



# Nursery- PHES Medium Term Curriculum Map - Term 1.1 2022-2023



## ENTRY POINT

Entry point (completed in term 1)- children to bring in a family photograph to create a display.

This will encourage the children to get to know each other and engage in conversation. Ask the children to bring in something that they can talk about to introduce themselves to the other children. This may be a family photograph, or a photograph of their favourite toy/food/ holiday etc. Anything that will stimulate conversation to be able to talk about themselves.

## EXPRESSIVE ARTS AND DESIGN

- Take part in simple pretend play, using an object to represent something else even though they are not similar.
- Explore different materials freely, to develop their ideas about how to use them and what to make.
- Explore colour and colour mixing.

## COMMUNICATION & LANGUAGE

- Sing a large repertoire of songs.
- Know many rhymes, be able to talk about familiar books.
- Enjoy listening to longer stories and can remember some of what happens.
- Pay attention to more than one thing at a time, which can be difficult.

## LITERACY

- Understand the five key concepts about print:
  - print has meaning
  - print can have different purposes
  - we read English text from left to right and from top to bottom
  - the names of the different parts of a book
  - page sequencing

## MATHEMATICS

- Develop fast recognition of up to 3 objects, without having to count them individually ('subitising').
- Say one number for each item in order: 1,2,3,4,5.

# TOPIC – This is me

## PHYSICAL DEVELOPMENT

- Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills.
- Go up steps and stairs, or climb up apparatus, using alternate feet. Skip, hop, stand on one leg and hold a pose for a game like musical statues.
- Use large-muscle movements to wave flags and streamers, paint and make marks.

## UNDERSTANDING THE WORLD

- Use all their senses in hands-on exploration of natural materials.
- Explore collections of materials with similar and/or different properties.
- Begin to make sense of their own life-story and family's history.

## PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

- Develop their sense of responsibility and membership of a community.
- Become more outgoing with unfamiliar people, in the safe context of their setting.
- Show more confidence in new social situations.
- Play with one or more other children

## TRIPS

Carluccio's Pizza- children will take part in a pizza cooking class, create their own and eat it. Linked to our Talk For Write- Little Red Hen Makes Pizza.

## EXIT POINT

Invite the parents/guardians in for this from 11am until 12. In their child's classroom. The children are encouraged to bring food in from their home country and we will have a shared lunch. This is an opportunity for the children to develop their communication and language skills and talk about their home country whilst enjoying lunch. This will also be linked to National Day, and we will be discussing this during the session.