



PHES Reception PLOD Planning 2.1 (2021-2022)



Entry and Exit points (WOW moments!)

Entry point – Dinosaur eggs, Dig for bones etc.
Exit point – Natural History Museum (Google expeditions)

Stories and songs

- Tyrannosaurus drip
- Dinosaurs love underpants
- Dinosaur that pooped a planet
- 10 Little Dinosaurs
- The Good Dinosaur
- Mad About Dinosaurs
- How to Catch a Dinosaurs
- Dinosaur Roar
- Harry and his Bucketful of Dinosaurs
- Tom and the Island of Dinosaurs

Characteristics of Effective Teaching and Learning:

Playing and Exploring
Children investigate and experience things and 'have a go.'

Active Learning
Children concentrate and keep on trying if they encounter difficulties and enjoy achievements.

Creating and Thinking Critically
Children have and develop their own ideas, make links between ideas and develop strategies for doing things.

Key

- Birth to Three
- Three and Four-Year-Olds
- Reception

Communication and Language

- Use talk to help work out problems and organise thinking and activities explain how things work and why they might happen. (How to catch a Dinosaur)
- Use new vocabulary in different contexts.

Personal, Social and Emotional Development

- Show resilience and perseverance in the face of challenge.
- Manage their own needs.

Physical Development

- Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.
- Develop overall body-strength, balance, co-ordination and agility.
- Further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming.
- Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball.

Literacy

- Read some letter groups that each represent one sound and say sounds for them.
- Read a few common exception words matched to the school's phonic programme.
- Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words.

Mathematics

- Explore the composition of numbers to 10.
- Automatically recall number bonds for numbers 0-10.
- Select, rotate and manipulate shapes in order to develop spatial reasoning skills. (make dinosaurs out of shapes)

Dinosaur Detectives

Understanding the World

- Draw information from a simple map
- Recognise some environments that are different to the one in which they live. (Hide-o-saurus)

Expressive Arts and Design

- Listen attentively, move to and talk about music, expressing their feelings and responses.
- Sing in a group or on their own, increasingly matching the pitch and following the melody.



PHES Reception PLOD Planning 2.2 (2021-2022)



Entry and Exit points (WOW moments!)

Entry point – Fairy tale crime scenes
Exit point – Fairy tale ball

Books and songs

- Out of the Ark musicals
- The Gingerbread Man
- Fee Fi Fo Fum/Jack and the beanstalk
- Red Riding Hood
- Julia Donaldson books

Characteristics of Effective Teaching and Learning: Playing and Exploring
Children investigate and experience things and ‘have a go.’

Active Learning
Children concentrate and keep on trying if they encounter difficulties and enjoy achievements.

Creating and Thinking Critically
Children have and develop their own ideas, make links between ideas and develop strategies for doing things.

Key

- Birth to Three
- Three and Four-Year-Olds
- Reception

Communication and Language

- Listen to and talk about stories to build familiarity and understanding.
- Retell the story once they have developed a deep familiarity with the text; some as exact repetition and some in their own words.
- Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.

Personal, Social and Emotional Development

- Identify and moderate their own feelings socially and emotionally.

Physical Development

- Know and talk about the different factors that support their overall health and wellbeing

Literacy

- Re-read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment.
- Write short sentences with words with known letter-sound correspondences using a capital letter and full stop.

Once Upon a Time

Mathematics

Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can.
Understand the ‘one more than/one less than’ relationship between consecutive numbers.
Automatically recall number bonds for numbers 0–10.

Understanding the World

- Name and describe people who are familiar to them.
- Recognise that people have different beliefs and celebrate special times in different ways.

Expressive Arts and Design

- Sing in a group or on their own, increasingly matching the pitch and following the melody.
- Develop storylines in their pretend play