



مدرسة المنتزة الانجليزية  
PARK HOUSE ENGLISH SCHOOL

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## **Year 1 Curriculum booklet term 1**

### **'Amazing learning'**

#### **OUR MISSION & VISION**

**Pride, Hardworking, Enthusiasm, Success**

##### **Our Mission**

To challenge our pupils to be proud, be hardworking, be enthusiastic and achieve success in a happy, caring and respectful environment.

##### **Our Vision**

To develop confidence, independence, resilience and a love for learning

#### **The Year 1 team**

**Head of Year: Mrs Eleanor Duffy**

**Teachers: Ms Katie Davies, Mr Jon Gonzalez and Mrs Sandra Petrovic**

**Teaching assistants: Mrs Samantha Leighton, Mrs Christina Nikolaidis, Ms Ivana Tomic  
and Mrs Mojdeh Vaseqi**

## **Literacy (speaking and listening, reading, writing, spelling and handwriting)**

This term, Year 1 will be working with a range of texts: namely, stories with familiar settings, signs, labels, instructions and simple rhymes. The objectives which will be covered include:

- Listen and respond to adults and other children
- Ask questions to extend their understanding
- Plan out sentences aloud before writing them
- Write simple sentences, using joining words such as 'and'
- Put finger spaces in the appropriate places
- Begin to use full stops and capital letters for sentences
- Combine some sentences to make short descriptions or stories
- Sit correctly at a table, holding a pen or pencil in the correct and comfortable way
- Name the letters of the alphabet in order
- Write lower-case letters starting and ending in the right place
- Learn the 40+ main speech sounds in English and the letters that represent them
- Apply phonic knowledge and skills as a strategy to read and write words

## **Numeracy**

Our numeracy learning will centre around 'number' and will involve developing mental math skills, counting, number bonds, place value, addition and subtraction, with the following objectives:

- Count up to 20 objects (match number to object); estimate and count up to 30 objects; count on and back and order numbers to 10; recognise domino/dice arrays without counting; identify a number 1 more (next number in count)
- Find pairs that make 5; find pairs that make 6; subitise to 6; find pairs that make 10; subitise fingers to make 10; match pairs to 5, 6 and 10 to number sentences; find missing numbers in number sentences
- Double numbers 1 to 5; find 1 and 2 more; count back 1 and begin to find 1 less
- Recognise, name and describe squares, rectangles, circles and triangles; recognise basic line symmetry; sort 2D shapes according to their properties, using Venn diagrams and Carroll diagrams
- Read and write numbers and number-names to 20; compare and order numbers to 20; identify 1 more and 1 less; estimate sets of objects, count to check and order sets according to size; understand 0 as the empty set
- Understand and then make teen numbers (10 and some 1s); compare and order numbers to 20, then 30; find the number between two numbers with a difference of 2; understand and use ordinal numbers
- Revise bonds to 5, 6 and 10; find pairs which make 7; use addition facts for 5, 6 and 10 to solve subtractions; use number facts for 5, 6 and 10 to solve word problems
- Describe position and direction using common words (including half turns); compare lengths and heights; estimate, compare and measure lengths using uniform non-standard and standard units
- Add 1, 2 and 3 by counting on; subtract 1, 2, 3 or more by counting back; begin to add three small numbers by spotting bonds to 10 or doubles (1-6)
- Compare and order numbers to 20; recognise coins and know values (up to £2); begin to make amounts in pence; understand teen numbers and some 1s

## International Primary Curriculum (IPC) includes art, DT, ICT, History, Geography and Science. The units to be studied are as follows:

### **Time Detectives**

- Learn how we find out about the past and searching for clues
- How to sequence clues from our families' past
- How to create a 'Time Detectives' museum
- How to create a time capsule
- Properties of different materials and sorting materials into groups
- Learn about the paintings of Joan Miró
- How to compare a photograph and a painting
- About an important historical find
- Why we learn about the past

### **A Day In The Life**

- Learn about the jobs people do in our school and our parents jobs

### **Buildings**

- Create a portrait of ourselves to show what we can do
- To create a street map and look at the buildings in the local area
- Know about the main physical and human features of particular localities
- What jobs did people have in the past and what did it look like here 100 years ago
- Know about similarities and differences between different localities
- To plan and make a vehicle for our street map and a uniform for one of our characters.
- Know that the world extends beyond their own locality and that the places they study exist within a broader geographical context
- To plan a healthy snack

### **The Earth**

- Be able to use maps
- Learn about different types of trees, plants and animals and how to sort living things into groups
- Know the names and properties of a range of materials
- Look at how animals adapt to their environment and how living things depend on each other.
- Be able to identify differences between their own lives and those of people who have lived in the past
- Learn about different habitats and micro-habitats
- Think about how we can help our planet

## **Home learning and Communication diary/reading records**

Students will receive Home Learning tasks each week. The assignments will be handed out on **Sundays** and completed by **Thursdays**. Although adult support is welcomed, please encourage your child's independence and allow **them** to do as much of the tasks. Occasionally, your child may be given a creative home learning project (a task or selections of tasks to choose from), linked to the current topic which will be completed over a longer period of time. Children in Year 1 are expected to engage with a book at home daily. Ten minutes or a few pages is enough – little and often is best! Children will be given 1-2 books appropriate for their level which will be changed on **Sunday** and **Wednesday**. Your child **will only** receive new reading books once they have been read at home and a comment has been written in their pink reading record book. Each week children will also be given a list of spellings to learn and they will be assessed on Wednesdays. Their results will be written in their reading record book, on Thursdays.

## **Useful dates for your diary**

**Meet the teacher evening: 1<sup>st</sup> September**

**Car Boot Sale: 21<sup>st</sup> September**

**World Language Day:**

**Parents' meetings:**

**Half term: 20<sup>th</sup> – 24<sup>th</sup> October**

**School photographs:**

**International Day (and Diabetes Awareness):**

**Quiz Night:**

**Winter concert:**

**End of term: 17<sup>h</sup> December**

## **Useful websites**

[www.primarygames.co.uk](http://www.primarygames.co.uk)

[www.topmarks.com](http://www.topmarks.com)

[www.bbc.co.uk/schools](http://www.bbc.co.uk/schools)

[www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)

<http://www.primaryhomeworkhelp.co.uk/maths/>

[www.activelearnprimary.co.uk](http://www.activelearnprimary.co.uk)

## **Useful Apps**

The following link provides a range of useful apps:

<https://www.thetechedvocate.org/best-apps-kids-first-grade/>

## **Other information**

If you have any queries about the daily routine or what your child is learning, please get in touch with your child's class teacher. All students must come to school in full school uniform, with suitable comfortable footwear. However, on PE and swimming days, your child should wear their PE kit to school. On your child's swimming day, they must bring all the items which are required, (including a pair of goggles and swimming hat). Please promote your child's independence by encouraging them to practise dressing and undressing themselves at home. Please also clearly label items of personal clothing with your child's name. Students should pack a water bottle, sun hat, bring a healthy packed lunch and small snack – which will be eaten during the second break (15 minutes). Refrain from including any nuts (including peanut butter, cereal bars etc...) within a packed lunch, due to children with allergies throughout the school.