



# Year 2 – Park House Medium Term Curriculum Map - Term 2.1 2022-2023



## ENTRY POINT

To celebrate the start of your unit, hold your own Olympics with an Olympic ceremony with Year 4 and Year 6. The children will walk around the field with their torches and Olympic rings. They can dress in team colours from their home country. Offer the children a series of competitive games that they can play in teams or individually. You may wish to have the games already set up prior to the children arriving (you may want to do this in a bigger space such as the school hall, depending on the number of activities you have chosen). Or, if time allows, you could involve the children in making and setting up the games.

While the children are enjoying and playing the games, use the opportunity to talk about what they know about the Olympics and the types of sporting activities they enjoy.

## IPC

### Geography

- 1.07 Be able to use geographical terms
- 1.11 Be able to use maps at a variety of scales to locate the position and simple geographical features of the host country and their home country
- 1.12 Be able to use secondary sources to obtain simple geographical information
- 1.14 Be able to communicate their geographical knowledge and understanding in a variety of ways

### International

- 1.04 Be able to respect one another's individuality and independence

### Technology

- 1.02 Be able to plan what they are going to make
- 1.03 Be able to describe their plans in pictures and words
- 1.04 Be able to use simple tools and materials to make products
- 1.06 Be able to comment on their own plans and products and suggest areas of improvement

## ENGLISH

### Explanation texts

- Writing about real events
- Writing down ideas using new vocabulary
- Writing for different purposes
- Re-reading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form.
- Being introduced to non-fiction books that are structured in different ways.
- Discussing and clarifying the meanings of words, linking new meanings to known vocabulary

### Leaflets

- Being introduced to non-fiction books that are structured in different ways
- Writing about real events
- Read aloud what they have written with appropriate intonation to make the meaning clear.

## MATHEMATICS

### Money

- recognise and use symbols for pounds (£) and pence (p), combine amounts to make a particular value
- find different combinations of coins that equal the same amounts of money
- solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change

### Multiplication and division

- recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers
- calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (x) division (÷) equals (=) signs show that multiplications of two numbers can be done in any order (commutative) and division of one number by another cannot.
- solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.

# TOPIC – Olympics Bronze (5 weeks)

## 2.1.2023 – 2.2.2023

## PSHE / PERSONAL LEARNING GOALS

- Dreams and goals**
- Achieving realistic goals**
- Perseverance**
- Learning strengths**
- Learning with others**
- Group co-operation**
- Contributing to and sharing success**

## TRIPS

Aspire Park, Al Waab.

## EXIT POINT

Trip to Aspire Park to play some different games and practise sporting skills followed by a picnic and chance to play at the playground.

2E/ 2S Tuesday, 31st January  
2P/ 2H Wednesday, 1st February



# Year 2 – Park House Medium Term Curriculum Map - Term 2.2 2022-2023



**ENTRY POINT – Pirate Day**  
Explore Pirates, Pirate pictures, Pirate names, Pirate words, Captain's Commands game, Pirate maps, Pirate islands

Pirate Word	Meaning	Picture Cue
Ahoy!	Shouted to get attention	
Scabbard	Lowest rank of pirate who wears the deck	
Mate	Fellow sailor	
Pieces of Eight	Silver coins	
Land Lubber	A person unused to life at sea	
Land hat	Shouted when land is seen	
Head	Head at the front of the ship used as a toilet	

**Week before send home instructions for a pirate project. Diorama of a treasure island.**

**IPC**

**Art**

- 1.02 Be able to use a variety of materials and processes
- 1.03 Be able to suggest ways of improving their own work

**Geography**

- 1.07 Be able to use geographical terms
- 1.08 Be able to follow directions
- 1.09 Be able to describe the geographical features of the school site and other familiar places
- 1.10 Be able to make maps and plans of real and imaginary places, using pictures and symbols
- 1.11 Be able to use maps at a variety of scales to locate the position and simple geographical features of the host country and their home country
- 1.12 Be able to use secondary sources to obtain simple geographical information
- 1.14 Be able to communicate their geographical knowledge and understanding in a variety of ways

**International**

- 1.04 Be able to respect one another's individuality and independence
- 1.05 Be able to work with each other where appropriate

**Technology**

- 1.02 Be able to plan what they are going to make
- 1.03 Be able to describe their plans in pictures and words
- 1.04 Be able to use simple tools and materials to make products
- 1.06 Be able to comment on their own plans and products and suggest areas of improvement

**ENGLISH**

**Narrative stories**

- Discussing the sequence of events in books and how items of information are related
- Becoming increasingly familiar with and retelling a wider range of stories, fairy stories and traditional tales
- Recognising simple recurring literary language in stories and poetry
- Making inferences on the basis of what is being said and done
- Answering and asking questions
- Predicting what might happen on the basis of what has been read so far

**Diary entries - recounts**

- Discussing the sequence of events in books and how items of information are related
- Recognising simple recurring literary language in stories and poetry
- Drawing on what they already know or on background information and vocabulary provided by the teacher
- Writing narratives about personal experiences and those of others (real and fictional)
- Writing about real events
- Answering and asking questions

**MATHEMATICS**

**Multiplication and division**

- recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers
- calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (x) division (÷) equals (=) signs show that multiplications of two numbers can be done in any order (commutative) and division of one number by another cannot.
- solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.

**Measurement – length and height**

- choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels
- compare and order lengths, mass, volume/capacity and record the results using >, < and =

**TOPIC – Treasure Island  
(5.2.2023 – 9.3.2023)  
5 WEEKS**

**PSHE / PERSONAL LEARNING GOALS**

**Relationships**  
Physical contact boundaries  
Friendship and conflict  
Secrets  
Trust and appreciation  
Expressing appreciation for special relationships

**TRIPS**

No trips

**EXIT POINT**

In the Exit Point, children will now have a chance to teach the ways of a pirate to visiting adults, using the knowledge and skills they have learnt throughout the unit.

Plan as a class who is going to be responsible for setting up and running each part of the pirate school.  
Showcase pirate school in auditorium with examples of work and pirate games/ activities for parents.