

## Curriculum Map Year 11 – IGCSE Edexcel History

Topic Name	Term	Content / skills developed with link to NC / exam board subject content (if applicable)	Reflection on previous learning	Progress to future learning	Global Citizenship links	Qatar National Identity links
<b>Paper 1 - Germany: development of dictatorship, 1918-1945</b>	1	<p><b>IGCSE Edexcel specification covering the following aspects:</b></p> <ul style="list-style-type: none"> <li>- The establishment of the Weimar Republic and its early problems</li> <li>- The recovery of Germany, 1924–1929</li> <li>- The rise of Hitler</li> </ul> <p><b>The skills to be acquired and assessed are:</b></p> <ul style="list-style-type: none"> <li>▪ gain knowledge and understanding of the key features and characteristics of historical periods. (A01)</li> <li>▪ develop skills to explain, analyse and make judgements about historical events and periods studied, using second-order historical concepts. (A02)</li> <li>▪ develop skills to analyse and evaluate historical interpretations in the context of historical events studied. (A04)</li> </ul>	Year 9: World War One and Interwar Germany	<p>Understanding the wider context of key historical figures/leaders including, momentous events of the 20<sup>th</sup> century as part of studying Paper 1 Depth Studies</p> <p>Links to effective application and use of source analysis and evaluation skills including, extended writing skills</p> <p>Foundation to Edexcel IAS course, Germany, 1918-1945 through the exploration of cultural, social, economic, military</p>	<p><b>Pride values</b></p> <p>Responsibility</p> <p>Independence</p>	<p><b>Conscious thinking about Actions and Future</b></p>

				and political features in German society		
<b>Paper 1 - Germany: development of dictatorship, 1918-1945</b>	<b>1</b>	<p><b>IGCSE Edexcel specification covering the following aspects:</b></p> <ul style="list-style-type: none"> <li>- The rise of the Nazis to January 1933</li> <li>- Nazi Germany, 1933–1939</li> <li>- Germany and the occupied territories during the Second World War</li> </ul> <p><b>The skills to be acquired and assessed are:</b></p> <ul style="list-style-type: none"> <li>▪ gain knowledge and understanding of the key features and characteristics of historical periods. (A01)</li> <li>▪ develop skills to explain, analyse and make judgements about historical events and periods studied, using second-order historical concepts. (A02)</li> <li>▪ develop skills to analyse and evaluate historical interpretations in the context of historical events studied. (A04)</li> </ul>	Year 9: World War One and Interwar Germany	<p>Understanding the wider context of key historical figures/leaders including, momentous events of the 20<sup>th</sup> century as part of studying Paper 1 Depth Studies</p> <p>Links to effective application and use of source analysis and evaluation skills including, extended writing skills</p> <p>Foundation to Edexcel IAS course Germany, 1918-1945 through the exploration of cultural, social, economic, military and political</p>	Perseverance Dedication	<b>Conscious thinking about Actions, Future and Environment</b>

<p><b>Paper 1 - A world divided: superpower relations, 1943–1972</b></p>	<p><b>2</b></p>	<p><b>IGCSE Edexcel specification covering the following aspects:</b></p> <ul style="list-style-type: none"> <li>- Reasons for the Cold War</li> <li>- Early developments in the Cold War, 1945 – 1949</li> </ul> <p><b>The skills to be acquired and assessed are:</b></p> <ul style="list-style-type: none"> <li>▪ gain knowledge and understanding of the key features and characteristics of historical periods. (A01)</li> <li>▪ develop skills to explain, analyse and make judgements about historical events and periods studied, using second-order historical concepts. (A02)</li> <li>▪ develop skills to analyse and evaluate historical interpretations in the context of historical events studied. (A04)</li> </ul>	<p>Year 9: The Cold War</p>	<p>Understanding the wider context of key historical figures/leaders including, momentous events of the 20<sup>th</sup> century as part of studying Paper 1 Depth Studies</p> <p>Links to effective application and use of source analysis and evaluation skills including, extended writing skills</p> <p>Forges connections to the Edexcel IAS course, Russia, 1917–1991: From Lenin to Yeltsin to examine dominant economic, military and political features in Communist Soviet society</p>	<p>Perseverance Responsibility</p>	<p><b>Conscious thinking about Actions, Future and Environment</b></p>
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<p><b>Paper 1 - A world divided: superpower relations, 1943–1972</b></p>	<p><b>2</b></p>	<p><b>IGCSE Edexcel specification covering the following aspects:</b></p> <ul style="list-style-type: none"> <li>- The Cold War in the 1950s</li> <li>- Three crises: Berlin, Cuba and Czechoslovakia</li> </ul> <p><b>The skills to be acquired and assessed are:</b></p> <ul style="list-style-type: none"> <li>▪ gain knowledge and understanding of the key features and characteristics of historical periods. (A01)</li> <li>▪ develop skills to explain, analyse and make judgements about historical events and periods studied, using second-order historical concepts. (A02)</li> <li>▪ develop skills to analyse and evaluate historical interpretations in the context of historical events studied. (A04)</li> </ul>	<p>Year 9: The Cold War</p>	<p>Understanding the wider context of key historical figures/leaders including, momentous events of the 20<sup>th</sup> century as part of studying Paper 1 Depth Studies</p> <p>Links to effective application and use of source analysis and evaluation skills including, extended writing skills</p> <p>Forges connections to the Edexcel IAS course, Russia, 1917–1991: From Lenin to Yeltsin to examine dominant economic, military and political features in Communist Soviet society</p>	<p>Responsibility Independence</p>	<p><b>Conscious thinking about Actions, Future and Environment</b></p>
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<p><b>Paper 1 - A world divided: superpower relations, 1943–1972</b></p>	<p><b>3</b></p>	<p><b>IGCSE Edexcel specification covering the following aspects:</b></p> <ul style="list-style-type: none"> <li>- The Thaw and moves towards Détente, 1963 – 1972</li> </ul> <p><b>The skills to be acquired and assessed are:</b></p> <ul style="list-style-type: none"> <li>▪ gain knowledge and understanding of the key features and characteristics of historical periods. (A01)</li> <li>▪ develop skills to explain, analyse and make judgements about historical events and periods studied, using second-order historical concepts. (A02)</li> <li>▪ develop skills to analyse and evaluate historical interpretations in the context of historical events studied. (A04)</li> </ul>	<p>Year 9: The Cold War</p>	<p>Understanding the wider context of key historical figures/leaders including, momentous events of the 20<sup>th</sup> century as part of studying Paper 1 Depth Studies</p> <p>Links to effective application and use of source analysis and evaluation skills including, extended writing skills</p> <p>Forges connections to the Edexcel IAS course, Russia, 1917–1991: From Lenin to Yeltsin to examine dominant economic, military and political features in Communist Soviet society</p>	<p>Dedication Engagement</p>	<p><b>Conscious thinking about Actions, Future and Environment</b></p>
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<b>Successful application of revision skills for Paper 1 and 2</b>	<b>3</b>	<ul style="list-style-type: none"> <li>▪ Retrieval practice of key content within the 4 units of IGCSE Edexcel History and tools to prepare for independent study leave</li> <li>▪ Consolidation of exam structure for extended writing questions including, source analysis and evaluation skills across Papers 1 and 2</li> </ul>	IGCSE History Year 10 units – Origins and Course of World War and Changes in Medicine	Introduction to Edexcel IAS History course content and skills set	Perseverance Independence Dedication	<b>Conscious thinking about Future and Health</b>
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