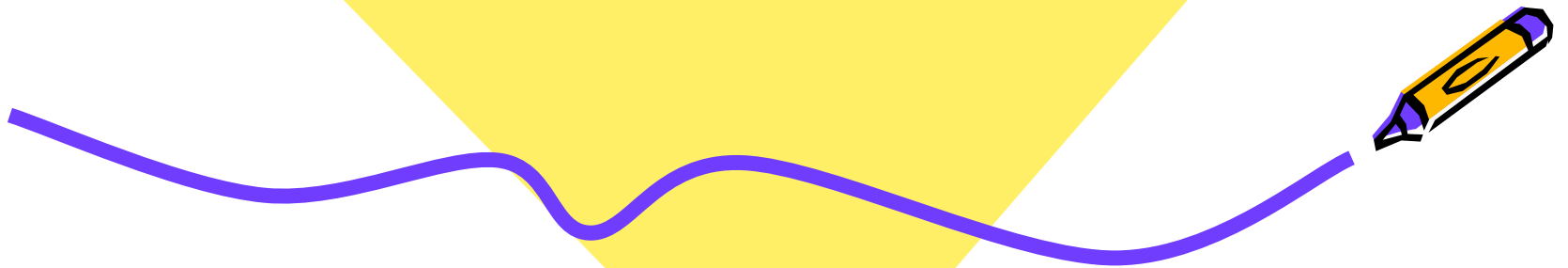




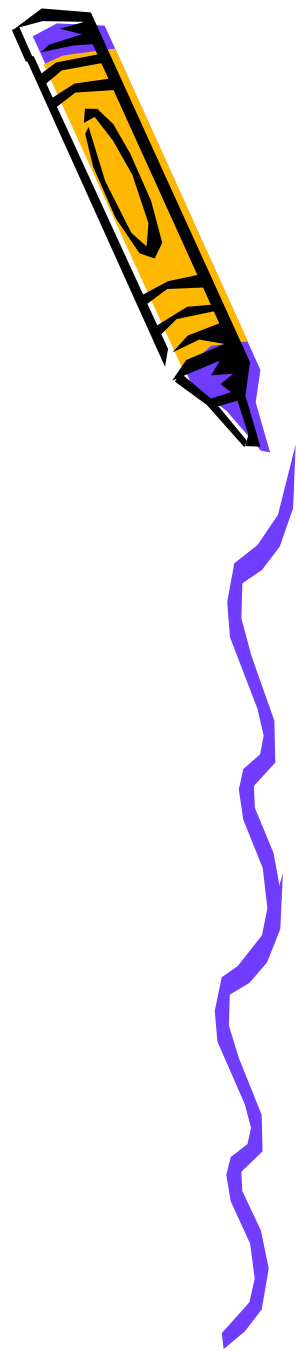
# Year Three Induction Meeting

2019 - 2020



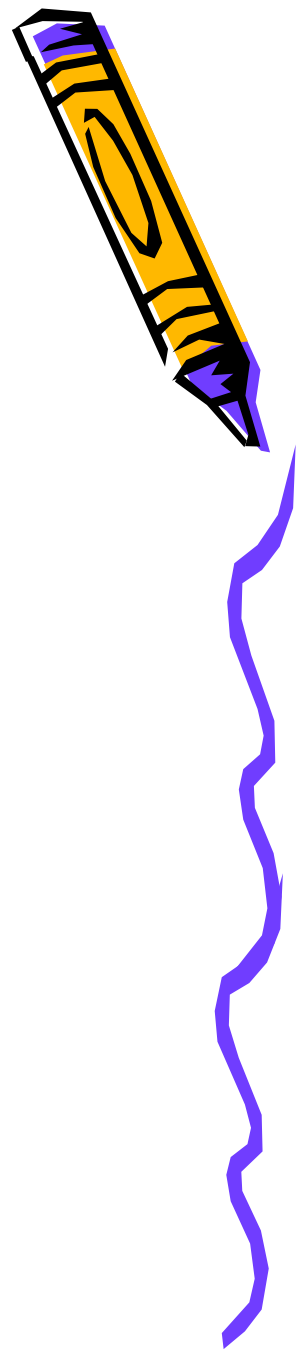
# The Year 3 Team

- P - Mrs Axon
- H - Mrs Hutchinson
- E - Mrs Donald
- S - Mr Barlow



# English

- Park House English School uses the Cambridge English programme.
- Each term is divided into three sections;
  - Fiction
  - Non-Fiction
  - Poetry



# Reading



- Aim to build the self esteem of the child and foster a life long love of reading.
- Revisiting of sight vocabulary in an informal way.
- Weekly Guided Reading sessions.
- Parental involvement - shared reading. The children's readers are designed to be shared with adults.
- Different children will commence different readers at different times.
- Two books will be sent home on a Sunday, you can go and choose more books from the library with your child if you wish.



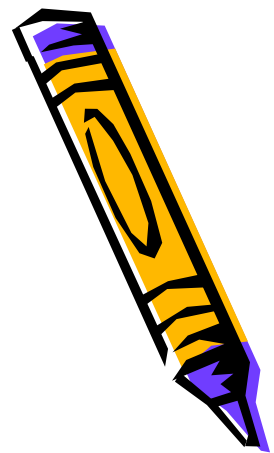
# Reading and Comprehension



- Reading will generally be heard at some point during the week by the class teacher, teaching assistant or parent helper.
- Many children can read fluently but do not always understand what they have read. Try to ask them questions about the book once they have finished.
- Books will only be changed on a Sunday.



# Writing



- Continual development of fine motor control.
- Emphasis on proper pencil grip and letter formation.
- Continuing with the joint handwriting started in Key Stage One
- Language experience - If they can't say it they can't read it and they can't write it.



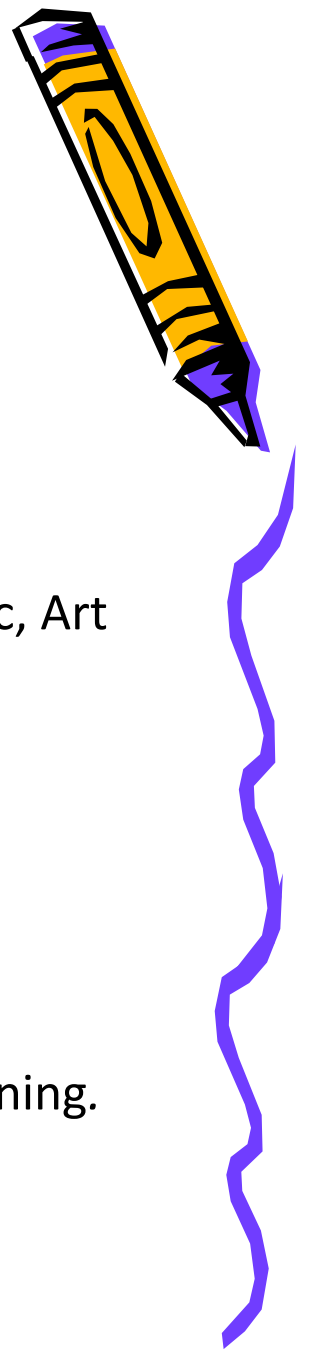
# Maths

- Curriculum- Abacus Primary Mathematics
- Core learning areas are Number, Geometry, Measurement and Data Handling; all taught using a problem-solving approach.
- Classes will not be set for maths.



# IPC

## *International Primary Curriculum*



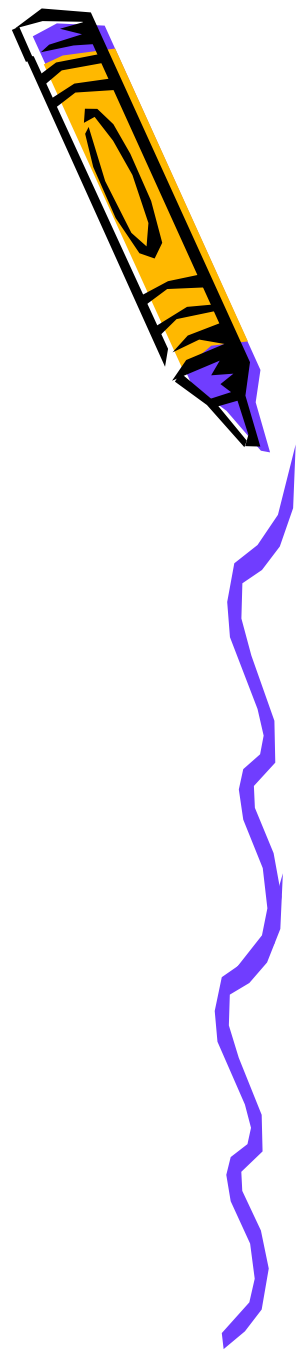
- The subjects Science, History, Geography, ICT, Technology, Music, Art and PE are built into the different thematic units of work.
- *Term 1: Brainwave, Treasure and All Aboard.*
- *Term 2: Chocolate and Material World.*
- *Term 3: Gateways to the World and The Olympics.*
- Notes will go home at the beginning of every unit outlining learning.



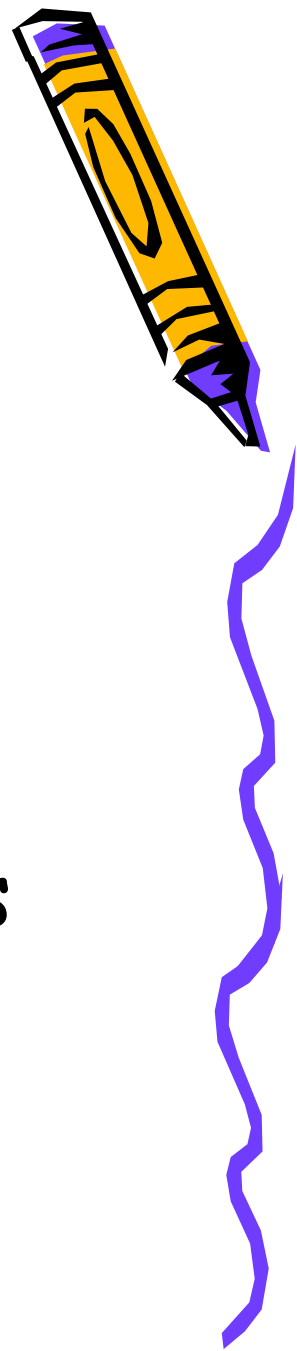


# Art

- Development of fine motor skills to assist in writing process.
- Encourage an awareness of line, shape, texture, colour
- Art will mainly be linked to IPC.



# P.E and Swimming



- Occurs on different days for each class. Please see your timetable.
- P.E uniform is worn any day we are scheduled to do PE or swim.
- Helping to develop new friendships and team spirit.



# Homework

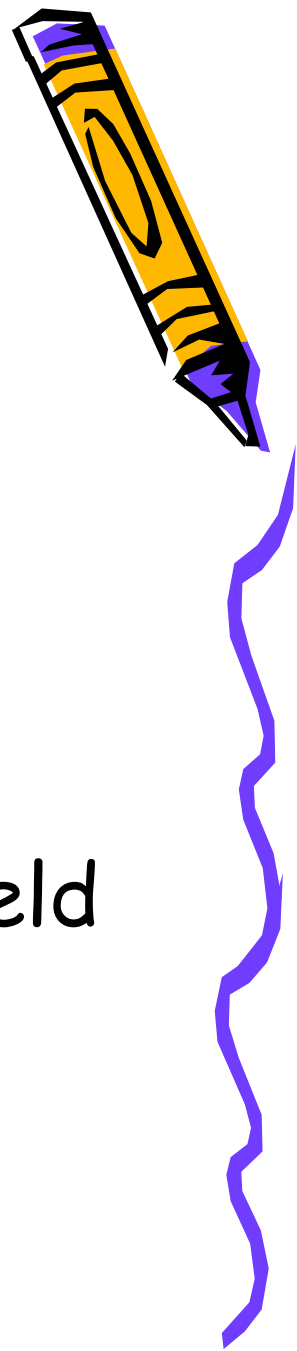


- Homework is given Sunday to Wednesday.
- Homework will be written in the Homework Diary daily by the children.
- Homework will not be given at the weekends.
- Some homework will be project based and will be set for a half term (otherwise called 'Tuesday Homework').



# Assessment

- Ongoing, informal assessment through completed work, use of checklists and observations.
- Parent/ Teacher meeting will be held twice a year.



# Healthy Lunches

- Our goal is to establish the healthiest option for our snack times.
- Moving away from foods like sweets, crisps, cakes, biscuits, fizzy drinks etc.



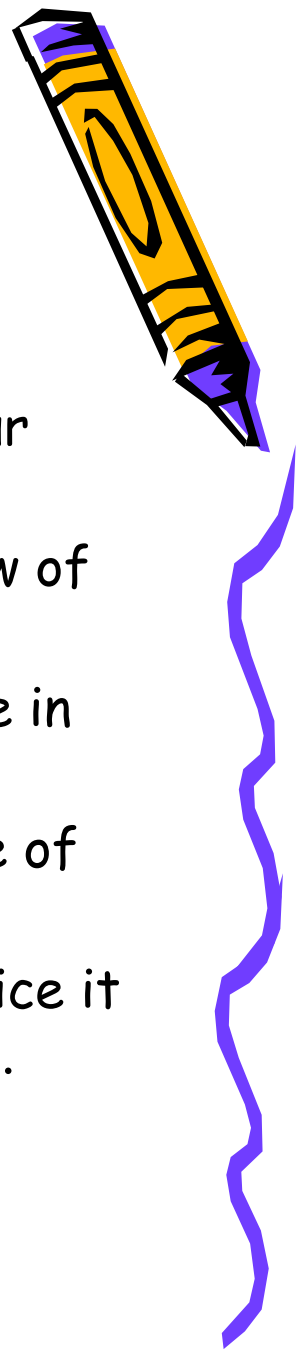
# Bullying



- Bullying is not acceptable in Park House English School.
- At any stage please contact me with any concerns that may arise.
- Communicating with each other will help your child adapt to school life.
- Children will have 'falling outs' with their peers. This is part of growing up.



# Head lice



- Is an awful topic but really important for comfort in our class.
- Please check your child's head regularly and let me know of any unwanted visitors!
- There is easy access to effective defence for head lice in all local pharmacies.
- To ease all of our worries it would be helpful to use one of these products to ensure our class remains lice free!
- If you receive a letter home about a breakout of headlice it is very very important that you check your child's head.



# Contact/ Meetings



- Parental involvement is an extremely important to your child's social and academic development.
- To arrange a meeting with any of the year three teachers please ring our reception or leave a note in your child's homework diary/dojo. We will try to arrange a meeting to suit both our time tables.
- Parent communication varies between classes depending on staff preference.





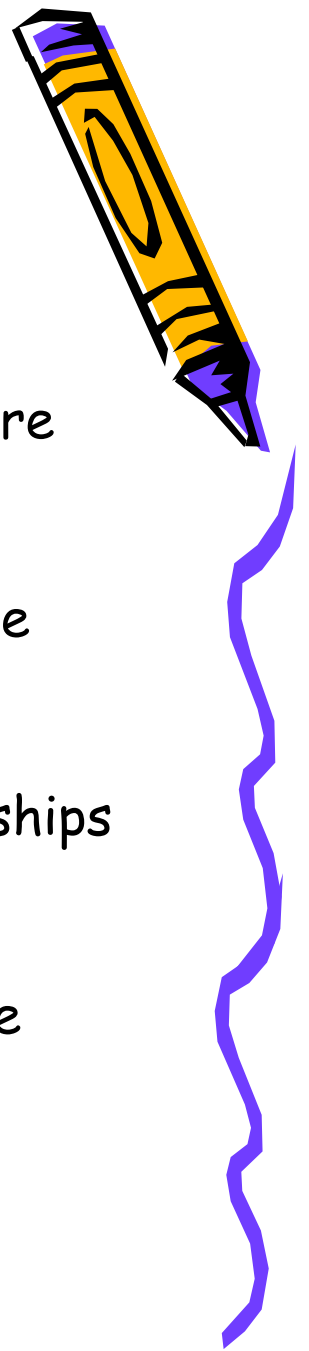
# Gaining Independence...



- Establish good routines early, from Sunday please encourage your child to come into school themselves, do not come up to the year 3 corridor unless for a scheduled meeting.
- This is important to develop self - esteem, to establish boundaries and to allow the children to assert their independence.

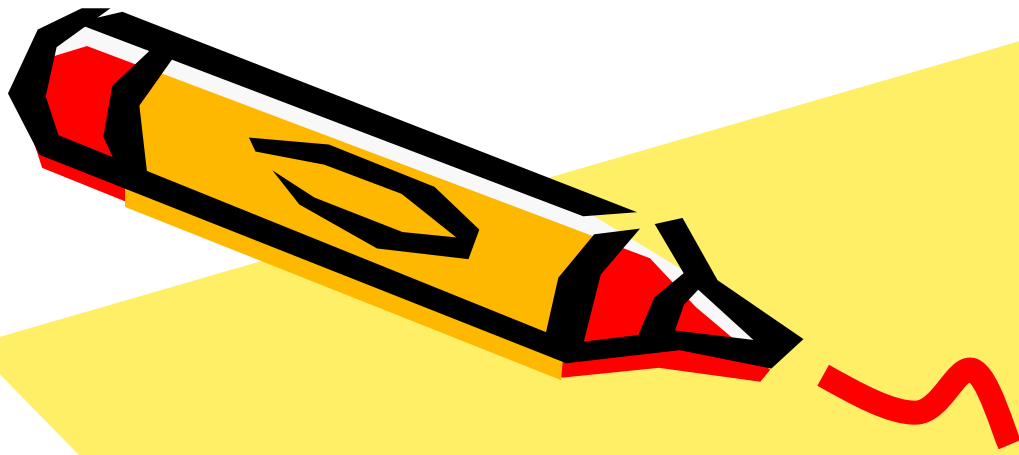


# And Finally.....



- Please ensure all your child's clothes, books, bags etc. are clearly labelled.
- Please let me know of any issues at home that may cause upset/ change of behaviour in your child.
- Play dates are a good means of establishing new friendships and aiding social development.
- Do not give out party invitations in school unless you are inviting the whole class.





Thank you for your  
time!

Year 3 Team

