

## Curriculum Map Year 11 IGCSE English Language A and Literature

Topic Name	Term	Content / skills developed with link to NC / exam board subject content (if applicable)	Reflection on previous learning	Progress to future learning	Global Citizenship links	Qatar National Identity links
<b>Modern Drama: An Inspector Calls</b>	Term 1.1 8 weeks	<b>Modern Drama:</b> <ul style="list-style-type: none"> <li>• Language, Form and Structure</li> <li>• Creating effect</li> <li>• Elements of a drama text</li> <li>• Critical analysis of text maintains a critical style</li> <li>• Literary terminology Using relevant examples from the play</li> </ul>	Study of drama texts and literary devices	AS Drama study of a modern drama	PRIDE value: Independence, Engagement  Prepare for challenge	Sustainability: self-esteem and participation
<b>Language A- Paper 2 Poetry and Prose</b>	Term 1.2 6 weeks	<b>Texts:</b> <ul style="list-style-type: none"> <li>• Disabled</li> <li>• Out, Out</li> <li>• An Unknown Girl</li> <li>• The Bright Lights of Sarajevo</li> <li>• Still I Rise</li> </ul> <b>Skills</b> <ul style="list-style-type: none"> <li>• read and understand a variety of texts</li> <li>• selecting and interpreting information, ideas and perspectives</li> <li>• understand and analyse how writers use linguistic and structural devices to achieve their effects</li> </ul>	KS 3 and Year 10 text study	AS Language study	PRIDE value: Independence, Engagement  Prepare for challenge	Sustainability: self-esteem and participation

<b>Language A- Paper 2 Poetry and Prose</b>	Term 2.1 5.5/6 weeks	<b>Texts:</b> <ul style="list-style-type: none"> <li>• The Story of an Hour</li> <li>• The Necklace</li> <li>• Significant cigarettes</li> <li>• Whistle and I'll come to you</li> <li>• Night</li> </ul> <b>Skills</b> <ul style="list-style-type: none"> <li>• read and understand a variety of texts</li> <li>• selecting and interpreting information, ideas and perspectives</li> <li>• understand and analyse how writers use linguistic and structural devices to achieve their effects</li> </ul>	KS 3 and Year 10 text study	AS Language study	Develop skills that enable us to thrive in an interconnected world.	Sustainability: self-esteem and participation
<b>Final Countdown Revision</b>	Term 2.2 6 weeks	<ul style="list-style-type: none"> <li>• Specific to class needs and individual requirements</li> </ul>	Revision techniques learnt and developed across all key stages	To be applied to further studies	Develop skills that enable us to thrive in an interconnected world.	Sustainability: independence, responsibility and creativity
<b>Final Countdown Revision</b>  <b>IGCSE examination</b>	Term 3.1 9 weeks	<ul style="list-style-type: none"> <li>• Specific to class needs and individual requirements</li> </ul> In school support provided for students during exam time	Revision techniques learnt and developed across all key stages	To be applied to further studies	Develop skills that enable us to thrive in an interconnected world.	Sustainability: independence, responsibility and creativity
<b>IGCSE examination</b>	Term 3.2 2 weeks	In school support provided for students during exam time				