



Nursery - Medium Term Curriculum Map - Term 2.1 2023-2024



ENTRY POINT

Entry point - Blast off adventure

The children will go on an alien, space hunt around the school and find the clues to our next topic. They will discover the topic is 'Blast Off' and then the dreaming tree will magically bring the children our story of the week 'Whatever Next'. The day will be filled with exciting activities to engage and hook our children into the topic.

EXPRESSIVE ARTS AND DESIGN

- Use drawing to represent ideas like movement or loud noises.
- Show different emotions in their drawings and paintings, like happiness, sadness, fear, etc.
- Listen with increased attention to sounds.
- Respond to what they have heard, expressing their thoughts and feelings.
- Play instruments with increasing control to express their feelings and ideas.

COMMUNICATION & LANGUAGE

- Use longer sentences of four to six words.
- Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions.
- Use a wider range of vocabulary.

LITERACY

- Develop their phonological awareness, so that they can: count or clap syllables in a word. Recognise words with the same initial sound, such as money and mother.
- Engage in extended conversations about stories, learning new vocabulary.

MATHEMATICS

- Make comparisons between objects relating to size, length, weight and capacity.
- Begin to describe a sequence of events, real or fictional, using words such as 'first', 'then...'
- Understand position through words alone – for example, "The bag is under the table," – with no pointing. Describe a familiar route. Discuss routes and locations, using words like 'in front of' and 'behind'.
- Link numerals and amounts, showing the right number of objects to match the numeral, up to 5.

TOPIC – Blast Off

PHYSICAL DEVELOPMENT

- Use one-handed tools and equipment, for example, making snips in paper with scissors.
- Show a preference for a dominant hand.
- Choose the right resources to carry out their own plan. For example, choosing a spade to enlarge a small hole they dug with a trowel. Collaborate with others to manage large items, such as moving a long plank safely, carrying large hollow blocks.

UNDERSTANDING THE WORLD

- Show interest in different occupations.
- Continue developing positive attitudes about the differences between people.
- Explore and talk about different forces they can feel.
- Talk about the differences between materials and changes they notice.
- Use all their senses in hands-on exploration of natural materials. Explore collections of materials with similar and/or different properties.
- Plant and care for growing plants.
- Understand the key features of the life cycle of a plant and an animal. Begin to understand the need to respect and care for the natural environment and all living things.

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

- Help to find solutions to conflicts and rivalries. For example, accepting that not everyone can be Spider-Man in the game, and suggesting other ideas.
- Develop appropriate ways of being assertive.
- Understand gradually how others might be feeling.

EXIT POINT

Alien and Astronaut dress up day.

The children will come to school dressed in any alien, astronaut or space costume they wish. We will celebrate the end of their topic 'Blast Off' and will enjoy a space party! The day will include lots of exciting space activities, such as baking space treats, exploring different space stories and lots more!