



# Year 3 - PHES Medium Term Curriculum Map - Term 1.1 2022-2023



## ENTRY POINT

### Class Competition

Collect pieces of artefacts from around school and 'fix' them as a class team.

Where is the artefact from?  
What is it?  
How old is it?

## IPC

### Art

- 2.03 Be able to use art as a means of self-expression
- 2.04 Be able to choose materials and techniques which are appropriate for their task
- 2.05 Be able to explain their own work in terms of what they have done and why
- 2.06 Be able to talk about works of art, giving reasons for their opinions

### Geography

- 2.05 Be able to use geographical terms
- 2.06 Be able to describe the main geographical features of the area immediately surrounding the school
- 2.07 Be able to make simple maps and plans of familiar locations
- 2.08 Be able to use maps at a variety of scales to locate the position and geographical features of localities
- 2.09 Be able to use secondary sources to obtain geographical information
- 2.11 Be able to communicate their geographical knowledge and understanding to ask and answer questions about geographical and environmental features

### History

- 2.04 Be able to give some reasons for particular events and changes
- 2.05 Be able to gather information from simple sources

### International

- 2.03 Be able to identify activities and cultures which are different from but equal to their own

### Technology

## ENGLISH

Letter, Email and Social Media Writing (Formal/Informal)  
A Mummy Ate My Homework- Thiago de Moraes

### Speaking & Listening

- Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings.

### Reading

- 

### Writing

Use further prefixes and suffixes and understand how to add them

- Place the possessive apostrophe accurately in words with regular plurals [for example, girls', boys'] and in words with irregular plurals [for example, children's]
- discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar.
- Using conjunctions, adverbs and prepositions to express time and cause
- indicating possession by using the possessive apostrophe with plural nouns

## MATHEMATICS

### Week 1 – 3 - Place Value

- read and write numbers up to 1,000 in numerals and in words
- identify, represent and estimate numbers using different representations
- compare and order numbers up to 1,000
- recognise the place value of each digit in a 3-digit number (100s, 10s, 1s)
- count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number
- solve number problems and practical problems involving these ideas (18, 19, 20, 21, 22, 23)

### Week 4 – 6 - Addition and Subtraction

- add and subtract numbers with up to 3 digits, using formal written methods of columnar addition and subtraction
- add and subtract numbers mentally, including: a three-digit number and 1s a three-digit number and 10s a three-digit number and 100s (10,11)

# TOPIC – TREASURE

## PSHE / PERSONAL LEARNING GOALS

### Being Me in My World

- Setting personal goals
- Self-identity and worth
- Positivity in challenges
- Rules, rights, and responsibilities
- Rewards and consequences
- Responsible choices
- Seeing things from others' perspectives

## TRIPS

N/A

## EXIT POINT

### Large Exit Point in Auditorium

- Songs (with Gabriella)
- Assembly to share knowledge with parents
- Display artwork
- Display classwork
- Display Home Project