

# Nursery Term 1 PLOD Planning

## Entry and Exit points (WOW moments!)

A party day to celebrate our individuality and our differences. Children will bring their favourite food from their country, dress in their favourite clothes or as their favourite characters and have the opportunity to talk about themselves and their interests.

## Characteristics of Effective Teaching and Learning:

### Playing and Exploring

Children investigate and experience things and 'have a go.'

### Active Learning

Children concentrate and keep on trying if they encounter difficulties and enjoy achievements.

### Creating and Thinking Critically

Children have and develop their own ideas, make links between ideas and develop strategies for doing things.

## Key

- Birth to Three
- Three and Four-Year-Olds
- Reception

## Communication and Language

- Understand a question or instruction that has two parts, such as "Get your coat and wait at the door".
- Understand 'why' questions, like: "Why do you think the caterpillar got so fat?"
- Sing a large repertoire of songs

## Personal, Social and Emotional Development

- Establish their sense of self.
- Express preferences and decisions. They also try new things and start establishing their autonomy.
- Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'
- Select and use activities and resources, with help when needed.

## Physical Development

- Develop manipulation and control.
- Explore different materials and tools.
- Make healthy choices about food, drink, activity and tooth brushing.
- Start taking part in some group activities which they make up for themselves, or in teams.

## Literacy

- Notice some print, such as the first letter of their name, a bus or door number, or a familiar logo.
- Add some marks to their drawings, which they give meaning to. For example: "That says mummy."

**This is me/Mindful Play**  
(27 Sep – 22 Oct 2021)

## Mathematics

- Make comparisons between objects relating to size, length, weight and capacity.
- Show 'finger numbers' up to 5.
- Discuss routes and locations, using words like 'in front of' and 'behind'

## Understanding the World

- Make connections between the features of their family and other families.
- Explore and talk about different forces they can feel.
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## Expressive Arts and Design

- Take part in simple pretend play, using an object to represent something else even though they are not similar
- Show different emotions in their drawings and paintings, like happiness, sadness, fear etc.

# Nursery Term 1 PLOD Planning

## Entry and Exit points (WOW moments!)

We will be growing vegetables at school

- Nursery children will have an open day to sell their vegetables to their parents and school teacher in EY and Primary.
- Nursery will also be displaying the recycled art.

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## Key

- Birth to Three
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## Communication and Language

- Enjoy listening to longer stories and can remember much of what happens.
- Use talk to organise themselves and their play: "Let's go on a bus... you sit there... I'll be the driver."

## Personal, Social and Emotional Development

- Develop their sense of responsibility and membership of a community.
- Talk with others to solve conflicts.

## Physical Development

- Are increasingly able to use and remember sequences and patterns of movements which are related to music and rhythm.
- Collaborate with others to manage large items, such as moving a long plank safely, carrying large hollow blocks.
- Show a preference for a dominant hand.
- Be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips.

## Literacy

- Develop play around favourite stories using props
- Repeat words and phrases from familiar stories
- Engage in extended conversations about stories, learning new vocabulary.

## The world around us (31 Oct – 4 Dec 2021)

## Mathematics

- Talk about and identifies the patterns around them. For example: stripes on clothes, designs on rugs and wallpaper. Use informal language like 'pointy', 'spotty', 'blobs' etc
- Extend and create ABAB patterns – stick, leaf, stick, leaf.
- Discuss routes and locations, using words like 'in front of' and 'behind'.

## Understanding the World

- Talk about what they see, using a wide vocabulary.
- Begin to make sense of their own life-story and family's history.

## Expressive Arts and Design

- Use their imagination as they consider what they can do with different materials.
- Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park.
- Remember and sing entire songs.
- Explore colour and colour-mixing.