

ENTRY POINT Entry point children to bring in a family photograph to create a display. This will encourage the children to get to know each other and engage in conversation. Ask the children to bring in something that they can talk about to introduce themselves to the other children. This may be a family photograph, or a photograph of their favourite toy/food/ holiday etc.

COMMUNICATION & LANGUAGE

- Use a wider range of vocabulary
- Engage in story times
- Understand how to listen carefully and why listening is important.



EXPRESSIVE ARTS AND DESIGN

- Draw with increasing complexity and detail, such as representing a face with a circle and including details.
- Explore, use and refine a variety of artistic effects to express their ideas and feelings.



LITERACY

- Understand the five key concepts about print: - print has meaning
- Develop their phonological awareness
- Engage in extended conversations about stories, learning new vocabulary
- Use some of their print and letter knowledge in their early writing
- Write some or all of their name
- Write some letters accurately



PHYSICAL DEVELOPMENT

- Match their developing physical skills to tasks and activities in the setting. (obstacle course)
- Use one-handed tools and equipment, for example, making snips in paper with scissors.
- Combine different movements with ease and fluency



Chattering Children!

UNDERSTANDING THE WORLD

- Talk about what they see, using a wide vocabulary
- Explore how things work
- Name and describe people who are familiar to them



MATHEMATICS

Recite numbers past 5.

- Say one number for each item in order: 1,2,3,4,5
- Link numerals and amounts
- Count objects, actions and sounds
- Continue, copy and create repeating patterns
- Compare length, weight and capacity.
- Count beyond ten
- Subitise
- Understand the one more than/one less than relationship between consecutive numbers



PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

- See themselves as a valuable individual
- Build constructive and respectful relationships
- Express their feelings and consider the feelings of others
- Manage their own needs (personal hygiene)



TRIPS/ EXIT POINT

Thursday 9th October 2025

Invite the parents/guardians to their child's classroom. The children are encouraged to bring food in from their home country and we will have a shared lunch. This is an opportunity for the children to develop their communication and language skills and talk about their home country whilst enjoying lunch.

LET'S GO

ADVENTURE