



# Year 2 - PHES Medium Term Curriculum Map - Term 3.2 2021-2022



## ENTRY POINT

Make the classroom or other area into a restaurant/café, based on those commonly found in the home or host country. As a class, spend time planning what your restaurant/café will need to make it feel 'authentic'

Begin by discussing the jobs that need to be done and divide the class into small groups, each group responsible for one aspect. The groups should then plan and 'create' their area for an afternoon of role play.

Children will be making fruit kebabs to tie in with the English topic of Instructions.

## IPC

### Art

- 1.02 Be able to use a variety of materials and processes
- 1.04 Be able to comment on works of art

### Geography

- 1.11 Be able to use maps at a variety of scales to locate the position and simple geographical features of the host country and their home country
- 1.12 Be able to use secondary sources to obtain simple geographical information
- 1.14 Be able to communicate their geographical knowledge and understanding in a variety of ways

### History

- 1.06 Be able to identify differences between their own lives and those of people who have lived in the past
- 1.07 Be able to find out about aspects of the past from a range of sources of information

### International

- 1.04 Be able to respect one another's individuality and independence
- 1.05 Be able to work with each other where appropriate

### Science

- 1.02 Be able to pose simple scientific questions
- 1.03 Be able to identify ways of finding out about scientific issues
- 1.04 Be able, with help, to conduct simple investigations
- 1.05 Be able, with help, to gather information from simple texts

### Technology

- 1.02 Be able to plan what they are going to make
- 1.03 Be able to describe their plans in pictures and words
- 1.04 Be able to use simple tools and materials to make products
- 1.06 Be able to comment on their own plans and products and suggest areas of improvement

## ENGLISH

### Instructions (3 weeks)

- Drawing on what they already know or on background information and vocabulary provided by the teacher
- Answering and asking questions
- Writing about real events

### Poetry (4 weeks)

- Listening to, discussing and expressing views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which they can read independently
- Recognising simple recurring literary language in stories and poetry
- Continuing to build up a repertoire of poems learnt by heart, appreciating these and reciting some, with appropriate intonation to make the meaning clear
- Making inferences on the basis of what is being said and done
- Answering and asking questions
- Writing poetry

## MATHEMATICS

### Measurement- Time (4 weeks)

- know the number of minutes in an hour and the number of hours in a day
- tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times
- compare and sequence intervals of time

### Measurement – Mass, capacity and temperature (3 weeks)

- choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels

## TOPIC – We are what we eat (7 weeks)

### PSHE / PERSONAL LEARNING GOALS

#### Healthy me

1. Being healthy
2. Being relaxed
3. Medicine safety
4. Healthy eating
5. Healthy eating
6. Healthy, happy me

### TRIPS

Visit to Kidzania for the exit point.

## EXIT POINT

Trip to Kidzania. Following instructions. With a focus on the café/ restaurant activities. Making and creating healthy food choices.