest** – a discussion about what the children already know and what they would like to find out.
- Explaining the Theme** – an overview of the unit’s learning explained to the children.
- Blocked Subject Learning** – subjects are taught through a variety of research and recording activities.
- Exit Point** – a reflection and celebration of learning.

Through IPC we encourage children to develop an international mindset so they become active citizens within a global community.





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EARLY YEARS FOUNDATION STAGE

The International Early Years Curriculum (IEYC) is a child-centred and research-informed curriculum for early years. The IEYC recognises best practices and the developmental needs of early years education and enables teachers to embrace the interconnected nature of learning. IEYC emphasises playful, holistic and child-focused approaches to learning and development, it provides a learner-focused perspective that empowers teachers as they help children learn effectively and with enjoyment. Learning should be motivating, engaging and fun, opening up a world of wonder for children where personal interests can flourish. Our teachers plan to engage, child-initiated tasks to support each thematic unit which enables teachers and children to lead and improve learning.



My role is to support teachers in implementing the IPC effectively in the classroom. This involves providing training and resources, monitoring progress, and collaborating with colleagues to ensure that the curriculum is delivering the best possible outcomes for our students. I believe that the IPC is an excellent curriculum framework that supports high-quality teaching and learning and that it has the potential to make a significant contribution to the education of young learners in our school and beyond.

Ciara Bakewell - Head of IPC

KEY STAGE 1

In Key Stage 1, we not only focus on developing children's learning through art, history, geography, science and design technology but also place a strong emphasis on continuous provision and building key skills that will support their learning in Key Stage 2 and beyond. With a focus on hands-on, experiential learning, the IPC curriculum encourages children to explore and discover, developing their knowledge, skills and understanding through a variety of exciting and challenging tasks. In addition, the curriculum incorporates an exciting entry point to hook learning, which inspires children and creates a sense of excitement and anticipation as they embark on their learning journey. Through a balance of teacher-led activities and child-initiated learning, children are encouraged to develop important skills such as communication, problem-solving, and critical thinking, which are essential for success in the 21st century.

KEY STAGE 2

IPC is expanded in Key Stage 2 by building upon the knowledge, skills, and understanding developed in Milepost 1 and providing more challenging and complex tasks and activities. With a focus on preparing children for secondary school and beyond, the IPC curriculum in Key Stage 2 includes opportunities for children to develop important skills such as research, analysis, and critical thinking, as well as digital literacy and collaboration. At the same time, learning from Key Stage 1 is used as a foundation for further development and growth, with teachers providing targeted support and challenge to ensure that children can progress and achieve their full potential.