

ENTRY POINT Entry point children to bring in a family photograph to create a display. This will encourage the children to get to know each other and engage in conversation. Ask the children to bring in something that they can talk about to introduce themselves to the other children. This may be a family photograph, or a photograph of their favourite toy/food/ holiday etc.

EXPRESSIVE ARTS AND DEISGN

- Take part in simple pretend play, using an object to represent something else even hough they are not similar. • Explore different materials freely, to develop their ideas about how to use them and what to make.
- Explore colour and colour mixing.

LITERACY

Understand the five key

concepts about print:

print has meaning

• print can have different

purposes

• we read English text from left

to right and from top to bottom

• the names of the different

parts of a book

• page sequencing



- Develop fast recognition of up to 3 objects, without having to count them individually ('subitising').
- Say one number for each item in order: 1,2,3,4,5.





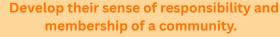
PHYSICAL DEVELOPMENT

- Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills.
- Go up steps and stairs, or climb up apparatus, using alternate feet. Skip, hop, stand on one leg and hold a pose for a game like musical statues.
- Use large-muscle movements to wave flags and streamers, paint and make marks.

COMMUNICATION & LANGUAGE

- Sing a large repertoire of
- Know many rhymes, be able to talk about familiar books.
- Enjoy listening to longer stories and can remember some of what happens. Pay attention to more than one thing at a time, which can be difficult.





- Become more outgoing with unfamiliar people, in the safe context of their setting.
- Show more confidence in new social situations. with one or more other children.

LET'S GO

ADVENTURE

TRIPS/EXIT POINT Thursday 9th October 2025

Invite the parents/guardians to their child's classroom. The children are encouraged to bring food in from their home country and we will have a shared lunch. This is an opportunity for the children to develop their communication and language skills and talk about their home country whilst enjoying lunch.



Use all their senses in hands-on exploration of natural materials.

Explore collections of materials with similar and/or different properties.

Care for environment- planting/garden

Begin to make sense of their own life-story and family's history.

Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.

