



# Reception - Medium Term Curriculum Map - Term 2.1 2023-2024



## ENTRY POINT

Entry point - Blast off adventure

The children will go on an alien, space hunt around the school and find the clues to our next topic. They will discover the topic is 'Blast Off' and then the dreaming tree will magically bring the children our story of the week 'Whatever Next'. The day will be filled with exciting activities to engage and hook our children into the topic.

## MATHEMATICS

- Count objects, actions and sounds
- Subitise
- Link the number symbol (numeral) with its cardinal number value
- Compare numbers
- Explore the composition of numbers to 10
- Automatically recall number bonds for numbers 0-5 and some to 10
- Compare length, weight and capacity

## UNDERSTANDING THE WORLD

- Comment on images of familiar situations in the past.
- Compare and contrast characters from stories, including figures from the past

## EXPRESSIVE ARTS AND DESIGN

- Develop storylines in their pretend play.
- Create collaboratively, sharing ideas, resources and skills.
- Watch and talk about dance and performance art, expressing their feelings and responses.

## COMMUNICATION & LANGUAGE

- Articulate their ideas and thoughts in well-formed sentences.
- Describe events in some detail.
- Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words.
- Use new vocabulary in different contexts.
- Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words.
- Engage in non-fiction books.

## LITERACY

- The gingerbread man/Jack and the Beanstalk/Julia Donaldson (World Book Day)
- Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words.
- Read a few common exception words matched to the school's phonic programme.
- Spell words by identifying the sounds and then writing the sound with letter/s.
- Write short sentences with words with known sound-letter correspondences using a capital letter and full stop.

# TOPIC – Blast Off

## PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

- Know and talk about the different factors that support their overall health and wellbeing.
- Identify and moderate their own feelings socially and emotionally.
- Express their feelings and consider the feelings of others.

## PHYSICAL DEVELOPMENT

- Develop the foundations of a handwriting style which is fast, accurate and efficient.
- Use scissors independently.
- Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.
- Combine different movements with ease and fluency.
- Develop the foundations of a handwriting style which is fast, accurate and efficient.

## EXIT POINT

Alien and Astronaut dress up day

The children will come to school dressed in any alien, astronaut or space costume they wish. We will celebrate the end of their topic 'Blast Off' and will enjoy a space party! The day will include lots of exciting space activities, such as baking space treats, exploring different space stories and lots more!