



Year 4 - PHES Medium Term Curriculum Map - Term 1.1 2022-2023



ENTRY POINT

The children are going to dress up and become learning detectives. The purpose of being a learning detective is to discover evidence of good learning in the school.

Children will share their experiences of any previous visits/inspections they have had, along with all their observations, evidence and data to collate into their detective agency report.

IPC

- 2.01 Know about recent evidence and research into the brain and learning.
- 2.02 Know that they can affect the quality of their own learning.
- 2.03 Applying these theories to their own learning and reflecting on their importance.

ENGLISH

Genre: Simple narratives

Reading Comprehension:

Checking that the text makes sense to them, discussing their understanding and exploring the meaning of words in context.

Asking questions to improve their understanding of a text.

Participating in discussions about both books that are read to them and those they can read for themselves, taking turns and listening to what others say.

Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions.

Writing:

Writing from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far.

Discussing and recording ideas.

Composing and rehearsing sentences orally.

Planning and writing a simple narrative.

Proof-reading for spelling and punctuation errors.

Reading aloud their own writing, to a group, using appropriate intonation and controlling the tone and volume so that the meaning is clear.

MATHEMATICS

Number: Place value

The children will be learning the skills below and applying them in different contexts.

- Revise key concepts from year 3 such as number bonds to 10 and 100.
- Recap times tables such as 2s, 3s, 4s, 5s, 8s and 10s.
- Recognise the place value of each digit in a four-digit number.
- Represent numbers in various representations.
- Be able to use and read from a number line.

TOPIC – Brainwave

PSHE / PERSONAL LEARNING GOALS

Being in My World

- Celebrating Differences
- Challenging assumptions
- Judging by appearance
- Accepting self and others
- Understanding influences
- Understanding bullying
- Problem-solving
- Identifying how special and unique everyone is
- First impressions

TRIPS

Demonstrations and talks.

EXIT POINT

The children will create a high-quality learning tool kit for use throughout the school year.

The children will think about our learning environment and how this will help everyone to be a high-quality learner.



Year 4 - PHES Medium Term Curriculum Map - Term 1.2 2022-2023



ENTRY POINT

The children will be interviewing two important people from history (teachers dressed up) and an Olympian champion – Nada Mohammad - will come into school to give a presentation to the children and a chance for them to ask any questions.

MATHEMATICS

Number: Addition and Subtraction

The children will be learning the skills below and applying them in different contexts.

- Add and subtract numbers up to 4 digits using the column method.
- Estimate answers to calculations using rounding
- Use inverse operation to check answers
- Solve addition and subtraction problems.

Measurement: Perimeter and Length

The children will be learning the skills below and applying them in different contexts.

- Know what perimeter means
- Measure the perimeter of rectangular shapes.
- Calculate the perimeter of rectangular shapes.

Number: Multiplication and Division

The children will be learning the skills below and applying them in different contexts.

- Multiply by 10, 100 and 1000.
- Divide by 10, 100 and 1000

IPC

Art

Using art as a means of self-expression.
 Choosing materials and techniques which are appropriate for their task.
 Explaining their own work in terms of what they have done and why.
 Talking about works of art, giving reasons for their opinions.

History

Giving some reasons for particular events and changes.
 Gathering information from simple sources.

International

Identifying activities and cultures which are different from but equal to their own.

ENGLISH

Historical Fiction

Reading Comprehension:

Asking relevant questions to extend their understanding and knowledge.
 Using relevant strategies to build their vocabulary.
 Articulating and justify answers, arguments and opinions.
 Maintaining attention and participate actively in collaborative conversations.

Writing from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far.
 Proof-reading for spelling and punctuation errors.
 Reading aloud their own writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear.
 Extending the range of sentences with more than one clause.
 Drafting and writing in narratives, creating settings, characters and plot.

Genre: Playscripts

Reading Comprehension:

Listening and responding appropriately to adults and their peers
 Preparing play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action.
 Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.
 Using spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas
 Speaking audibly and fluently with an increasing command of Standard English

Writing: Transcription:

Drafting and writing a setting, characters and plot.

TOPIC – They Made a Difference

PSHE / PERSONAL LEARNING GOALS

Healthy me

- Anti-social behaviour
- Emergency aid
- Body image
- Relationships with food
- Healthy choices Motivation and behaviour

TRIPS

National Museum /Molecular

EXIT POINT

The children will add to the significant people wall of fame gallery from the Entry Point. They will discuss the contributions made by each of the significant people in the gallery and how they have made a difference to the world.

We will have a Significant people Day and the children can dress up as a significant person from the past or present.