

## Curriculum Map Year 13 - History

Topic Name	Term	Content / skills developed with link to NC / exam board subject content (if applicable)	Reflection on previous learning	Progress to future learning	Global Citizenship links	Qatar National Identity links
<b>Option 1D: Civil Rights and Race Relations in the USA, 1865–2009</b>	<b>1</b>	<ul style="list-style-type: none"> <li><b>Free at last', 1865–77:</b> Post-Civil War reconstruction and the challenges of freedom</li> <li><b>The triumph of 'Jim Crow', 1883–c1900:</b> Establishment and implications of segregation laws</li> <li><b>Roosevelt and race relations, 1933–45:</b> Impact of the New Deal policies on various racial groups</li> <li>Source analysis and evaluation skills</li> </ul>	<p>Year 12: Understanding of the origins of the Americas and developments of race</p> <p>Review of Reconstruction era challenges</p> <p>Insight into the Progressive Era and its racial policies</p>	<p>In-depth look at the institutionalisation of racial segregation and disenfranchisement</p> <p>Examination of changes in race relations during the early 20th century</p> <p>Contextual understanding of the Civil Rights Movement's early stages</p>	<p><b>Pride values</b></p> <p>Dedication</p> <p>Independence</p>	<b>Conscious thinking about my country and environment</b>
Option 1D: Civil Rights and Race Relations in the USA, 1865–2009	<b>1</b>	<ul style="list-style-type: none"> <li><b>I have a dream', 1954–68:</b> Key events and figures of the Civil Rights Movement</li> <li><b>Race relations and Obama's campaign for the presidency, c2000–09:</b> Examination of contemporary race issues and the historical significance of Obama's presidency</li> </ul>	<p>Overview of the impacts of World War II on civil rights</p> <p>Study of the later stages of the Civil Rights Movement</p>	<p>Exploration of modern race relations and political changes</p> <p>Preparations for necessary exams skills for upcoming exams</p>	<p><b>Pride values</b></p> <p>Engagement</p> <p>Independence</p>	<b>Conscious thinking about my actions and future</b>

		<ul style="list-style-type: none"> <li>Evaluate significance of broad historical explanations.</li> </ul>				
<b>Option 1C: The World Divided: Superpower Relations, 1943–90</b>	<b>2</b>	<ul style="list-style-type: none"> <li>Historical interpretations: What explains the outbreak and development of the Cold War in the years 1943–53?</li> <li>Conciliation and Confrontation, 1953–64</li> <li>Skills to evaluate contrasting interpretations of the period studied</li> </ul>	<p>Year 12: Study of the fall of the Third Reich and its geopolitical aftermath</p> <p>Understanding the origins of the Cold War</p>	<p>Deeper analysis of the shifts from conciliation to confrontation between superpowers</p> <p>Exploration of détente and its complexities during the Cold War</p>	<p><b>Pride values</b></p> <p>Perseverance</p> <p>Independence</p>	<p><b>Sustainability</b> : self-esteem and participation</p>
<b>Option 1C: The World Divided: Superpower Relations, 1943–90</b>	<b>2 and 3</b>	<ul style="list-style-type: none"> <li>Stalemate and Détente, 1964–79</li> <li>Renewed Confrontation and Resolution, 1979–90</li> <li>Essays skills to convey understanding of the period studied</li> </ul>	<p>Insight into earlier Cold War confrontations</p> <p>Understanding the impacts and limitations of détente</p>	<p>Analysis of the factors leading to renewed confrontation and the eventual resolution</p> <p>Preparations for necessary exams skills for upcoming exams</p>	<p><b>Pride values</b></p> <p>Responsibility</p> <p>Independence</p>	<p><b>Conscious thinking about my actions and role models</b></p>