



Reception- PHES Medium Term Curriculum Map - Term 1.1 2022-2023



ENTRY POINT

Entry point- children to wear clothes that express something about their identity

This will encourage the children to get to know each other and engage in conversation. This could include traditional dress from a different country or culture, uniforms or costumes that express something about their personal identity.

EXPRESSIVE ARTS AND DESIGN

- Draw with increasing complexity and detail, such as representing a face with a circle and including details
- Explore, use and refine a variety of artistic effects to express their ideas and feelings

COMMUNICATION & LANGUAGE

- Use a wider range of vocabulary
- Engage in story times
- Understand how to listen carefully and why listening is important

LITERACY

- Understand the five key concepts about print: - print has meaning
 - Develop their phonological awareness
 - Engage in extended conversations about stories, learning new vocabulary
 - Use some of their print and letter knowledge in their early writing
 - Write some or all of their name
 - Write some letters accurately

MATHEMATICS

- Recite numbers past 5.
- Say one number for each item in order: 1,2,3,4,5
- Link numerals and amounts
- Count objects, actions and sounds
- Continue, copy and create repeating patterns
- Compare length, weight and capacity.

TOPIC – This is me (1) (16.08.22- 28.09.22)

PHYSICAL DEVELOPMENT

- Match their developing physical skills to tasks and activities in the setting. (obstacle course)
- Use one-handed tools and equipment, for example, making snips in paper with scissors.
- Combine different movements with ease and fluency

UNDERSTANDING THE WORLD

- Talk about what they see, using a wide vocabulary
- Explore how things work
- Name and describe people who are familiar to them

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

- See themselves as a valuable individual
- Build constructive and respectful relationships
- Express their feelings and consider the feelings of others
- Manage their own needs (personal hygiene)

TRIPS

Carluccio's Pizza

Children will take part in a pizza cooking class, create their own and eat it. Linked to our Talk For Write- Little Red Hen Makes Pizza.

EXIT POINT

Invite the parents/guardians in for this from 11am until 12. In their child's classroom. The children are encouraged to bring food in from their home country and we will have a shared lunch. This is an opportunity for the children to develop their communication and language skills and talk about their home country whilst enjoying lunch. This will also be linked to National Day, and we will be discussing this during the session.



Reception- PHES Medium Term Curriculum Map - Term 1.2 2022-2023



ENTRY POINT

Entry point- children to wear clothes that express something about their identity

This will encourage the children to get to know each other and engage in conversation. This could include traditional dress from a different country or culture, uniforms or costumes that express something about their personal identity.

EXPRESSIVE ARTS AND DESIGN

- Return to and build on their previous learning, refining ideas and developing their ability to represent them.
- Create collaboratively sharing ideas, resources and skills
- Explore and engage in music making and dance, performing solo or in groups.

COMMUNICATION & LANGUAGE

- Articulate their ideas and thoughts in well-formed sentences.
- Learn new vocabulary.
- Use new vocabulary through the day.
- Engage in non-fiction books

LITERACY

- Read individual letters by saying the sounds for them.
- Blend sounds into words, so that they can read short words made up of known letter sound correspondences.
- Form lower-case and capital letters correctly.

MATHEMATICS

- Count objects, actions and sounds
- Subitise
- Link the number symbol (numeral) with its cardinal number value
- Talk about and explore 2D and 3D shapes (for example, circles, rectangles, triangles and cuboids) using informal and mathematical language: 'sides', 'corners'; 'straight', 'flat', 'round'

TOPIC – This is me (2) (02.10.22- 17.11.22)

PHYSICAL DEVELOPMENT

- Progress towards a more fluent style of moving, with developing control and grace.
- Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.
- Develop the foundations of a handwriting style which is fast, accurate and efficient.
- Further develop the skills they need to manage the school day successfully

UNDERSTANDING THE WORLD

- Comment on images of familiar situations in the past.
- Compare and contrast characters from stories, including figures from the past.
- Explore the natural world around them.
- Describe what they see, hear and feel whilst outside.
- Draw information from a simple map

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

- Build constructive and respectful relationships
- Express their feelings and consider the feelings of others
- Think about the perspective of others
- Identify and moderate their own feelings socially and emotionally

TRIPS

Carluccio's Pizza
Children will take part in a pizza cooking class, create their own and eat it. Linked to our Talk For Write- Little Red Hen Makes Pizza. (End of term 1)

EXIT POINT

Invite the parents/guardians in for this from 11am until 12. In their child's classroom. The children are encouraged to bring food in from their home country and we will have a shared lunch. This is an opportunity for the children to develop their communication and language skills and talk about their home country whilst enjoying lunch. This will also be linked to National Day, and we will be discussing this during the session.