



Year 3 - PHES Medium Term Curriculum Map - Term 1.1 2024-2025



ENTRY POINT

Work with the children to transform your classroom (or part of the classroom) into an exciting tropical rainforest scene.

MATHEMATICS

Place Value

- read and write numbers up to 1,000 in numerals and in words
- identify, represent and estimate numbers using different representations
- compare and order numbers up to 1,000
- recognise the place value of each digit in a 3-digit number (100s, 10s, 1s)
- count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number
- solve number problems and practical problems involving these ideas (18, 19, 20, 21, 22, 23)

Addition and Subtraction

- add and subtract numbers with up to 3 digits, using formal written methods of columnar addition and subtraction
- add and subtract numbers mentally, including: a three-digit number and 1s a three-digit number and 10s a three-digit number and 100s (10,11)

SCIENCE

Plants

- Investigate the way in which water is transported within plants.
- Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers.
- Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant.
- Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

IPC

Geography

- Be able to interpret maps of familiar and unfamiliar places, including digital maps
- Be able to identify relevant data to answer questions
- Be able to describe human activities that can cause or reduce environmental issues

Art

- Be able to create an original artwork to serve a given purpose selecting from a range of given media
- Be able to select materials and techniques to communicate an idea and be able to explain their selection

Design & Technology

- Be able to produce a final design proposal identifying appropriate materials
- Be able to list materials, tools and techniques needed for production
- Be able to compare their design and product explaining any differences and suggesting improvements

International

- Be able to reflect on their personal contribution to collective action.

ENGLISH

Non-chronological Reports

Speaking and Listening

- * Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments
- *Possibly - Select and use appropriate registers for effective communication

Reading

- Retrieve and record information from non-fiction.
- using dictionaries to check the meaning of words that they have read.
- predicting what might happen from details stated and implied
- increasing their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally
- checking that the text makes sense to them, discussing their understanding, and explaining the meaning of words in context.
- discussing words and phrases that capture the reader's interest and imagination

LL: Comprehension- Develop positive attitudes to reading and understanding : 4

Comprehension-Understanding Year 3 and 4 Writing

- Discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar.
- using the present perfect form of verbs in contrast to the past tense
- choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition.

LL: Writing Composition – 19, 20, 23, 25

Writing transcription – 24, 22 individual to students, some covered, some not

Vocab, grammar and punctuation – 9 and 10

TOPIC – Vanishing Rainforests

PSHE / PERSONAL LEARNING GOALS

Being Me in My World

- Setting personal goals
- Self-identity and worth
- Positivity in challenges
- Rules, rights, and responsibilities
- Rewards and consequences
- Responsible choices
- Seeing things from others' perspectives

TRIPS

Mangroves Trip

EXIT POINT

Large Exit Point in Auditorium