



Reception- PHES Medium Term Curriculum Map - Term 1 2024-2025



ENTRY POINT

Curiosity- Children will come into school to find an enormous dinosaur egg.

In the provision the children will have access to 'dinosaur fossils' to explore. Sparking conversations and imagination. The children will be able to 'investigate' where the dinosaur egg came from and what the fossils are from.

EXPRESSIVE ARTS AND DESIGN

- Return to and build on their previous learning, refining ideas and developing their ability to represent them.
- Create collaboratively sharing ideas, resources and skills
- Explore and engage in music making and dance, performing solo or in groups.

COMMUNICATION & LANGUAGE

- Articulate their ideas and thoughts in well-formed sentences.
- Learn new vocabulary.
- Use new vocabulary through the day.
- Engage in non-fiction books
- Use a wider range of vocabulary
- Engage in story times
- Understand how to listen carefully and why listening is important.

LITERACY

- Read individual letters by saying the sounds for them.
- Blend sounds into words, so that they can read short words made up of known letter sound correspondences.
- Form lower-case and capital letters correctly.
- Re-read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment.
- Spell words by identifying the sounds and then writing the sound with letter/s.

MATHEMATICS

- Count objects, actions and sounds
- Subitise
- Link the number symbol (numeral) with its cardinal number value
- Talk about and explore 2D and 3D shapes (for example, circles, rectangles, triangles and cuboids) using informal and mathematical language: 'sides', 'corners'; 'straight', 'flat', 'round'
- Count objects, actions and sounds
- Automatically recall number bonds for numbers 0-5 and some to 10

This is Me

PHYSICAL DEVELOPMENT

- Progress towards a more fluent style of moving, with developing control and grace.
- Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.
- Develop the foundations of a handwriting style which is fast, accurate and efficient.
- Further develop the skills they need to manage the school day successfully
- Combine different movements with ease and fluency
- Match their developing physical skills to tasks and activities in the setting. (obstacle course)

UNDERSTANDING THE WORLD

- Comment on images of familiar situations in the past.
- Compare and contrast characters from stories, including figures from the past.
- Explore the natural world around them.
- Describe what they see, hear and feel whilst outside.
- Draw information from a simple map

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

- Build constructive and respectful relationships
- Express their feelings and consider the feelings of others
- Think about the perspective of others
- Identify and moderate their own feelings socially and emotionally
- Build constructive and respectful relationships
- See themselves as a valuable individual
- Build constructive and respectful relationships
- Express their feelings and consider the feelings of others
- Manage their own needs (personal hygiene)

EXIT POINT

Invite the parents/guardians into their child's classroom. The children are encouraged to bring food in from their home country and we will have a shared lunch. This is an opportunity for the children to develop their communication and language skills and talk about their home country whilst enjoying lunch. This will also be linked to National Day, and we will be discussing this during the session.

Trips

Eataly trip- children will visit Eataly and take part in a cooking class.

Home country day- children come to school in colours representing their home country.