



ENTRY POINT Entry point children to bring in a family photograph to create a display. This will encourage the children to get to know each other and engage in conversation. Ask the children to bring in something that they can talk about to introduce themselves to the other children. This may be a family photograph, or a photograph of their favourite toy/food/ holiday etc.



COMMUNICATION & LANGUAGE

- Sing a large repertoire of songs.
- Know many rhymes, be able to talk about familiar books.
- Enjoy listening to longer stories and can remember some of what happens. Pay attention to more than one thing at a time, which can be difficult.



EXPRESSIVE ARTS AND DESIGN

- Take part in simple pretend play, using an object to represent something else even though they are not similar.
- Explore different materials freely, to develop their ideas about how to use them and what to make.
- Explore colour and colour mixing.



MATHEMATICS

- Develop fast recognition of up to 3 objects, without having to count them individually ('subitising').
- Say one number for each item in order: 1,2,3,4,5.



Chattering Children!

LITERACY

Understand the five key concepts about print:

- print has meaning
- print can have different purposes
- we read English text from left to right and from top to bottom
- the names of the different parts of a book
- page sequencing



PHYSICAL DEVELOPMENT



- Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills.
- Go up steps and stairs, or climb up apparatus, using alternate feet. Skip, hop, stand on one leg and hold a pose for a game like musical statues.
- Use large-muscle movements to wave flags and streamers, paint and make marks.

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

- Develop their sense of responsibility and membership of a community.
- Become more outgoing with unfamiliar people, in the safe context of their setting.
- Show more confidence in new social situations. with one or more other children.



TRIPS/ EXIT POINT

Thursday 9th October 2025

Invite the parents/guardians to their child's classroom. The children are encouraged to bring food in from their home country and we will have a shared lunch. This is an opportunity for the children to develop their communication and language skills and talk about their home country whilst enjoying lunch.

LET'S GO
ADVENTURE

UNDERSTANDING THE WORLD

Use all their senses in hands-on exploration of natural materials.
Explore collections of materials with similar and/or different properties.

Care for environment- planting/garden

Begin to make sense of their own life-story and family's history.

- Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.

