

# Reception- Park House Medium Term Curriculum Map - Term 2.1 2022-2023



## ENTRY POINT

- Gingerbread crime scene in classes.
- Role play area a mess – children to investigate.

## EXPRESSIVE ARTS AND DESIGN

- Develop storylines in their pretend play
- Create collaboratively, sharing ideas, resources and skills.

## COMMUNICATION & LANGUAGE

- Articulate their ideas and thoughts in well-formed sentences.
- Describe events in some detail.
- Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words.

## LITERACY

- The gingerbread man/Jack and the Beanstalk/Julia Donaldson (world book day)
- Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words.
- Read a few common exception words matched to the school's phonic programme.
- Spell words by identifying the sounds and then writing the sound with letter/s.
- Write short sentences with words with known sound-letter correspondences using a capital letter and full stop.

## MATHEMATICS

- Count objects, actions and sounds
- Subitise
- Link the number symbol (numeral) with its cardinal number value
- Compare numbers
- Explore the composition of numbers to 10
- Automatically recall number bonds for numbers 0-5 and some to 10
- Compare length, weight and capacity

## TOPIC - Once Upon a Time 2.1.23 – 9.3.23 (9 weeks, 3 days)

## PHYSICAL DEVELOPMENT

- Develop the foundations of a handwriting style which is fast, accurate and efficient.
- Use scissors independently

## UNDERSTANDING THE WORLD

- Comment on images of familiar situations in the past.
- Compare and contrast characters from stories, including figures from the past

## PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

- Know and talk about the different factors that support their overall health and wellbeing.
- Identify and moderate their own feelings socially and emotionally.
- Express their feelings and consider the feelings of others.

## TRIPS

Gardening workshop

## EXIT POINT

Parents invited to auditorium – children will perform a talk on the stage. Their work for each story covered will be showcased.

# Reception – Park House Medium Term Curriculum Map - Term 2.2 2022-2023



## ENTRY POINT

Mystery gallery – children to come to school dressed in 'messy clothes' ready for a day of fun!

## EXPRESSIVE ARTS AND DESIGN

- Watch and talk about dance and performance art, expressing their feelings and responses
- Sing in a group or on their own, increasingly matching the pitch and following the melody

## COMMUNICATION & LANGUAGE

- Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.
- Connect one idea or action to another using a range of connectives.
- Listen to and talk about stories to build familiarity and understanding.

## LITERACY

- Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words.
- Read a few common exception words matched to the school's phonic programme.
- Spell words by identifying the sounds and then writing the sound with letter/s.
- Write short sentences with words with known sound-letter correspondences using a capital letter and full stop.

## MATHEMATICS

- Count objects, actions and sounds
- Count beyond 10
- Explore the composition of numbers to 10
- Select, rotate and manipulate shapes to develop spatial reasoning skills
- Compose and decompose shapes so that children can recognise a shape can have other shapes within it, just as numbers can
- Continue, copy and create repeating patterns

## TOPIC - Imagine That! 19.3.23 – 20.4.23 (5 weeks)

## PHYSICAL DEVELOPMENT

- Develop the foundations of a handwriting style which is fast, accurate and efficient.
- Use scissors independently

## UNDERSTANDING THE WORLD

- Comment on images of familiar situations in the past
- Draw information from a simple map
- Explore the natural world around them

## PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Know and talk about the different factors that support their overall health and wellbeing:  
-sensible amounts of 'screen time'  
-having a good sleep routine  
-being a safe pedestrian

## TRIPS

No trip this half term - RAMADAN

## EXIT POINT

Art Exhibition in auditorium (or EYFS shared area if not available)

Children to come in dressed as artists.