

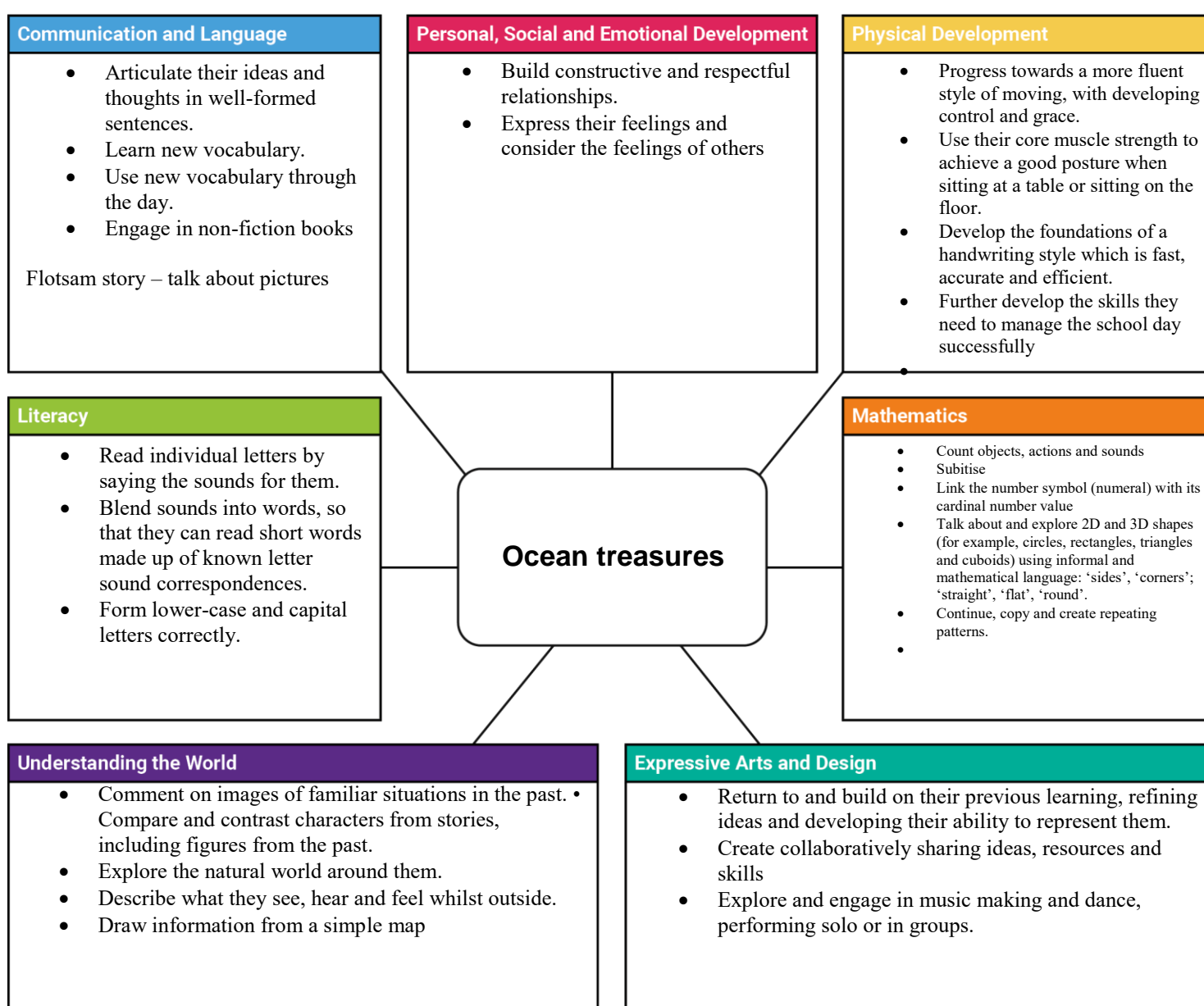


# Reception Term 1 PLOD Planning

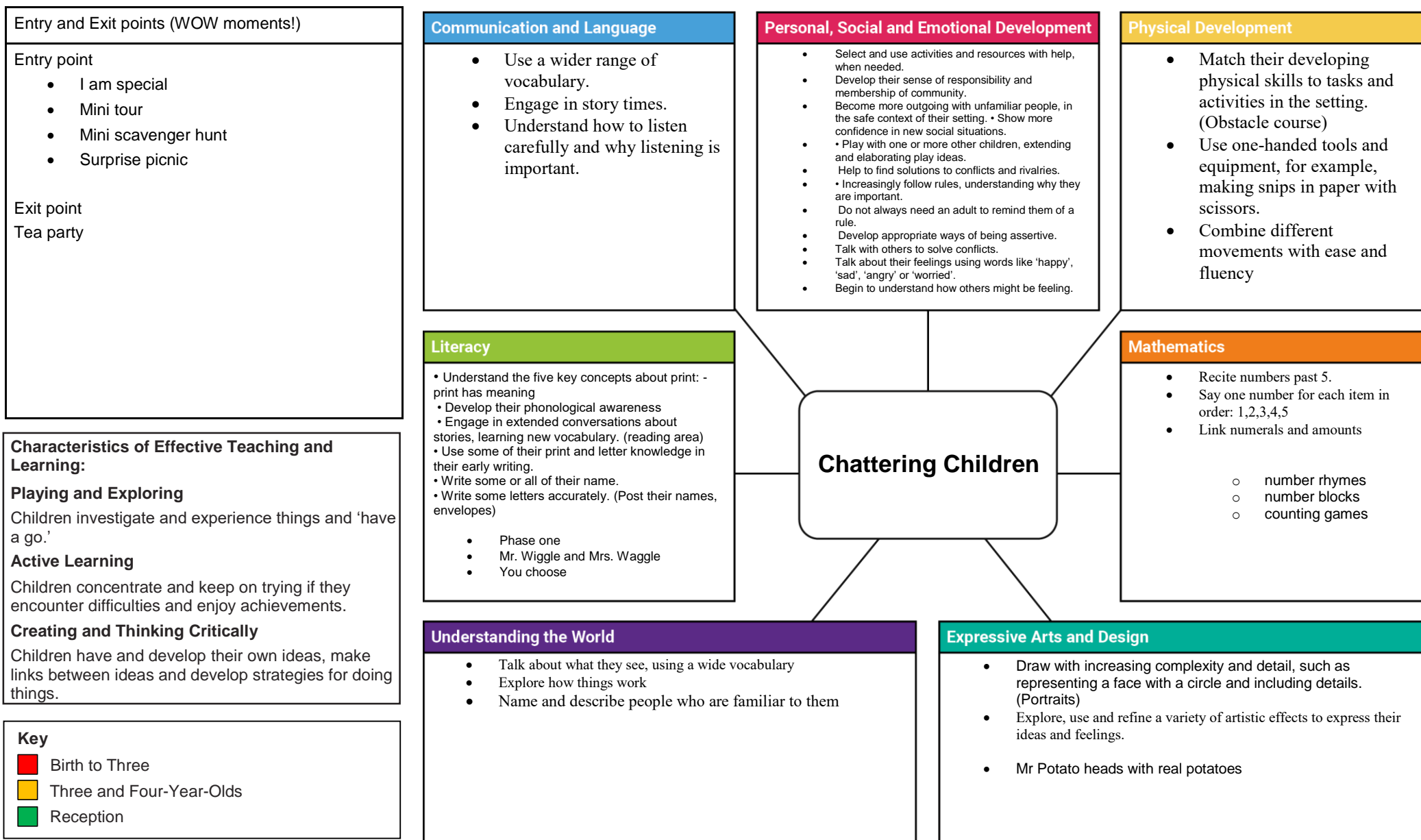
Entry and Exit points (WOW moments!)
Entry point – Dress up for a beach party (paddling pools, sand, water trays etc) Exit point – Under the Sea class party
<b>Stories and songs</b> <ul style="list-style-type: none"> <li>Shark in the park/dark</li> <li>Commotion in the Ocean</li> <li>Hooray for fish</li> <li>Sharing a shell</li> <li>Pirates love underpants</li> <li>Pete the Cat and the Treasure Map</li> <li>Ten Little Pirates</li> <li>Out of the Blue</li> <li>Beach day</li> <li>Flotsam</li> </ul>

<b>Characteristics of Effective Teaching and Learning:</b> <b>Playing and Exploring</b> Children investigate and experience things and 'have a go.' <b>Active Learning</b> Children concentrate and keep on trying if they encounter difficulties and enjoy achievements. <b>Creating and Thinking Critically</b> Children have and develop their own ideas, make links between ideas and develop strategies for doing things.
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<b>Key</b> <div style="display: flex; align-items: center;"> <div style="width: 15px; height: 15px; background-color: red; margin-right: 5px;"></div>         Birth to Three       </div> <div style="display: flex; align-items: center;"> <div style="width: 15px; height: 15px; background-color: yellow; margin-right: 5px;"></div>         Three and Four-Year-Olds       </div> <div style="display: flex; align-items: center;"> <div style="width: 15px; height: 15px; background-color: green; margin-right: 5px;"></div>         Reception       </div>
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Entry and Exit points (WOW moments!)
Entry point – children come in dressed in their home country clothes and bring national food. Exit point – Home country project
<b>Stories and songs</b> <ul style="list-style-type: none"> <li>The magic paintbrush (book)</li> <li>Handa's Surprise</li> <li>Aladdin</li> <li>Mulan</li> <li>The Emperors New Groove</li> <li>Lion King</li> <li>Brave</li> <li>Raya</li> <li>Rescuers Down Under</li> </ul>
<b>Characteristics of Effective Teaching and Learning:</b> <b>Playing and Exploring</b> Children investigate and experience things and 'have a go.' <b>Active Learning</b> Children concentrate and keep on trying if they encounter difficulties and enjoy achievements. <b>Creating and Thinking Critically</b> Children have and develop their own ideas, make links between ideas and develop strategies for doing things.
<b>Key</b> <div> <div></div> Birth to Three           <div></div> Three and Four-Year-Olds           <div></div> Reception         </div>

