

# Meet and Greet September 2023

Class – 2S

Name – Mr Johnson

Learning Assistant – Miss Edita



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Class – 2P

Name – Mr Milne

Learning Assistant – Miss Aleks



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# Meet and Greet September 2023

Class – 2E

Name – Mrs Cotton

Learning Assistant – Miss Mariam



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# Meet and Greet September 2023

Class – 2S

Name – Mrs Miller

Learning Assistant –Mrs Monda



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Our school follows the English National Curriculum and EYFS curriculum, which is taught throughout the school. We study the subjects below:

- Maths
- English
- Phonics
- IPC (Global Citizenship, Art, Science, History and Geography)
- Music
- Computing through all subjects
- PE
- Languages – Arabic, French, Spanish
- Qatar History
- PSHE
- Islamic for Muslim students



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2P

PE – Sunday and Thursday

Swimming – Wednesday

Library – Monday

2H

PE – Sunday and Monday

Swimming – Wednesday

Library – Thursday

2E

PE – Sunday and Tuesday

Swimming – Monday

Library – Wednesday

2S

PE – Sunday and Wednesday

Swimming – Monday

Library – Sunday





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Curriculum maps are on the school website here:

<https://parkhouseschool.com/key-stage-1/>



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Year 2 - Medium Term Curriculum Map - Term 1.1 2023-2024			
 <b>ENTRY POINT</b> Transform the classroom into Professor Spark's Learning Lab.  Think tank: Provide an area of games and puzzles that will help improve the children's learning. These could include memory, maths and spelling games.  Play lab: Set up a laboratory role-play area, where the children can pretend to be Professor Spark's lab assistants. This could include plastic test-tubes, beakers and trays, pipettes, measuring jugs, lab coats or aprons, goggles, clipboards stop watches, play food and so on. Decorate the area with posters/images of the brain, healthy foods, brain exercise routines.	<b>IPC</b>  Health and wellbeing: 1.06 Be able to follow strategies for managing a range of social situations. 1.15 Be able to apply metacognitive strategies to improve their own learning.  Science: 1.08 Be able to use the senses safely to make observations	 <b>ENGLISH</b>  <b>Your Fantastic Elastic Brain: A Growth Mindset Book Recap of Year 1 grammar and punctuation</b>  Writing composition: <ul style="list-style-type: none"><li>• Planning or saying out loud what they are going to write about</li><li>• Writing down ideas and/or key words, including new vocabulary</li></ul> Handwriting: <ul style="list-style-type: none"><li>• Form lower-case letters of the correct size relative to one another</li><li>• Write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters</li><li>• Form lower-case letters of the correct size relative to one another</li></ul> Writing Transcription: <ul style="list-style-type: none"><li>• Segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly</li><li>• Learning new ways of spelling phonemes for which one or more spellings are already known, and learn some words with each spelling, including a few common homophones</li><li>• Learning to spell common exception words</li></ul> Vocabulary, Grammar and Punctuation: <ul style="list-style-type: none"><li>• Learn to use both familiar and new punctuation correctly</li></ul>	
<b>MATHEMATICS</b>  Place value (2 weeks): <ul style="list-style-type: none"><li>• Recognise the place value of each digit in a two-digit number (tens, ones)</li><li>• Read and write numbers to at least 100 in numerals and in words.</li></ul>	<b>BRAINWAVE</b> <b>27.8.23 - 7.9.23</b> <b>2 weeks</b>		<b>TRIPS/EVENTS</b>  No trips for this IPC unit.
	<b>PSHE / PERSONAL LEARNING GOALS</b>  PSHE Jigsaw – Being Me in My World Hopes and fears for the year Rights and responsibilities		<b>EXIT POINT</b>  Professor Spark wants them to use a little brain magic to transform their classroom into a positive learning environment. As a whole class, begin by mind mapping all the things you have learned about the brain and its needs. Then consider the type of learning environment you would like to create to promote learning and positivity.  What would children like in their class - Light, Plants and animals, Story time area, hydration zone, puzzle zone, wall space, music.



## PRIDE:

At Park House English School, we take PRIDE in all aspects of our learning and development: PRIDE in our studies, PRIDE in our behaviour, PRIDE in our uniform, PRIDE in our environment, PRIDE in our relationships with others and PRIDE in our school.

What does PRIDE stand for?

**PERSEVERANCE:** Being resilient, even when faced with difficult or challenging circumstances.

**RESPONSIBILITY:** Taking responsibility for my learning, my attitude, my progress and my behaviour. Becoming a global citizen and being kind, caring and respectful in all I do.

**INDEPENDENCE:** Becoming a confident and independent learner. Always giving my best and taking ownership for overcoming my own difficulties and challenges.

**DEDICATION:** Knowing that developing knowledge, skills and understanding requires determination, effort and commitment to be truly successful.

**ENGAGEMENT:** Having enthusiasm, passion and a love for learning, both inside and outside of the classroom.



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# PRIDE

Perseverance



Responsibility



Independence



Dedication



Engagement



## Reading in Year 2

Children have been given a planner and the expectation is they should be reading daily for **20 minutes**.

Parents should be recording their child's reading in the planner **daily** with a comment and when they are in school this will be stamped by the teacher.



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## Attendance and punctuality

Children should be in class by 7:30 for registration. Any time after this they are considered late.

The front school gate opens at 7:00 for a staggered drop off. Children cannot arrive before then as staff are not on duty, the side gate for EYFS and KS1 opens at 7:10. (EYFS and KS1 can come into the front gate at 7am.) During the cooler months, they will only be allowed in the building at 7:20am.

Pick up is at 14:10 and parents/guardians/carers **must** be prompt.

ECA collection is 15:00 and again, parents/guardians/carers **must** be prompt.



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# TEAMs

- Messages about the year group as well as pictures are posted via TEAMs.
- Homework is sent via TEAMs.
- Children should submit all homework through TEAMs.
- Children should not be in communication with each other socially via TEAMs.



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# Homework

Homework will be set every Thursday on TEAMS and may include:

- Phonics challenge
- Maths challenge
- English challenge
- Occasionally an IPC project
- Daily reading
- Numbots



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# Assessments

We are always assessing the children through AfL but below outlines year group expectations. Arabic, Islamic and Qatar History exams have schedules that are sent out before any testing – this is dictated by the ministry.

Key Stage	Year	End of year assessments	Age
EYFS	Nursery	Internal school moderation, Baseline testing	3 - 4
	Reception		4 - 5
KS1	Year 1		Internal school assessments, GL Assessments (Maths and English)
	Year 2	6 - 7	
KS2	Year 3	7 - 8	
	Year 4	8 - 9	
	Year 5	9 - 10	
	Year 6	10 - 11	



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# Reporting

Meet the Teacher evening - 4<sup>th</sup> September 4pm-5pm

Three reports per year (November/February/June)

1st report simple settling report

2nd report in depth report with targets

3rd report summary simple report

Three parent evenings (December/March/June) all completed **online**.



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## Your child's learning.

- Entry and Exit points
- Open afternoons
- Trips and visitors



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# Inclusion Department



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- **Accessing Learning Challenges:**

- Despite class support, some students face difficulties in class.
- Inclusion Teams step in for additional assessments and support.

- **Collaborative Approach:**

- Parental support and collaboration are integral to student success.
- We value parents as key partners in their child's educational journey.

- **Transparent Communication:**

- Regular updates on student progress are provided.
- Parents are invited to participate in review meetings to discuss their child's development and next steps.



# Reminders

No mobile phones, iPads, iWatches or other electronic or expensive items.

We may ask you to bring items in at times, but we will keep them safe!



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# Reminders

Please ensure that your child has a **refillable water bottle**. Glass bottles and cans are not suitable. Sensible food should be provided – no chocolate or sweets. All lunch boxes should be clearly marked.

We have a **NO NUT** policy at school so please ensure all items are nut free including cereal bars. This also includes Nutella.



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# Communication

First point of contact is the class teacher through email  
NOT via TEAMS:

[philip.johnson@parkhouseschool.com](mailto:philip.johnson@parkhouseschool.com)

[hannah.cotton@parkhouseschool.com](mailto:hannah.cotton@parkhouseschool.com)

[hayley.miller@parkhouseschool.com](mailto:hayley.miller@parkhouseschool.com)

[louis.milne@parkhouseschool.com](mailto:louis.milne@parkhouseschool.com)

We do not give out telephone numbers and staff are not to engage in WhatsApp groups this includes with the class reps. You can email teachers in the same way. Mrs Hilton is holding a meeting with class reps about these expectations.

Teachers respond within 48 hours. No emails will be checked or sent on weekends or after 3pm.



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## Celebrations

We wish to share birthdays with our children. However, we do have a number of children with severe food allergies.

**No food will be given out by teachers.**

**Party bags can be sent in, but these must be individually packed.**



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# Class Representative

Every class has or will have a class rep, who sets up a WhatsApp group and communicates with the teachers about whole class matters.

This is not for individual child concerns.

For individual concerns you must email the class teacher.

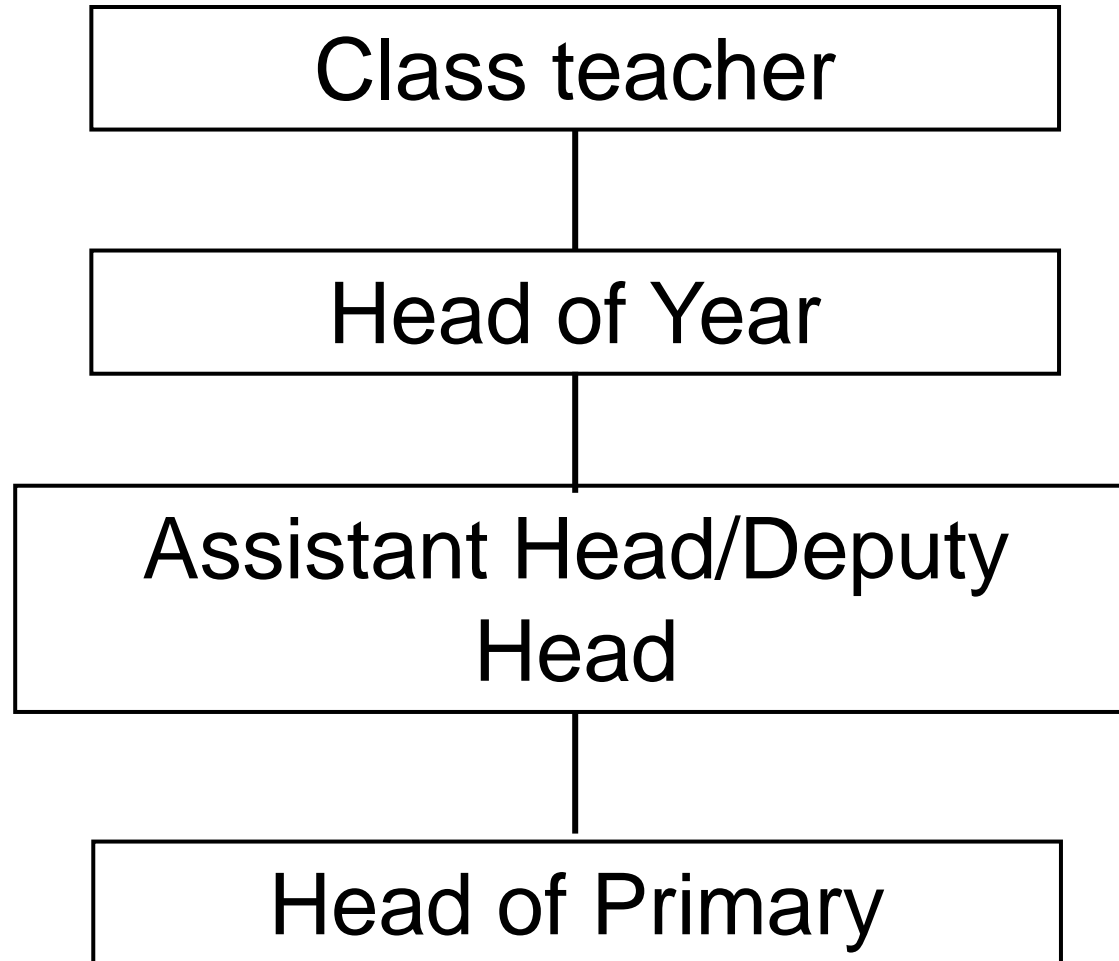


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# Communication



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# Communication

Social media platforms at Park House:

Facebook

Twitter

Instagram

Our school website has information on everything school related.



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New Primary Handbook with all info here.



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# PHES Designated Safeguard Leads and Deputy Safeguard Leads

**SAFEGUARDING AT PARK HOUSE**

**WE ARE HERE TO HELP.**

**WE ARE HERE TO LISTEN.**

  
Natasha Hilton  
Head of Primary

  
Rebecca Saunders  
Head of Secondary

The people in these pictures are here to help you. If you have a worry or concern about anything, be it about yourself, a friend or something at home, they are here to listen.

  
Anna Stuart  
Primary Deputy Head

  
Claire Sharkey  
EA to Principal

  
Caroline Awad  
MoEHE Coordinator

  
Michael MacDonald  
Secondary Assistant Head

  
Olivia Mason  
Secondary Assistant Head

  
Kerry Walton  
Secondary Assistant Head

**SAFEGUARDING AT PARK HOUSE**

**WE ARE HERE TO HELP.**

**WE ARE HERE TO LISTEN.**



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**Training  
for  
parents  
will take  
place  
soon!**

**For any concerns please contact:  
safeguarding@parkhouseschool.com or you can  
complete a written sheet you can obtain from  
Caroline at the reception desk.**



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# Questions?