

**PRIDE**



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**Park House  
English School**

**Year 6/7**

**Transition Evening for Parents 2019**

- All current Y6 tutor groups will be **shuffled** on entering Y7 to accommodate new students arriving and to give existing pupils a chance to make new friendships;
- Y6 teachers, Mrs. Standen and Mr. Allen are all involved in the process to offer a good **balance** to each tutor group with regards to gender, nationality, foreign language studied and friendship groups;
- **Parents cannot request that their child be placed in a certain tutor group.** No amendments will be made once the lists are finalised.



- **The secondary day is structured as follows:**

7:30 – 7:40

Staff Briefings / Meetings

7:40 – 8:00

**Tutor Time**

8:00 – 9:00

Lesson 1

9:00 – 10:00

Lesson 2

10:00 – 11:00

Lesson 3

11:00 – 11:30

**Break / Lunch**

11:30 – 12:30

Lesson 4

12:30 – 13:45

Lesson 5 (incl. 15 mins Accelerated Reading time)

13:45

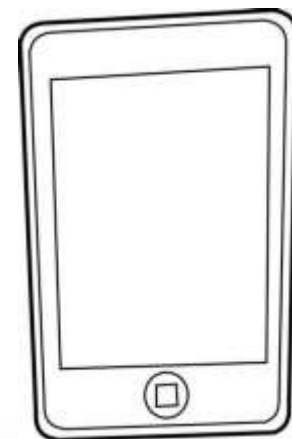
**End of School Day**



- If your child is absent – phone the school office as early as possible **that day** and state the reason;
- **OR** send an email to [secondaryadmin@parkhouseschool.com](mailto:secondaryadmin@parkhouseschool.com);
- Students are expected to arrive **punctually** at school every day;
- First 20 minutes of each day is spent with the Form Tutor (7:40am – 8:00);
- Registered as **late** if they arrive after 7:40am;
- ‘Lates’ detention runs every break time for late students.



- **Students** are expected to remember their own belongings at the beginning and end of each day;
- No forgotten PE kits, lunches or homework should be delivered to the admin office or reception desk during the school day – **they will not be delivered to students;**
- Any lost or forgotten items left on site at the end of the day are placed in the lost property boxes around the school;
- The school accepts no responsibility for lost items of any value - **it is recommended that no items of high value be brought into school at all** (this includes phones, iPods, iPads, AirPods, jewellery and cash).



## Help your child to stay organised by:

- Checking their bags regularly;
- Asking them about homework and checking that they are using their homework diaries effectively;
- Getting them to pack their school bag the night before;
- Checking their pencil cases have enough equipment;
- Checking the parent portal at regular intervals.



## What this means:

- Black formal leather (or leather look) shoes;
- **No canvas shoes, trainers or trainer-style shoes, even if black and leather;**
- **Boys:** grey school trousers (no shorts); white shirt tucked in at all times; school jumper or fleece;
- **Girls:** grey school trousers or knee-length skirt;
- No jewellery (apart from one pair stud earrings and wrist watch);
- No hoodies (even if PHES hoodies) or non PHES sweatshirts or jumpers.



- English x 5 lessons
- Maths x 4 lessons
- Science x 3 lessons
- MFL (Arabic, French or Spanish) x 3 lessons
- Geography x 2 lessons
- History x 1 lesson
- ICT x 2 lessons
- PE x 2 lessons OR
- PE + Islamic Studies x 1 lesson + 1 lesson
- Art x 1 lesson
- Music x 1 lesson
- Qatar History x 1 lesson





At the end of this academic year, there will be a **brief outline** of the core units of study at KS3 in each subject available on the school website.



# Curriculum



- Pupils that have studied Arabic in the Primary School will continue with Arabic in the Secondary School.
- Pupils that have studied French in the Primary School will need to choose between French and Spanish.



- KS3 Students collect their books from the **Library**;
- **Not all subjects will use a text book**;
- Some will have class sets of a variety of text books;
- Some will use online resources.



- **What it should be:**
- Manageable;
- Relevant;
- A consolidation of Learning;
- A chance to practise key skills from lesson;
- **What it should not be:**
- Excessive;
- For the sake of it;
- To keep kids 'busy'.



- Secondary students are expected to **record their own homework** and write down any **test dates** in their **planners**.



- These **will not be communicated to parents** as this is part of the transition process;
- Y7 students need to be **responsible for their own learning and organisation**;
- **They will struggle with this at first!**



- In the Secondary School, there are **no 'Class Mums' !**
- **No 'What's app' groups;**
- If you wish to contact the school about your child, your first point of contact should be the **form tutor** (for academic/social issues) or **Nicole Reyes**, Secondary Admin, for administrative/attendance issues;
- Cross-curricular or more serious issues come to me:  
**Elsbeth.Standen@parkhouseschool.com.**



At PHES, we take behaviour management seriously and have **high expectations** of all students, both in the classroom and around the school.

- What do we want from our students?
- Perseverance
- Responsibility
- Independence
- Dedication
- Engagement



# PRIDE Consequences Ladder

## • Our Expectations of all Students:

- Arrive to lessons on time
  - Be respectful
  - Complete homework
  - Carry out instructions first time
  - Be prepared for learning
- (Correct uniform and equipment)





- Encourage your children to read;
- Show enthusiasm for reading at home;
- Ask your children about what they are reading;
- Discuss the books they have read with them;
- **Accelerated Reading Programme.**



- Each student has a Microsoft 365 Account;
- **TEAMS** is a Microsoft 365 application;
- Used by **teachers** to record homework;
- Used by **students** to message the teacher, 'team' and other students;
- Teachers can upload files to the 'Team' page, e.g. supporting info or materials;
- Can be downloaded onto PC, tablets & mobile phones;
- Students and Teachers receive notifications;
- Like a 'facebook' account but for school.





- Phones should not be used (**or seen**) during the school day;
- Teachers will **confiscate** phones if seen;
- After school, once outside school building, phones can be used to contact drivers, parents etc.;
- **Before school, during break, during lessons**, phones should not be seen;
- **Students should talk to one another!**
- Teachers may give permission during lessons for research purposes;
- **School accepts no responsibility for lost phones.**

- School-run ECAs (unpaid), e.g. drama club, chess club, robotics club, board games, maths puzzles club;
  - Students may sign up for one unpaid ECA;
  - Variety of paid ECAs available, including **EVO**
- Sports:** football, netball, swimming.

