



Year 2 - PHES Medium Term Curriculum Map - Term 1.1 2024-2025



ENTRY POINT

ENTRY POINT – **Build a time machine to travel back in time.**

MATHEMATICS

Place value

- recognise the place value of each digit in a two-digit number (tens, ones)
- identify, represent and estimate numbers using different representations, including the number line
- compare and order numbers from 0 up to 100; use <, > and = signs
- read and write numbers to at least 100 in numerals and in words.
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Addition and Subtraction

- solve problems with addition and subtraction: using concrete objects and pictorial representations.
- recall and use addition and subtraction facts to 20 fluently and derive and use related facts up to 100.
- add and subtract numbers using concrete objects, pictorial representations, and mentally.
- show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot.

Science

Notice that animals, including humans, have offspring which grow into adults

Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)

Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

IPC

Art:

- Be able to comment on works of art.
- Be able to create an original artwork to serve a given purpose using given media

History:

- Be able to select and record relevant information about the past
- Be able to order events and objects chronologically
- Be able to suggest reasons for change
- Be able to identify results/consequences of historical events

International:

- Be able to identify similarities and differences between the lives of children in different countries.

ENGLISH Writing

Composition:

- Writing narratives about personal experiences and those of others (real and fiction)
- Writing about real events
- Writing for different purposes
- Encapsulating what they want to say, sentence by sentence
- Re-reading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form

Handwriting:

- Using spacing between words that reflects the size of the letters

Transcription:

- Learning the possessive apostrophe (singular)
- Write from memory simple sentences dictated by the teacher

Vocabulary, Grammar and Punctuation

- Expanded noun phrases to describe and specify [e.g. the blue butterfly]
- The present and past tenses correctly and consistently including the progressive form

TOPIC: Time Travellers

Dates: 1.9.24 - 24.10.24

No. of weeks: 8

PSHE / PERSONAL LEARNING GOALS

Being Me

Being me in my world.

Who am I and how do I fit in?

TRIPS

National Museum Qatar

EXIT POINT

Human Museum – Parent visit

The children will research and learn about a significant person throughout history.

The children will create a fact file for their chosen person, come to school dressed as their significant person and line up in chronological order. Parents will then come and ask the children who they are and why they are significant.



Year 2 - PHES Medium Term Curriculum Map - Term 1.2 2024-2025



ENTRY POINT

The children will complete various challenges to get 'from A to B'.

MATHEMATICS

Addition and Subtraction

- solve problems with addition and subtraction: using concrete objects and pictorial representations.
- recall and use addition and subtraction facts to 20 fluently and derive and use related facts up to 100.
- add and subtract numbers using concrete objects, pictorial representations, and mentally.
- show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot.

Geometry : shape

- identify and describe the properties of 2-D shapes, including the number of sides and lines of symmetry in a vertical line.
- identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces
- identify 2-D shapes on the surface of 3-D shapes
- compare and sort common 2-D and 3-D shapes and everyday objects.

Money

- recognise and use symbols for pounds (£) and pence (p), combine amounts to make a particular value
- find different combinations of coins that equal the same amounts of money
- solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.

IPC

Geography:

- How we travel to school
- How we can use maps to record our journey
- Travel to – and around – different countries

History

- What journeys were like in the past by interviewing an elderly member of the community
- Interviews and eyewitness accounts as a primary historical source
- Timelines that show when different types of transport were invented

Art

- How to make our own futurist painting to capture the speed and movement of transport
- How to create a boat painting or collage in the impressionist style

International:

- The similarities and differences between our journeys to school and those of other children around the world

ENGLISH Writing

Composition:

- Writing about real events
- Writing about personal experiences and those of others

Handwriting:

- Start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined

Transcription:

- Add suffixes to spell longer words, including –ment, -ness, -ful, -less, -ly

Vocabulary, Grammar, Punctuation:

- Sentences with different form
- Some features of written standard English
- Subordination (using when, if, that or because) and co-ordination (using or, and, or but)

Science

- Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.
- Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses

TOPIC: From A to B

Dates: 3.11.24 - 12.12.23

No. of weeks: 6

PSHE / PERSONAL LEARNING GOALS

Celebrating Difference

Respect for similarity and difference. Anti-bullying and being unique

TRIPS

Al Thuraya Planetarium

EXIT POINT

Assembly – The children will showcase their learning from the unit with a journey through time.

Christopher Columbus meets Neil Armstrong!