



Year 1 - PHES Medium Term Curriculum Map - Term 1.1 2022-23



ENTRY POINT

In Super Humans, we will be learning about how our bones, muscles, senses and nerves all connect to make us human. As scientists, we will be investigating the ways in which these body parts interact with our brain, enabling us to see, hear, smell, taste and touch.

MATHEMATICS

Review of maths objectives from reception:

- Have a deep understanding of number to 10, including the composition of each number.
- Subitise up to 5.
- Verbally count beyond 20, recognising the pattern of the counting system.
- Compare quantities up to 10 in different contexts
- Automatically recall number bonds to 10, including double facts.
- Compare quantities up to 10 in different contexts
- Explore and represent patterns within numbers up to 10

Number and Place Value (within 10)

- count to ten, forwards and backwards, beginning with 0 or 1 or from any given number.
- count, read and write numbers to 10 in numerals and words.
- identify and represent numbers using objects and pictorial representations beginning with 0 or 1, for from any given number
- read and write numbers from 1 to 50 in numerals.
- count to fifty, forwards and backwards, beginning with 0 or 1, from any given number.
- read and write numbers from 1 to 10 in numerals and words.
- count to ten, forwards and backwards, beginning with 0 or 1, from any given number

IPC

Science

- 1.3. Be able to identify ways of finding out about scientific issues
- 1.6. Know about the basic conditions needed for living things to survive
- 1.7. Know about the differences between living things and things that have never been alive
- 1.10. Be able to sort living things into simple groups
- 1.11. Be able to recognise living things in the school environment
- 1.13. Know the names of the main external body parts of humans and animals
- 1.15. Know about the importance of exercise and healthy eating
- 1.17. Know about the senses
- 1.18. Be able to recognise similarities and differences between themselves and other people

Society

- 1.1. Know that people have individual characteristics
- 1.3. Know about some of the factors that can harm or improve their health

ENGLISH

Spoken Language:

- Give well-structured descriptions and explanations
- Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas
- Gain, maintain and monitor the interest of the listener(s)

Word Reading:

- Apply phonic knowledge and skills as the route to decode words
- Respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes, including, where applicable, alternative sounds for graphemes

Reading Comprehension:

- Becoming very familiar with key stories, fairy stories and traditional tales.
- Drawing on what they already know or on background information and vocabulary provided by the teacher
- Making inferences on the basis of what is being said and done

Writing Composition:

- Composing a sentence orally before writing it
- Saying out loud what they are going to write about

Super Human

(6.5 Weeks)

PSHE / PERSONAL LEARNING GOALS

Being Me in My World

Feeling special and safe
 Being part of a class
 Rights and responsibilities
 Rewards and feeling proud
 Consequences

TRIPS

No trips planned for this term – children will be exploring their new classrooms and settling into Year One.

EXIT POINT

My Own Super Powers: Children to be showcasing their own amazing super powers through a talent show. Parents are welcome to join and watch the children perform a variety of skills and talents.



Year 1 - PHES Medium Term Curriculum Map - Term 1.2 2022-23



ENTRY POINT

In It's Shocking, we will be learning all about electricity and the things that we use it for on a daily basis, ranging from lights and computers to mobile phones and cars.

The Stories People Tell, we will be learning about how we can become better storytellers by studying great tales from the past, such as myths and legends. In order to do this, we will need to take on the role of historians, geographers and artists – Children will be asked to come dressed in their home country's traditional clothing and share information about their family's traditions, stories, food, and festivals.

MATHEMATICS

Number: Addition and Subtraction (within 10)

- read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.
- add and subtract one-digit and two-digit numbers to 10, including zero
- represent and use number bonds and related subtraction facts within 10

Geometry and Shape

- recognise and name common 2-D and 3-D shapes, including: 2-D shapes [for example, rectangles (including squares), circles and triangles] 3-D shapes [for example, cuboids (including cubes), pyramids and spheres]

Number and Place Value (within 20)

- count to 20, forwards and backwards, beginning with 0 or 1 or from any given number.
- identify and represent numbers using objects and pictorial representations beginning with 0 or 1, for from any given number

IPC

History

- 1.1. Know stories about a range of people who have lived in a variety of cultures in the past
- 1.2. Know about a range of events that have happened in the past
- 1.3. Be able to ask and answer questions about the past
- 1.4. Be able to use key words and phrases relating to the passing of time
- 1.5. Be able to order events and objects into a sequence
- 1.6. Be able to identify differences between their own lives and those of people who have lived in the past
- 1.7. Be able to find out about aspects of the past from a range of sources of information
- 1.8. Be able to communicate their historical knowledge and understanding in a variety of ways
- 1.10. Understand that the past is represented in a variety of ways

International

- 1.1. Know that children within the class and school have different home countries
- 1.2. Know the names and approximate locations of the home countries of children within the class (and/or school)
- 1.3. Know about some of the similarities and differences between the lives of children in the different home countries and in the host country

Science

- 1.30. Know about everyday appliances that use electricity
- 1.31. Know how simple electrical circuits operate and the effects they have on different devices
- 1.32. Know the function of a switch in an electrical circuit

ENGLISH

Spoken Language:

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Word Reading:

- Apply phonic knowledge and skills as the route to decode words
- Respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes, including, where applicable, alternative sounds for graphemes

Reading Comprehension:

- Discussing the significance of the title and events
- Making inferences on the basis of what is being said and done
- Predicting what might happen on the basis of what has been read so far

Writing Transcription:

- Words containing each of the 40+ phonemes already taught
- Begin to form lower-case letters in the correct direction, starting and finishing in the right place

Writing Composition:

- Sequencing sentences to form short narratives
- Re-reading what they have written to check that it makes sense

Grammar:

- Leaving spaces between words
- Joining words and joining sentences using 'and'
- Beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark

It's shocking (3 weeks)

The Stories People Tell (4 Weeks)

PSHE / PERSONAL LEARNING GOALS

Celebrating Difference

- Similarities and differences
- Understanding bullying and knowing how to deal with it
- Making new friends
- Celebrating the differences in everyone

TRIPS

Mad Science at PHES- Electric energy

*International Day, November 17th

EXIT POINT

It's shocking – Save Electricity Film: Children to work in groups to create a short video about the importance of saving electricity for our planet and ways we can help.

The Stories People Tell Us - International Day: Whole school participation in learning about different countries and the stories they tell.