



Nursery - Medium Term Curriculum Map - Term 1.1 2023-2024



ENTRY POINT

Entry point (ongoing for the 2nd and 3rd week of term)- children to bring in a family photograph to create a display.

This will encourage the children to get to know each other and engage in conversation. Ask the children to bring in something that they can talk about to introduce themselves to the other children. This may be a family photograph, or a photograph of their favourite toy/food/ holiday etc. Anything that will stimulate conversation to be able to talk about themselves.

EXPRESSIVE ARTS AND DESIGN

- Take part in simple pretend play, using an object to represent something else even though they are not similar.
- Explore different materials freely, to develop their ideas about how to use them and what to make.
- Explore colour and colour mixing.

COMMUNICATION & LANGUAGE

- Sing a large repertoire of songs.
- Know many rhymes, be able to talk about familiar books.
- Enjoy listening to longer stories and can remember some of what happens.
- Pay attention to more than one thing at a time, which can be difficult.

LITERACY

Understand the five key concepts about print:

- print has meaning
- print can have different purposes
- we read English text from left to right and from top to bottom
- the names of the different parts of a book
- page sequencing

MATHEMATICS

- Develop fast recognition of up to 3 objects, without having to count them individually ('subitising').
- Say one number for each item in order: 1,2,3,4,5.

TOPIC – Chattering Children

PHYSICAL DEVELOPMENT

- Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills.
- Go up steps and stairs, or climb up apparatus, using alternate feet. Skip, hop, stand on one leg and hold a pose for a game like musical statues.
- Use large-muscle movements to wave flags and streamers, paint and make marks.

UNDERSTANDING THE WORLD

- Use all their senses in hands-on exploration of natural materials.
- Explore collections of materials with similar and/or different properties.
- Begin to make sense of their own life-story and family's history.
- Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

- Develop their sense of responsibility and membership of a community.
- Become more outgoing with unfamiliar people, in the safe context of their setting.
- Show more confidence in new social situations. with one or more other children
- Play

TRIPS/EVENTS

Thursday, 12th October

Chattering Children, an opportunity to build relationships through team games in the park and a picnic.

EXIT POINT

Chattering Children trip to Aspire Park

Team building games to build relationships and develop friendships.

Storytime based on making friends.

Thursday, 12th October



Nursery - Medium Term Curriculum Map - Term 1.2 2023-2024



ENTRY POINT

Dinosaur Egg appears in EYFS outdoor area.
Children to explore what it is.
Where has it come from?
What is in the egg?
Will it hatch?

Go on a dinosaur hunt around school, followed by a dinosaur dig of fossils and dinosaur bones.

Date: 1st November

EXPRESSIVE ARTS AND DESIGN

- Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses, etc
- Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park.
- Explore different materials freely, to develop their ideas about how to use them and what to make. Develop their own ideas and then decide which materials to use to express them. Join different materials and explore different textures.
- Remember and sing entire songs

COMMUNICATION & LANGUAGE

- Understand a question or instruction that has two parts, such as: "Get your coat and wait at the door". Understand 'why' questions, like: "Why do you think the caterpillar got so fat?"

LITERACY

- Engage in extended conversations about stories, learning new vocabulary.
- Develop their phonological awareness, so that they can: - spot and suggest rhymes.

MATHEMATICS

- Develop fast recognition of up to 3 objects, without having to count them individually ('subitising').
- Say one number for each item in order: 1,2,3,4,5.
- Know that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle').
- Show 'finger numbers' up to 5. Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5.

PHYSICAL DEVELOPMENT

- Use one-handed tools and equipment, for example, making snips in paper with scissors.
- Show a preference for a dominant hand.
- Choose the right resources to carry out their own plan. For example, choosing a spade to enlarge a small hole they dug with a trowel. Collaborate with others to manage large items, such as moving a long plank safely, carrying large hollow blocks.

TOPIC – Dinosaur Detectives

UNDERSTANDING THE WORLD

- Plant seeds and care for growing plants. Understand the key features of the life cycle of a plant and an animal. Begin to understand the need to respect and care for the natural environment and all living things.
- Use all their senses in hands-on exploration of natural materials

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

- Select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen, or one which is suggested to them
- Develop their sense of responsibility and membership of a community.

TRIPS/EVENTS

Parents/guardians are invited from 11am to 12pm to their child's classroom. The children are encouraged to bring food in from their home country and we will have a shared lunch. This is an opportunity for the children to develop their communication and language skills and talk about their home country whilst enjoying lunch. This will also be linked to National Day, which we will be discussing during the session.

Thursday. 7th December

EXIT POINT

Dinosaur experience

Red Pepper Events

Monday, 11th December