



Reception - Medium Term Curriculum Map - Term 1.1 2023-2024



ENTRY POINT

Entry point - Children to bring a photograph of their family.

This picture will be placed in the 'cosy corner' of each classroom to encourage the children to talk about their families and encourage the children to engage in conversations with each other.

EXPRESSIVE ARTS AND DESIGN

- Draw with increasing complexity and detail, such as representing a face with a circle and including details.
- Explore, use and refine a variety of artistic effects to express their ideas and feelings.

COMMUNICATION & LANGUAGE

- Use a wider range of vocabulary
- Engage in story times
- Understand how to listen carefully and why listening is important

LITERACY

- Understand the five key concepts about print: print has meaning; print can have different purposes; we read English text from left to right and from top to bottom; the names of the different parts of a book; page sequencing
- Develop their phonological awareness
- Engage in extended conversations about stories, learning new vocabulary
- Use some of their print and letter knowledge in their early writing
- Write some or all of their name
- Write some letters accurately

MATHEMATICS

- Recite numbers past 5
- Say one number for each item in order: 1,2,3,4,5
- Link numerals and amounts
- Count objects, actions and sounds
- Continue, copy and create repeating patterns
- Compare length, weight and capacity.
- Count beyond ten
- Subitise
- Understand the one more than/one less than relationship between consecutive numbers

TOPIC – Chattering Children (27.09.23 - 19.10.23)

PHYSICAL DEVELOPMENT

- Match their developing physical skills to tasks and activities in the setting. (obstacle course)
- Use one-handed tools and equipment, for example, making snips in paper with scissors
- Combine different movements with ease and fluency

UNDERSTANDING THE WORLD

- Talk about what they see, using a wide vocabulary
- Explore how things work
- Name and describe people who are familiar to them

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

- See themselves as a valuable individual
- Build constructive and respectful relationships
- Express their feelings and consider the feelings of others
- Manage their own needs (personal hygiene)

TRIPS/EVENTS

Aspire Park

EXIT POINT

Exit point: Trip to Aspire Park

This will provide children with the opportunity to build positive friendships and establish listening and attention skills. The children will also get the opportunity to participate in team games and use their collaboration skills.



Reception - Medium Term Curriculum Map - Term 1.2 2023-2024



ENTRY POINT

Curiosity - Children will come into school to find an enormous dinosaur egg.

In the provision the children will have access to 'dinosaur fossils' to explore, sparking conversations and imagination. The children will be able to 'investigate' where the dinosaur egg came from and what the fossils are from.

EXPRESSIVE ARTS AND DESIGN

- Return to and build on their previous learning, refining ideas and developing their ability to represent them.
- Create collaboratively sharing ideas, resources and skills
- Explore and engage in music making and dance, performing solo or in groups.

COMMUNICATION & LANGUAGE

- Articulate their ideas and thoughts in well-formed sentences.
- Learn new vocabulary.
- Use new vocabulary through the day.
- Engage in non-fiction books

LITERACY

- Read individual letters by saying the sounds for them.
- Blend sounds into words, so that they can read short words made up of known letter sound correspondences.
- Form lower-case and capital letters correctly.
- Re-read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment.
- Spell words by identifying the sounds and then writing the sound with letter/s.

MATHEMATICS

- Count objects, actions and sounds
- Subitise
- Link the number symbol (numeral) with its cardinal number value
- Talk about and explore 2D and 3D shapes (for example, circles, rectangles, triangles and cuboids) using informal and mathematical language: 'sides', 'corners'; 'straight', 'flat', 'round'
- Count objects, actions and sounds
- Automatically recall number bonds for numbers 0-5 and some to 10

TOPIC – Dinosaur Detectives (29.10.23 - 14.12.23)

PHYSICAL DEVELOPMENT

- Progress towards a more fluent style of moving, with developing control and grace.
- Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.
- Develop the foundations of a handwriting style which is fast, accurate and efficient.
- Further develop the skills they need to manage the school day successfully.

UNDERSTANDING THE WORLD

- Comment on images of familiar situations in the past.
- Compare and contrast characters from stories, including figures from the past.
- Explore the natural world around them.
- Describe what they see, hear and feel whilst outside.
- Draw information from a simple map

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

- Build constructive and respectful relationships
- Express their feelings and consider the feelings of others
- Think about the perspective of others
- Identify and moderate their own feelings socially and emotionally
- Build constructive and respectful relationships

TRIPS/EVENTS

Parents/guardians are invited to school. The children are encouraged to bring food in from their home country and we will have a shared lunch. This is an opportunity for the children to develop their communication and language skills and talk about their home country whilst enjoying the food. This will also be linked to National Day, which we will be discussing during the session.

EXIT POINT

Dinosaur Experience in school

The children will get to experience the different dinosaurs and have the opportunity to ask questions.