



HOMework POLICY

RATIONALE

The Park House English School (PHES) homework policy is to outline to students, parents/carers and school staff the expectations for homework and at home learning.

Park House English School understands that homework supports and consolidates the learning that is taking place in the classroom.

AIMS

The aim of this document is to introduce a consistent, standardised approach to homework across primary school. Homework should consolidate the learning that is taking place in school.

It should meet the needs of all students and should be able to be completed with minimal adult support in the younger years (EYFS-Year 1) and no adults support as the children move through the school (Year 2-Year 6).

PROCEDURES

All homework at Park House English School is given to children via TEAMS this is supported by a statement that outlines the learning in English/Communication and Language, Math and IPC/IEYC for that week. (See appendix 1)

Reading

All children are expected to complete a reading activity every day. Years 1-6 this should be noted in the school planners daily and will be checked by an adult at school.

Nursery- An adult should share a reading book with their child this can be books at home or their weekly library book. A discussion around the book should follow.

Reception- A combination of an adult sharing a book with their child as above with some children moving towards reading books that have been sent home that link to their phonics – the teacher determines when children are reading for these books based on the learning in school. (A maximum of 10 mins daily)

Key Stage 1-10 minutes daily reading of their levelled books that are sent home.

Lower Key Stage 2 (Years 3 and 4)- 15 minutes daily reading of their levelled books that are sent home.

Years 5 - 20 minutes daily reading of their levelled books that are sent home.



Years 6 - 30 minutes daily reading of their levelled books that are sent home.

English/Communication and Language

ALL homework will be set in an assignment via TEAMS. (Year 6 will write their homework in their planners and Year 5 will start to write it in their planners in Term 3. This is to support the transition into secondary)

Nursery- An activity will be set weekly that consolidates the learning of Communication and Language that has taken place that week they may not be a requirement to submit anything back to the teacher. (A maximum of 10 minutes will be needed on this activity)

Reception- An activity will be set weekly that consolidates the learning of Communication and Language that has taken place that week they may not be a requirement to submit anything until Term 3 where this will then be expected. (A maximum of 15 minutes will be needed on this activity).

Key Stage 1- An activity will be set weekly that consolidates the learning of English that has taken place that week they will be expected to submit their work (A maximum of 20 minutes will be needed on this activity).

Lower Key Stage 2 (Years 3 and 4)-An activity will be set weekly that consolidates the learning of English that has taken place that week. They will be expected to submit their work (A maximum of 25 minutes will be needed on this activity).

Upper Key Stage 2 (Years 5 and 6) -An activity will be set weekly that consolidates the learning of English that has taken place that week they will be expected to submit their work (A maximum of 30 minutes will be needed on this activity)

Maths

ALL homework will be set in an assignment via TEAMS. (Year 6 will write their homework in their planners and Year 5 will start to write it in their planners in Term 3. This is to support the transition into secondary)

Nursery- An activity will be set weekly that consolidates the learning of Math that has taken place that week they may not be a requirement to submit anything back to the teacher. (A maximum of 10 minutes will be needed on this activity)

Reception- An activity will be set weekly that consolidates the learning of Math that has taken place that week they may not be a requirement to submit anything until Term 3 where this will then be expected. (A maximum of 15 minutes will be needed on this activity)

Key Stage 1- An activity will be set weekly that consolidates the learning of Maths that has taken place that week they will be expected to submit their work (A maximum of 20 minutes will be needed on this activity)

Lower Key Stage 2 (Years 3 and 4)-An activity will be set weekly that consolidates the learning of Math that has taken place that week they will be expected to submit their work (A maximum of 25 minutes will be needed on this activity).



Upper Key Stage 2 (Years 5 and 6) -An activity will be set weekly that consolidates the learning of Math that has taken place that week they will be expected to submit their work (A maximum of 30 minutes will be needed on this activity)

Phonics

Reception- An activity will be set weekly that consolidates the learning of Phonics that has taken place that week they may not be a requirement to submit anything until Term 3 where this will then be expected. (A maximum of 10 minutes will be needed on this activity)

Key Stage 1- An activity will be set weekly that consolidates the learning of Phonics that has taken place that week they will be expected to submit their work (A maximum of 10 minutes will be needed on this activity)

Spelling

These should be practised daily.

Key Stage 1- An activity will be set weekly that covers the spellings for that week which will be tested at the end of the week. (A maximum of 10 minutes will be needed on this activity)

Key Stage 2- An activity will be set weekly that covers the spellings for that week which will be tested at the end of the week. (A maximum of 15 minutes will be needed on this activity).

IPC

ALL homework will be set in an assignment via TEAMS. (Year 6 will write their homework in their planners and Year 5 will start to write it in their planners in Term 3. This is to support the transition into secondary)

Lower Key Stage 2 (Years 3 and 4)-An activity will be set TERMLY that consolidates the learning of IPC that has taken place that they will be expected to submit their work.

Year 5- An activity will be set HALF TERMLY that consolidates the learning of IPC that has taken place that they will be expected to submit their work.

Year 6 -An activity will be set weekly that consolidates the learning of IPC that has taken place that week they will be expected to submit their work (A maximum of 20 minutes will be needed on this activity)

All activities set will ensure they are progressive in the challenge. They will start easier and move onto a more difficult challenge or an extra challenge will be given by the teacher this ensures ALL children have access. (Personalised homework is not sent.) However, this does NOT mean ALL children should complete every part – if a child is struggling, they should stop and they can let their teacher know via TEAMS (younger children the parent can send a short note via TEAMS). The times set should indicate how long a child should spend on their homework, if it is extending beyond this time the child should stop. Homework should not deter children from wanting to learn.



POLICY NUMBER: V1

OWNER: NATASHA HILTON

DATE OF ISSUE/LAST REVIEW: 20/03/2022

REVIEW DATE: 20/02/2023

NB: TEAMS is not to be used to communicate long messages about individual pieces of homework or summaries of how a child is doing with their homework.

NB: At times work may be set that does not require a submission this will be determined by the class teacher

Homework Deadlines

All work will have a deadline set work will not be accepted after the deadline. This teaches our students **responsibility** and sets the high expectations we expect at Park House English School.

Marking and feedback of homework

ALL work that is submitted via TEAMS will receive a short comment or acknowledgment of submitted pieces of work. Teachers will use homework to give in class verbal feedback to students as a class and/or at times personalised feedback.

EVALUATION

APPENDICES

Appendix 1- Example of weekly statement to be given