



# MODERN FOREIGN LANGUAGES

**Bienvenue! & ¡Bienvenido!** A very warm welcome to the Primary Modern Foreign Languages (MFL) Department. At Park House, we are proud to be able to offer both French and Spanish from Years 1 to 6. This ensures that children have equal exposure to both languages and can make lasting connections between them.



## KEY STAGE 1

The focus in Key Stage 1 MFL is primarily to familiarise the children with the sounds of the target language. In addition to this, the children will learn functional vocabulary and phrases pertaining to:

- Greetings
- Numbers
- Colours
- Animals
- Clothes etc...

Children will learn through a variety of interactive activities such as songs, games, crafts and roleplays.

## KEY STAGE 2

The language basics are continually reinforced during Key Stage 2, ensuring a strong foundation. When children are linguistically ready, they will progress onto more abstract notions such as grammar, sentence structure & parts of speech. Having focused more on literacy in the target language at this stage, children will be able to write and talk about subjects such as:

- Nationalities/Identities
- Giving directions
- Describing family members
- Expressing likes/dislikes
- Sharing hopes, dreams & plans for the future

Children continue to learn through games and interactive activities, but also make greater use of iPads, authentic listening extracts & extended texts to deepen their knowledge.



# Medium Term Curriculum Map

## Term 1 2022 - 2023



### YEAR 1

- Greetings song
- Salut Pierre!
- Numbers one to ten
- Understand basic imperatives and classroom instructions
- Ça va?
- Listening to stories
- Point and match the sound to the word
- Discrimination of é, è and plain e

#### Global Citizenship Questions:

- How important is it to greet people?
- How do people greet each other in your culture?

### YEAR 2

- Greetings song
- Salut Pierre!
- Numbers one to ten
- Understand basic imperatives and classroom instructions
- Ça va?
- Listening to stories
- Point and match the sound to the word
- Discrimination of é, è and plain e

#### Global Citizenship Questions:

- How important are stories in your culture?
- Are any of the French stories similar to ones that you know?

### YEAR 3

- Greet and say goodbye to someone
- Ask someone's name and say your own
- Ask how someone is and respond to the same question
- Learn several basic nouns
- Write numbers 1-10 from memory
- Identify classroom objects
- Identify colours and describe an object's colour
- Talk about age
- Recognise and repeat classroom instructions.
- Informal assessment

#### Global Citizenship Questions:

- How do names work in your culture?
- Do people always show how they feel? Can this depend on your culture?

# FRENCH

### YEAR 4

- Greet and say goodbye to someone
- Ask someone's name and say your own
- Ask how someone is and respond to the same question
- Learn several basic nouns
- Write numbers 1-10 from memory
- Identify classroom objects
- Identify colours and describe an object's colour
- Talk about age
- Recognise and repeat classroom instructions.
- Informal assessment

#### Global Citizenship Questions:

- Do people often talk about age in your culture? Is it something that is considered important or is it just a number?

### YEAR 5

- Recap and extension of greetings and giving personal information
- Ask and talk about siblings
- Say what people have using the 3rd person of 'avoir'
- Say what people are like using the 3rd person of 'être' including negatives
- Identify and name school subjects
- Talk about likes and dislikes at school
- Ask and say the time
- Talk about the timings of the school day

#### Global Citizenship Questions:

- Can families look different in different places?
- What does school and education look like around the world?

### YEAR 6

- Ask and talk about regular activities
- Say what you don't do
- Ask and say what other people do
- Talk about what you like/dislike doing
- Ask and say what clothes you'd like
- Give opinions about clothes
- Say what clothes you wear
- Ask and talk about prices (including 60-80)
- Numbers 90-100

#### Global Citizenship Questions:

- In what ways can clothing differ around the world?
- Which activities are (un)common in some cultures you are familiar with?



# Medium Term Curriculum Map

## Term 2 2022 - 2023



### YEAR 1

- Emotions (je suis...)
- Common extensions to Ça va?
- Numbers 10-20
- Wild animals and adjectives used to describe them
- Transport and moving around town
- The French alphabet

### YEAR 2

- Emotions (je suis...)
- Common extensions to Ça va?
- Numbers 10-20
- Wild animals and adjectives used to describe them
- Transport and moving around town
- The French alphabet

### YEAR 3

- Body parts (le bras, la main...)
- Eyes, hair and appearance (Elle a les yeux verts...)
- Days of the week
- Character descriptions (il est bavard...)
- Animals
- The numbers 11-20
- Family members (mon frère...)
- The French alphabet
- Some common household items (l'ordinateur...)
- Basic prepositions of location. (dans, sur...)

# FRENCH

### YEAR 4

- Body parts (le bras, la main...)
- Eyes, hair and appearance (Elle a les yeux verts...)
- Days of the week
- Character descriptions (il est bavard...)
- Animals
- The numbers 11-20
- Family members (mon frère...)
- The French alphabet
- Some common household items (l'ordinateur...)
- Basic prepositions of location. (dans, sur...)

### YEAR 5

- Talking about healthy and unhealthy food
- Expressing opinions about food
- Places in the town
- Ask the way and give directions
- Saying where we are going and giving the times
- Expressing opinions
- Talking about holidays and where you're going
- Grammar: le futur proche (the 'going to' future)

### YEAR 6

- Ask and talk about prices (including 60-80)
- Numbers 90-100
- Forms of transport
- Where we're going and how we're going to get there.
- Talk about plans for an upcoming trip
- Buying tickets for a trip --> customer/server interactional language
- Talking about sports
- Talking about sporting preferences and giving reasons
- Describing a sporting event



# Medium Term Curriculum Map

## Term 1 2022 - 2023



### YEAR 1

- Basic Greetings: hola, adiós, buenos días, buenas tardes, buenas noches, ¿cómo estás?... LINKED to feelings/emotions.
- Colours LINKED to farm animals.
- Numbers 1-20. Days, months

### YEAR 2

- Basic Greetings: hola, adiós, buenos días, buenas tardes, buenas noches, ¿cómo estás?... LINKED to feelings/emotions.
- Colours LINKED to farm animals and pets
- Numbers 1-31 - dates, birthdays, months, days, seasons

### YEAR 3

- Greetings LINKED to feelings and emotions.
- Introducing myself - name, country, age, birth date, days, months.
- Classroom commands/instructions.

# SPANISH

### YEAR 4

- Greetings LINKED to feelings and emotions.
- Introducing myself - name, country, age, birth date, days, months.
- Classroom commands/instructions.

### YEAR 5

- Greetings LINKED to feelings and emotions.
- Introducing myself (questions and answers) LINKED to Map of the world. Nationalities. *Where are you from? I am from Spain, I am Spanish.*
- Classroom commands and instructions.

### YEAR 6

- Greetings LINKED to feelings and emotions.
- Introducing myself (questions and answers) LINKED to Map of the world. Nationalities. *Where are you from? I am from Spain, I am Spanish.*
- Classroom commands and instructions.



# Medium Term Curriculum Map

## Term 2 2022 - 2023



### YEAR 1

- Body parts
- Frutas y verduras
- Numbers 1-31, 10s, 100s

### YEAR 2

- Body parts
- Frutas y verduras
- Numbers 1-31, 10s, 100s

### YEAR 3

- Objetos de la clase. TENER
- Transporte
- Seasons of the year LINKED to the weather and colours.

# SPANISH

### YEAR 4

- Partes de la casa
- Daily routines
- The weather - WEATHER CHART

### YEAR 5

- Partes de la casa and plurals
- Daily routines
- The weather and colours - WEATHER CHART

### YEAR 6

- Partes de la casa. En mi casa hay un, dos, and plurals
- Daily routines
- The weather and colours - WEATHER CHART