



مدرسة المنتزة الانجليزية
PARK HOUSE ENGLISH SCHOOL

Year 1 Curriculum booklet term 1

'Amazing learning'

Mission Statement:

PRIDE, HONESTY, ENTHUSIASM, SUCCESS

Park House English School aims to be a caring and kind place where students can learn academically, morally and socially.

Much emphasis is placed on guiding the students in the appropriate ways to behave and conduct themselves. They are encouraged to be kind, honest and respectful, and take on responsibility for their own learning.

We are committed to creating and maintaining an environment where students are motivated, challenged and enthusiastic about their learning; one where they take pride in their work, are proud of their school, and are able to achieve success and reach their full potential.

We aim to give every child a happy education that equips them with the skills to become lifelong learners and successful global citizens.

The Year team

Head of Year: Mrs Paulette Lindsay

Teachers: Ms Katie Davies, Mrs Eleanor White and Mrs Sandra Petrovic

**Teaching assistants: Mrs Samantha Leighton, Mrs Christina Nikolaidis, Ms Yasmin Begum
and Mrs Hershey Ansay**

Literacy (speaking and listening, reading, writing, spelling and handwriting)

This term, Year 1 will be working with a range of texts: namely, stories with familiar settings, signs, labels, instructions and simple rhymes. The objectives which will be covered include:

- Listen and respond to adults and other children
- Ask questions to extend their understanding
- Plan out sentences aloud before writing them
- Write simple sentences, using joining words such as 'and'
- Put finger spaces in the appropriate places
- Begin to use full stops and capital letters for sentences
- Combine some sentences to make short descriptions or stories
- Sit correctly at a table, holding a pen or pencil in the correct and comfortable way
- Name the letters of the alphabet in order
- Write lower-case letters starting and ending in the right place
- Learn the 40+ main speech sounds in English and the letters that represent them
- Apply phonic knowledge and skills as a strategy to read and write words

Numeracy

Our numeracy learning will centre around 'number' and will involve developing mental math skills, counting, number bonds, place value, addition and subtraction, with the following objectives:

- Count up to 20 objects (match number to object); estimate and count up to 30 objects; count on and back and order numbers to 10; recognise domino/dice arrays without counting; identify a number 1 more (next number in count)
- Find pairs that make 5; find pairs that make 6; subitise to 6; find pairs that make 10; subitise fingers to make 10; match pairs to 5, 6 and 10 to number sentences; find missing numbers in number sentences
- Double numbers 1 to 5; find 1 and 2 more; count back 1 and begin to find 1 less
- Recognise, name and describe squares, rectangles, circles and triangles; recognise basic line symmetry; sort 2D shapes according to their properties, using Venn diagrams and Carroll diagrams
- Read and write numbers and number-names to 20; compare and order numbers to 20; identify 1 more and 1 less; estimate sets of objects, count to check and order sets according to size; understand 0 as the empty set
- Understand and then make teen numbers (10 and some 1s); compare and order numbers to 20, then 30; find the number between two numbers with a difference of 2; understand and use ordinal numbers
- Revise bonds to 5, 6 and 10; find pairs which make 7; use addition facts for 5, 6 and 10 to solve subtractions; use number facts for 5, 6 and 10 to solve word problems
- Describe position and direction using common words (including half turns); compare lengths and heights; estimate, compare and measure lengths using uniform non-standard and standard units
- Add 1, 2 and 3 by counting on; subtract 1, 2, 3 or more by counting back; begin to add three small numbers by spotting bonds to 10 or doubles (1-6)
- Compare and order numbers to 20; recognise coins and know values (up to £2); begin to make amounts in pence; understand teen numbers and some 1s

International Primary Curriculum (IPC) includes art, DT, ICT, History, Geography and Science. The units to be studied are as follows:

Brainwave

- Look at how the brain works, how to wake it up and how to look after it
- Discuss the personal learning goals that help us to become better learners

The Circus Is Coming to Town

- Which materials would make a waterproof tent and which could we use for circus costumes
- Pushes and pulls in circus acts
- How to plan, make and put up a circus tent for soft toys
- What was the circus like in the past and how have they changed over the years?
- Who were the people who made the circus famous?
- How to use maps and atlases to find out about countries some circus animals come from
- To understand expressions and look at the work of artists who have painted about the circus
- How to make tickets and posters for our circus

A Day In The Life

- Learn about the jobs people do in our school and our parents' jobs
- Create a portrait of ourselves to show what we can do
- To create a street map and look at the buildings in the local area
- What jobs did people have in the past and what did it look like here 100 years ago
- To plan and make a vehicle for our street map and a uniform for one of our characters
- To plan a healthy snack

The Earth

- Learn about different types of trees, plants and animals and how to sort living things into groups
- Look at how animals adapt to their environment and how living things depend on each other
- Learn about different habitats and micro-habitats
- Think about how we can help our planet

Home learning and Communication diary/reading records

Students will receive Home Learning tasks each week. The assignments will be handed out on **Sundays** and completed by **Thursdays**. Although adult support is welcomed, please encourage your child's independence and allow **them** to do as much of the tasks. Occasionally, your child may be given a creative home learning project (a task or selections of tasks to choose from), linked to the current topic which will be completed over a longer period of time. Children in Year 1 are expected to engage with a book at home daily. Ten minutes or a few pages is enough – little and often is best! Children will be given 1-2 books appropriate for their level which will be changed on **Sunday** and **Wednesday**. Your child **will only** receive new reading books once they have been read at home and a comment has been written in their pink reading record book. Each week children will also be given a list of spellings to learn and they will be assessed on Wednesdays. Their results will be written in their reading record book, on Thursdays.

Useful dates for your diary

Meet the teacher evening: 16th September

Parents' meetings: 9th/10th October

Half term: 21st October

Winter concert (date to be confirmed): December

Pink Day: 18th October

Blue day: 15th November

End of term: 20th December

Useful websites

www.primarygames.co.uk

www.topmarks.com

www.bbc.co.uk/schools

www.oxfordowl.co.uk

<http://www.gridclub.com/v3/>

<http://www.primaryhomeworkhelp.co.uk/maths/>

www.activelearnprimary.co.uk

Useful Apps

The following link provides a range of useful apps:

<https://www.thetechedvocate.org/best-apps-kids-first-grade/>

Other information

If you have any queries about the daily routine or what your child is learning, please get in touch with your child's class teacher. All students must come to school in full school uniform, with suitable comfortable footwear. However, on PE and swimming days, your child should wear their PE kit to school. On your child's swimming day, they must bring all the items which are required, (including a pair of goggles and swimming hat). Please promote your child's independence by encouraging them to practise dressing and undressing themselves at home. Please also clearly label items of personal clothing with your child's name. Students should pack a water bottle, sun hat, bring a healthy packed lunch and small snack – which will be eaten during the second break (15 minutes). Refrain from including any nuts (including peanut butter, cereal bars etc...) within a packed lunch, due to children with allergies throughout the school.