



ENTRY POINT	IPC		English	
<p>The children will become learning detectives.</p> <p>As learning detectives, the children will look for clues and evidence of high-quality learning.</p>	<p><b>Brainwave</b></p> <p><b>Topic 1</b></p> <p><b>Term 1</b></p> <p><b>(2 weeks)</b></p>		<p><b>Genre: Simple narratives</b></p> <p><b>Reading Comprehension:</b>            Checking that the text makes sense to them, discussing their understanding and exploring the meaning of words in context.            Asking questions to improve their understanding of a text.            Participating in discussions about both books that are read to them and those they can read for themselves, taking turns and listening to what others say.            Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions.</p> <p><b>Writing:</b>            Writing from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far.            Discussing and recording ideas.            Composing and rehearsing sentences orally.            Planning and writing a simple narrative.            Proof-reading for spelling and punctuation errors.            Reading aloud their own writing, to a group, using appropriate intonation and controlling the tone and volume so that the meaning is clear.</p>	
Maths			EXIT POINT	
<p><b>Number: Place value</b></p> <p>The children will be learning the skills below and applying them in different contexts.</p> <ul style="list-style-type: none"> <li>Revise key concepts from year 3 such as number bonds to 10 and 100.</li> <li>Recap times tables such as 2s, 3s, 4s, 5s, 8s and 10s.</li> <li>Recognise the place value of each digit in a four-digit number.</li> <li>Represent numbers in various representations.</li> </ul>			PSHE / Personal Learning Goals	Trips
	<p><b>Being in My World</b></p> <p>Celebrating Differences            Challenging assumptions            Judging by appearance            Accepting self and others            Understanding influences            Understanding bullying            Problem-solving            Identifying how special and unique everyone is            First impressions</p>			



ENTRY POINT	IPC	English Historical Fiction/Playscripts
<p>The children will use their learning from the Year 3 Inventions topic, choosing inventions that had a significant impact at the time and are used in the modern day.</p> <p>The children will role play as the inventor explaining why (and how) they made their discovery and therefore a difference to the world.</p> <p>The children will create a significant people wall of fame to use throughout the topic.</p>	<p><b>Art</b></p> <p>Using art as a means of self-expression.</p> <p>Choosing materials and techniques which are appropriate for their task.</p> <p>Explaining their own work in terms of what they have done and why.</p> <p>Talking about works of art, giving reasons for their opinions.</p> <p><b>History</b></p> <p>Giving some reasons for particular events and changes.</p> <p>Gathering information from simple sources.</p> <p><b>International</b></p> <p>Identifying activities and cultures which are different from but equal to their own.</p>	<p><b>Historical Fiction</b></p> <p><b>Reading Comprehension:</b></p> <p>Asking relevant questions to extend their understanding and knowledge.</p> <p>Using relevant strategies to build their vocabulary.</p> <p>Articulating and justify answers, arguments and opinions.</p> <p>Maintaining attention and participate actively in collaborative conversations.</p> <p>Writing from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far.</p> <p>Proof-reading for spelling and punctuation errors.</p> <p>Reading aloud their own writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear.</p> <p>Extending the range of sentences with more than one clause.</p> <p>Drafting and writing in narratives, creating settings, characters and plot.</p> <p><b>Genre: Playscripts</b></p> <p>Reading Comprehension:</p> <p>Listening and responding appropriately to adults and their peers</p> <p>Preparing play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action.</p> <p>Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.</p> <p>Using spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas</p> <p>Speaking audibly and fluently with an increasing command of Standard English</p> <p>Writing: Transcription:</p> <p>Drafting and writing a setting, characters and plot.</p>
<p><b>Term 1</b></p> <p><b>Topic 2</b></p> <p><b>They Made A Difference</b></p> <p><b>(8 Weeks)</b></p>		



## PHES Medium Term Curriculum Map - Term 1 2021-2022

Maths			EXIT POINT
<p><b>Number: Place value</b></p> <p>The children will be learning the following skills and applying them in a range of contexts.</p> <ul style="list-style-type: none"> <li>Understand the place value of negative numbers.</li> <li>Order and compare numbers</li> <li>Practise counting in multiples of 6, 7, 9, 25 and 1000.</li> <li>Read roman number to 100.</li> <li>Round numbers to the nearest 10 and 100</li> <li>Solve problems</li> </ul> <p>Number: Addition and Subtraction</p> <p>The children will be learning the skills below and applying them in different contexts.</p> <ul style="list-style-type: none"> <li>Add and subtract numbers up to 4 digits using the column method.</li> <li>Estimate answers to calculations using rounding</li> <li>Use inverse operation to check answers</li> <li>Solve addition and subtraction problems.</li> </ul> <p>Measurement: Perimeter and Length</p> <p>The children will be learning the skills below and applying them in different contexts.</p> <ul style="list-style-type: none"> <li>Know what perimeter means</li> <li>Measure the perimeter of rectangular shapes.</li> <li>Calculate the perimeter of rectangular shapes.</li> </ul> <p>Number: Multiplication and Division</p> <p>The children will be learning the skills below and applying them in different contexts.</p> <ul style="list-style-type: none"> <li>Multiply by 10, 100 and 1000.</li> <li>Divide by 10, 100 and 1000</li> </ul>	PSHE / Personal Learning Goals	Trips	<p>The children will add to the significant people wall of fame gallery from the Entry Point. They will discuss the contributions made by each of the significant people in the gallery and how they have made a difference to the world.</p> <p>We will have a Significant people Day and the children can dress up as a significant person from the past of present.</p>
	<p><b>Being in My World and Celebrating Difference</b></p> <p>Celebrating Difference</p> <p>Challenging assumptions</p> <p>Judging by appearance</p> <p>Accepting self and others</p> <p>Understanding influences</p> <p>Understanding bullying</p> <p>Problem-solving</p> <p>Identifying how special and unique everyone is</p> <p>First impressions</p>	<p>Qatar Museum – Science</p>	



ENTRY POINT	IPC		English
<p>The children will experience a light show in their classrooms.</p>	<p><b>History</b> Giving reasons for particular events and changes Gathering information from simple sources</p> <p><b>International</b> Identifying activities and cultures which are different from but equal to their own</p> <p><b>Science</b> Carrying out simple investigations Preparing a simple investigation which is fair, with one changing factor 2.01c Predicting the outcome of investigations Using simple scientific equipment Testing ideas using evidence from observation and measurement Linking evidence to broader scientific knowledge and understanding Using evidence to draw conclusions</p> <p><b>Technology</b> Designing and making products to meet specific needs Creating usable plans Using simple tools and equipment with some accuracy Identifying the ways in which products in everyday use meet specific needs.</p>		<p><b>Genre: Explanation Texts</b></p> <p><b>Reading Comprehension:</b> Using dictionaries to check the meaning of words that they have read Increasing their familiarity with a wide range of books. Giving well-structured descriptions, explanations.</p> <p><b>Writing:</b> Using fronted adverbials. Using commas after fronted adverbials. Using conjunctions, adverbs and prepositions to express time and cause Drafting and writing in non-narrative material, using simple organisational devices, for example, headings and sub-headings. Proposing changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences. Organising paragraphs around a theme. Discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar.</p>
<b>Maths</b>	<p><b>Term 1</b> <b>Topic 3</b> <b>Bright Sparks</b> <b>2 weeks</b></p>		<b>EXIT POINT</b>
<p><b>Number: Multiplication and Division</b></p> <p>The children will be learning the skills below and applying them in different contexts.</p> <ul style="list-style-type: none"> <li>Learn to multiply by 1 and 0</li> <li>Learn to divide by 1 and the number itself</li> <li>Learn to multiply and divide mentally.</li> <li>Learn specific times tables including division facts.</li> </ul>	<p><b>PSHE / Personal Learning Goals</b></p> <p><b>Being Me in My World</b></p> <p>Being part of a class team Being a school citizen Rights, responsibilities and democracy (school council) Rewards and consequences Group decision-making Having a voice What motivates behaviour</p>	<p><b>Trips</b></p> <p>Virtual light show.</p>	<p>The children will present their technology models, test and evaluate them.</p>