



مدرسة المنتزة الانجليزية  
PARK HOUSE ENGLISH SCHOOL

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## **Year 1 Curriculum booklet term 2**

### **'Amazing learning'**

**PRIDE, HONESTY, ENTHUSIASM, SUCCESS**

#### **Our Mission**

To challenge our pupils to be proud, be hardworking, be enthusiastic and achieve success in a happy, caring and respectful environment.

#### **Our Vision**

To develop confidence, independence, resilience and a love for learning.

#### **The Year team**

**Head of Year: Mrs Paulette Lindsay**

**Teachers: Ms Katie Davies, Mrs Eleanor Duffy and Mrs Sandra Petrovic**

**Teaching assistants: Mrs Samantha Leighton, Mrs Christina Nikolaidis, Mrs Ivanna Tomic  
and Mrs Lésche Devis**

## **Literacy (speaking and listening, reading, writing, spelling and handwriting)**

This term, Year 1 will be looking at traditional stories, non-chronological reports, dictionaries and simple rhymes.

We will revise the topics covered **last term**:

- Listen and respond to adults and other children
- Ask questions to extend their understanding
- Plan out sentences aloud before writing them
- Write simple sentences, using joining words such as 'and'
- Put finger spaces in the appropriate places
- Begin to use full stops and capital letters for sentences
- Combine some sentences to make short descriptions or stories
- Sit correctly at a table, holding a pen or pencil in the correct and comfortable way
- Name the letters of the alphabet in order
- Write lower-case letters starting and ending in the right place
- Learn the 40+ main speech sounds in English and the letters that represent them
- Apply phonic knowledge and skills as a strategy to read and write words

The new objectives to be covered **this term** will include:

- Speak audibly and fluently with an increasing command of Standard English
- Participate in discussions, presentations, performances and roleplay/improvisations
- Read accurately by blending sounds in unfamiliar words
- Read common exception words, noting unusual correspondences between spelling, sound and where these occur in the word
- Become very familiar with key stories, retelling them and considering their particular characteristics
- Participate in discussion about what is read to them, taking turns and listening to what others say
- Explain clearly their understanding of what is read to them
- Form capital letters starting and ending in the right place
- Sequence sentences to form short narratives
- Re-read what is written to check that it makes sense
- Begin to punctuate sentences using a question mark or exclamation mark
- Use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'

## Numeracy

### **The topics we will study this term include:**

**Place value** - using a variety of images to embed an understanding of 2-digit numbers and place value, including finding 1 more / less.

**Number facts** - embedding a reliable recall of number facts, then using these to solve simple word problems.

**Addition and subtraction** - using known number facts to add and subtract using unit patterns and other strategies.

**3D shapes; time** - naming and identifying 3D shapes and their properties, rehearsing days of the week and months of the year.

**Numbers and counting; fractions** - counting, extending this skill to include counting in 2s, 5s, 10s and identifying patterns; counting is related to estimation and then to halves and quarters as equal parts of a whole.

**Number facts** - number facts, including doubles and halves, and the use of these in additions and subtractions to 20.

**Time** - units of time and telling the time to the nearest half hour and on developing an understanding of how long a minute, hour, day, week, etc. are.

**Addition and subtraction** - addition and subtraction, specifically in relation to counting on and back, sometimes crossing 10.

**Place value and money** - place value in 2-digit numbers and then in relation to money: £1s, 10s, 1ps; children find 1 / 10 more / less than any number.

**International Primary Curriculum (IPC) -includes art, DT, ICT, History, Geography and Science. The units to be studied are as follows:**

**THE EARTH**

- Learn about different types of trees, plants and animals and how to sort living things into groups
- Look at how animals adapt to their environment and how living things depend on each other
- Learn about different habitats and micro-habitats
- Think about how we can help our planet

**WHO AM I?**

- Learn about the different groups we belong to
- Find out what things that make us feel happy
- Staying safe
- Draw portraits and self-portraits
- Design a favourite menu
- Explore how we can stay fit and strong
- Investigate the heart and how it works
- Explore how we are similar to and different from other people
- Learn about different types of foods
- Look at the different countries we have lived in

## Home learning and Communication diary/reading records

Students will receive Home Learning tasks each week. The assignments will be handed out on **Sundays** and completed by **Thursdays**. However, if your child completes their work earlier, please bring it in. Although adult support is welcomed, please encourage your child's independence and allow **them** to do as much of the tasks. Occasionally, your child may be given a creative home learning project (a task or selections of tasks to choose from), linked to the current topic which will be completed over a longer period of time. Children in Year 1 are expected to engage with a book at home daily. Ten minutes or a few pages is enough – little and often is best! Children will be given two books appropriate for their level which will be changed on **Sunday** and **Wednesday**. Your child **will only** receive new reading books once they have been read at home and a comment has been written in their pink reading record book. Each week children will also be given a list of spellings to learn and they will be assessed on Wednesdays.

## Useful dates for your diary

- Parents' meetings: 15<sup>th</sup>/16<sup>th</sup> January
- Half term: 3<sup>rd</sup> February
- Winter concert (date to be confirmed): January
- National Sports day: 12<sup>th</sup> February
- School sports' days: 10 -14<sup>th</sup> February
- International Day: 28<sup>th</sup> February
- Book Day: 27<sup>th</sup> March (23<sup>rd</sup> April)
- End of term: 28<sup>th</sup> March

## Useful websites

[www.primarygames.co.uk](http://www.primarygames.co.uk)

[www.topmarks.com](http://www.topmarks.com)

[www.bbc.co.uk/schools](http://www.bbc.co.uk/schools)

[www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)

<http://www.gridclub.com/v3/>

<http://www.primaryhomeworkhelp.co.uk/maths/>

## Useful Apps

The following link provides a range of useful apps:

<https://www.thetechedvocate.org/best-apps-kids-first-grade/>

## Other information

If you have any queries about the daily routine or what your child is learning, please get in touch with your child's class teacher. All students must come to school in full school uniform, with suitable comfortable footwear. However, on PE and swimming days, your child should wear their PE kit to school. On your child's swimming day, they must bring all the items which are required, (including a pair of goggles and swimming hat). Please promote your child's independence by encouraging them to practise dressing and undressing themselves at home. Please also clearly label items of personal clothing with your child's name. Students should pack a water bottle, sun hat, bring a healthy packed lunch and small snack – which will be eaten during the second break (15 minutes). Refrain from including any nuts (including peanut butter) within a packed lunch, due to children with allergies throughout the school.