



EYFS

- Movements to high and low pitches, follow the beat
- Singing songs, learning new melodies
- Follow the beat
- Rhythmic patterns with rhythmic band instruments and body percussion
- Add simple rhythmic notation and symbols (Reception only)
- Games with instruments and movement

YEAR 1

- Movements to high and low pitches
- Singing songs, learning new melodies
- Follow the beat
- Rhythmic patterns performances with rhythmic band instruments and body percussion
- Performing on classroom instruments, games
- Link with IPC songs

YEAR 2

- Movements and reactions to high and low pitches
- Singing songs, learning new melodies, singing in unison
- Follow the beat
- Rhythmic patterns and notation performed on instruments
- Melodies performed on tuned instruments
- Listening - Symphonic instruments, composers
- Link with IPC songs

YEAR 3

- Two part singing
- Rhythmic patterns with rhythmic band instruments, tuned and untuned. Body percussion
- Symphonic instruments, composers (Peter and Wolf, Carnival of animals, SS)
- Introducing new genres
- World Wide music
- COMPOSITION - create simple structures and forms.
- Rhythmic and music games.
- Link with IPC songs

MUSIC

YEAR 4

- Two part singing and instrumental performance
- Performing rhythmic patterns and creating them
- Listening and identifying Symphonic instruments
- WWM, styles and genres
- COMPOSITION - create simple structures and forms. Rhythms and melodies
- Rhythmic and music games
- Link with IPC songs

YEAR 5

- Unison, two part, control of vocal technique, pitch control, high and low
- Rhythmic patterns, read and write. Coordination, introduction to polyrhythms
- Instruments and Symphony orchestras - listening
- WWM, styles and genres
- COMPOSITION- creating simple structures. Call and response.
- Rhythm and music games
- Link with IPC songs

YEAR 6

- Unison, two part, control of vocal technique, pitch control, high and low
- Rhythmic patterns, read and write. Coordination, introduction to polyrhythms
- Instruments and Symphony orchestras - listening
- WWM, styles and genres
- Melodic and rhythmic notation - reading and writing
- COMPOSITION- creating simple structures. Call and response
- Rhythmic and music games
- Link with IPC songs