



Year 1 Curriculum booklet term 2

'Amazing learning'

PRIDE, HONESTY, ENTHUSIASM, SUCCESS

Our Mission

To challenge our pupils to be proud, be hardworking, be enthusiastic and achieve success in a happy, caring and respectful environment.

Our Vision

To develop confidence, independence, resilience and a love for learning.

The Year team

Head of Year: Mrs Eleanor Duffy

Teachers: Ms Katie Davies, Mr Jon Gonzalez and Mrs Sandra Petrovic

Teaching assistants: Mrs Samantha Leighton, Mrs Christina Nikolaides and Mrs Mojdeh Vaseghi

Literacy (speaking and listening, reading, writing, spelling and handwriting)

This term, Year 1 will be working with a range of texts. Our topics will include: traditional stories, non-chronological reports and simple rhymes.

The objectives which will be covered include:

- developing pleasure in reading, motivation to read, vocabulary, fluency and understanding
- listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently
- being encouraged to link what they read or hear read to their own experiences
- becoming very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics
- learning to appreciate rhymes and poems, and to recite some by heart
- sequencing sentences to form short narratives
- re-reading what they have written to check that it makes sense
- saying out loud what they are going to write about
- applying the skill of blending phonemes in order to read words.
- segmenting words into their constituent phonemes in order to spell words.
- learning that blending and segmenting words are reversible processes.

Numeracy

Our numeracy learning will centre around ‘number’ and will involve developing mental math skills, problem-solving, studying place value, fractions, time, money and measurement. The objectives will include:

- recognising, finding and naming a half as one of two equal parts of an object, shape or quantity
- recognising, finding and naming a quarter as one of four equal parts of an object, shape or quantity.
- looking at lengths and heights, mass/weight, capacity and volume
- telling the time to the hour and half past the hour and drawing the hands on a clock face to show these times.
- given a number, identifying one/ two more and one/ two less
- solving one-step problems that involve addition and subtraction and simple multiplication and division, using concrete objects and pictorial representations, and missing number problems such as $7 = - 9$.
- 3D shapes and their properties

International Primary Curriculum (IPC) -includes art, DT, ICT, History, Geography and Science.

Units: The Magic Toymaker

- Learn about toys and games in the past
- Learn about suitable materials for toy making
- Learn about pushes and pulls and how things move
- Design and make our own board games and puppets
- Find out about popular games from other countries

Flowers and Insects

- Find out where flowers and insects prefer to grow
- Learn about insect lifecycles
- Learn about honey and silk production
- The migration of the Monarch butterfly
- How to make paintings and models of flowers and insects
- About the music of the famous composer, Rimsky-Korsakov
- About people who help us

A Day in The Life

- Learn about the jobs people do in our school and our parents jobs

Home learning and Communication diary/reading records

Students will receive Home Learning tasks each week. The assignments will be handed out on **Sundays** and completed by **Thursdays**. However, if your child completes their work earlier, please bring it in. Although adult support is welcomed, please encourage your child's independence and allow **them** to do as much of the tasks. Occasionally, your child may be given a creative home learning project (a task or selections of tasks to choose from), linked to the current topic which will be completed over a longer period of time. Children in Year 1 are expected to engage with a book at home daily. Ten minutes or a few pages is enough – little and often is best! Children will be given two books appropriate for their level which will be changed on **Sunday** and **Wednesday**. Your child **will only** receive new reading books once they have been read at home and a comment has been written in their pink reading record book. Each week children will also be given a list of spellings to learn and they will be assessed on Wednesdays.

Useful dates for your diary

Parent consultations: 14th/15th January

Teacher INSET: 16th January

Internet Safety Week: 2nd February

Half term: 9th February

World Book Day: 5th March

End of term: 2nd April

Useful websites

www.primarygames.co.uk

www.topmarks.com

www.bbc.co.uk/schools

www.oxfordowl.co.uk

<http://www.gridclub.com/v3/>

<http://www.primaryhomeworkhelp.co.uk/math/>

Useful Apps

The following link provides a range of useful apps:

<https://www.thetechedvocate.org/best-apps-kids-first-grade/>

Other information

If you have any queries about the daily routine or what your child is learning, please get in touch with your child's class teacher. All students must come to school in full school uniform, with suitable comfortable footwear. However, on PE and swimming days, your child should wear their PE kit to school. On your child's swimming day, they must bring all the items which are required, (including a pair of goggles and swimming hat). Please promote your child's independence by encouraging them to practise dressing and undressing themselves at home. Please also clearly label items of personal clothing with your child's name. Students should pack a water bottle, sun hat, bring a healthy packed lunch and small snack – which will be eaten during the second break (15 minutes). Refrain from including any nuts (including peanut butter) within a packed lunch, due to children with allergies throughout the school.