



# Reception- PHES Medium Term Curriculum Map - Term 2.1 2024-2025



## ENTRY POINT

Entry point – Build a Bear workshop in school. The children create their own soft toy. This will immerse them in the world of ‘Once Upon a Time’.

## EXPRESSIVE ARTS AND DESIGN

- Develop storylines in their pretend play.
- Create collaboratively, sharing ideas, resources and skills.
- Watch and talk about dance and performance art, expressing their feelings and responses.

## COMMUNICATION & LANGUAGE

- Articulate their ideas and thoughts in well-formed sentences.
- Describe events in some detail.
- Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words.
  - Use new vocabulary in different contexts.
  - Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words.
- Engage in non-fiction books.

## LITERACY

- The gingerbread man/Jack and the Beanstalk/Julia Donaldson (world book day)
- Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words.
- Read a few common exception words matched to the school’s phonic programme.
- Spell words by identifying the sounds and then writing the sound with letter/s.
- Write short sentences with words with known sound-letter correspondences using a capital letter and full stop.

## MATHEMATICS

- Count objects, actions and sounds
- Subitise
- Link the number symbol (numeral) with its cardinal number value
- Compare numbers
- Explore the composition of numbers to 10
- Automatically recall number bonds for numbers 0-5 and some to 10
- Compare length, weight and capacity

# TOPIC – Once Upon a Time

## PHYSICAL DEVELOPMENT

- Develop the foundations of a handwriting style which is fast, accurate and efficient.
  - Use scissors independently
- Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.
- Combine different movements with ease and fluency.
- Develop the foundations of a handwriting style which is fast, accurate and efficient.

## UNDERSTANDING THE WORLD

- Comment on images of familiar situations in the past.
- Compare and contrast characters from stories, including figures from the past

## PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT:

- Know and talk about the different factors that support their overall health and wellbeing.
- Identify and moderate their own feelings socially and emotionally.
- Express their feelings and consider the feelings of others.

## TRIPS

Aspire park Teddy Bear's picnic

## EXIT POINT

Mrs Milne to run workshop and performance with children. Children also come to school dressed as their favourite fairytale character.