



Year 2 - PHES Medium Term Curriculum Map - Term 2.1 2021-2022



ENTRY POINT

Hold an opening ceremony with Year 4 and Year 6. Children can bring in flags from their home countries and wear sports clothes.

Children to parade around the school.

To celebrate the start of your unit, hold your own indoor Olympics. Offer the children a series of competitive games that they can play in teams or individually. You may wish to have the games already set up prior to the children arriving (you may want to do this in a bigger space such as the school hall, depending on the number of activities you have chosen). Or, if time allows, you could involve the children in making and setting up the games.

While the children are enjoying and playing the games, use the opportunity to talk about what they know about the Olympics and the types of sporting activities they enjoy.

If you wish, you could hold your own medal ceremony for those who got the best scores, best times etc. in each event.

IPC

Geography

1.07 Be able to use geographical terms

1.11 Be able to use maps at a variety of scales to locate the position and simple geographical features of the host country and their home country

1.12 Be able to use secondary sources to obtain simple geographical information

1.14 Be able to communicate their geographical knowledge and understanding in a variety of ways

International

1.04 Be able to respect one another's individuality and independence

Technology

1.02 Be able to plan what they are going to make

1.03 Be able to describe their plans in pictures and words

1.04 Be able to use simple tools and materials to make products

1.06 Be able to comment on their own plans and products and suggest areas of improvement

ENGLISH

Explanation texts

- Writing about real events
- Writing down ideas using new vocabulary

Leaflets

- Being introduced to non-fiction books that are structured in different ways
- Writing about real events

TOPIC – OLYMPICS BRONZE (5 WEEKS)

2ND JANUARY – 4TH FEBRUARY 2022

EXIT POINT

Torch relay – choose members from your class (and other classes who may have made their own torches) to form a relay around your school, to deliver the 'Olympic flame' to your school hall or the centre of your playing fields. Medal exhibition – children can display their Olympic medals and talk about how they designed and made them.

Country posters – children can display and discuss their posters containing information about the country they are representing in the school Olympics.

Olympic logo display – children can exhibit the logos they created based on the values of Olympism.

Warm up exercises – a group could demonstrate their warm-up exercises and talk about the importance of warming up the different parts of the body before exercise and sport.

MATHEMATICS

Statistics (3 weeks)

- interpret and construct simple pictograms, tally charts, block diagrams and tables
- ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity
- ask and answer questions about totalling and comparing categorical data.

Shape (2 weeks)

- identify and describe the properties of 2-D shapes, including the number of sides and lines of symmetry in a vertical line.
- identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces
- identify 2-D shapes on the surface of 3-D shapes
- compare and sort common 2-D and 3-D shapes and everyday objects.

PSHE / PERSONAL LEARNING GOALS

Dreams and goals

Achieving realistic goals

Perseverance

Learning strengths

Learning with others

Group co-operation

Contributing to and sharing success

TRIPS

If restrictions lifted, visit a sports stadium.



Year 2 - PHES Medium Term Curriculum Map - Term 2.2 2021-2022



ENTRY POINT

Explore Pirates, Pirate pictures, Pirate names, Pirate words, Captain's Commands game, Pirate maps, Pirate islands

Pirate Word	Meaning	Picture Clue
Ahoy!	Shouted to get attention	
Swabber	Lowest rank of pirate who mops the decks	
Mate	Fellow sailor	
Pieces of Eight	Silver coins	
Land Lubber	A person unused to life at sea	
Land ho!	Shouted when land is seen	
Head	Hole at the front of the ship used as a toilet	

Doubloons	Gold coin	
Davy Jones Locker	Bottom of the ocean	
Avast!	Stop doing something	

Week before send home instructions for a pirate project. Diorama of a treasure island.

IPC

Art

- 1.02 Be able to use a variety of materials and processes
- 1.03 Be able to suggest ways of improving their own work

Geography

- 1.07 Be able to use geographical terms
- 1.08 Be able to follow directions
- 1.09 Be able to describe the geographical features of the school site and other familiar places
- 1.10 Be able to make maps and plans of real and imaginary places, using pictures and symbols
- 1.11 Be able to use maps at a variety of scales to locate the position and simple geographical features of the host country and their home country
- 1.12 Be able to use secondary sources to obtain simple geographical information
- 1.14 Be able to communicate their geographical knowledge and understanding in a variety of ways

International

- 1.04 Be able to respect one another's individuality and independence
- 1.05 Be able to work with each other where appropriate

Technology

- 1.02 Be able to plan what they are going to make
- 1.03 Be able to describe their plans in pictures and words
- 1.04 Be able to use simple tools and materials to make products
- 1.06 Be able to comment on their own plans and products and suggest areas of improvement

ENGLISH

Narrative stories

- Discussing the sequence of events in books and how items of information are related
- Becoming increasingly familiar with and retelling a wider range of stories, fairy stories and traditional tales
- Recognising simple recurring literary language in stories and poetry
- Making inferences on the basis of what is being said and done
- Answering and asking questions
- Predicting what might happen on the basis of what has been read so far

Letters

- Discussing the sequence of events in books and how items of information are related
- Recognising simple recurring literary language in stories and poetry
- Drawing on what they already know or on background information and vocabulary provided by the teacher
- Writing narratives about personal experiences and those of others (real and fictional)
- Writing about real events
- Answering and asking questions

TOPIC – TREASURE ISLAND (4 WEEKS)

13TH FEBRUARY – 10TH MARCH 2022

MATHEMATICS

Fractions (3 weeks)

- recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity
- write simple fractions for example $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$

One week consolidation of previous learning.

PSHE / PERSONAL LEARNING GOALS

Relationships

Physical contact boundaries
 Friendship and conflict
 Secrets
 Trust and appreciation
 Expressing appreciation for special relationships

TRIPS

Exit point trip to the Corniche to look at the dhow boats.

EXIT POINT

In the Exit Point, children will now have a chance to teach the ways of a pirate to visiting adults, using the knowledge and skills they have learnt throughout the unit.

Plan as a class who is going to be responsible for setting up and running each part of the pirate school.