



Year 6 – Park House Medium Term Curriculum Map - Term 2.1 2022-2023



ENTRY POINT

Opening Ceremony

The children are invited to take part in our opening ceremony parade and wave the flag of their home country. If they have a small flag of their own, they can bring this to school. The children can wear their P.E Kit or colours of their home country, dressed as an athlete.

MATHEMATICS

Fractions
 Multiplying fractions by integers
 Multiplying fractions by fractions
 Dividing a fraction by an integer
 Dividing any fraction by an integer
 Finding a fraction of an amount and a fraction of a whole.

Ratio
 Adding and multiplying
 Using ratio language and investigating the ratio symbol
 Comparing Ratio and fractions
 Using scale drawings
 Using scale factors
 Investigating ratio problems including recipes

Algebra
 Generating and describing linear number sequences
 Expressing missing number problems algebraically
 Finding pairs of numbers that satisfy an equation with two unknowns
 Enumerating possibilities of combinations of 2 variables.

IPC

Olympics, Going for Gold

Describing and identifying reasons for and results of historical events, situations, and changes in the periods they have studied.
 Describing how the history of one country affects that of another.
 Understanding and explaining how the lives of people in one country or group are affected by the activities of other countries or groups.
 Identifying ways in which people work together for mutual benefit.
 Creating original artwork to serve a self-selected purpose choosing from a range of given media.
 Selecting materials and techniques to communicate an idea and evaluate their level of success.
 Using modelling and testing to improve design.
 Producing a final design, identifying appropriate materials and tools needed.
 Using and interpreting globes, images, and maps.
 Interpreting data in order to draw conclusions.

TOPIC – Olympics, Going for Gold (5 weeks)

PSHE

Dreams and Goals

New Year Resolutions
 Personal learning goals
 Success criteria
 Emotions in success
 Making a difference in the world
 Motivation
 Recognising achievement
 Compliments

EXIT POINT

The children will produce a news report live from the very first Park House Olympic Games.

ENGLISH

Newspaper Reports, autobiographies and biographies.

Spoken Language
 Giving well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings
 Selecting and using appropriate registers for effective communication

Comprehension
 Recommending books that they have read to their peers and giving reasons for their choices
 Understand what they read by:
 Drawing inferences such as inferring characters
 Summarising the main ideas drawn from more than one paragraph, identifying key details that support the main ideas
 Identifying how language, structure and presentation contribute to meaning

Composition
 Planning, drafting and writing by précising longer passages
 Drafting and writing by using further organisational and presentational devices to structure text and to guide the reader such as headings, bullet points, underlining.

Writing: Vocabulary, Grammar and Punctuation
 Using the perfect form of verbs to mark relationships of time and cause
 Recognising vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms
 Using modal verbs or adverbs to indicate degrees of possibility.



Year 6 – Park House Medium Term Curriculum Map - Term 2.2 2022-2023



ENTRY POINT

A visit to the planetarium, Katara, Doha.

IPC

Art
Creating an original artwork to serve a self-selected purpose choosing from a range of given media.

Geography
Naming and describing geographical features of the Earth.

Science
Planning a fair (test) investigation and conducting them safely.
Making predictions related to the independent variable.
Drawing conclusions based on results and compare to original hypotheses and the real world.
Recording methods and results including tables, graphs, diagrams and, or models.
Evaluating investigations for fairness and suggesting improvements.
Understanding that the position of the sun in the sky appears to change during the course of a day and this is different over the course of a year.
Reflecting on and evaluating the impact of personal or collective action that they have taken in response to a local or global issue.

ENGLISH

Poems by significant authors
The Highway Man
Wonder

Spoken Language
Giving well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings

Comprehension
Increasing their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions
Learning a wider range of poetry by heart
Preparing poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience
Understand what they read by:
Explaining and discussing their understanding of what they have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary

Composition
Planning and writing narratives, considering how authors have developed characters and settings in what they have read, listened to or seen performed

Writing: Vocabulary, Grammar and Punctuation
Using the perfect form of verbs to mark relationships of time and cause

MATHEMATICS

Fractions, Decimals and Percentages
Associating a fraction with division and calculating decimal fraction equivalents for a simple fraction.
Identifying the value of each digit in numbers given to three decimal places and multiply and divide numbers by 10, 100 and 1,000 giving answers up to three decimal places.
Multiplying one-digit numbers with up to 2 decimal places by whole numbers.
Using written division methods in cases where the answer has up to 2 decimal places.
Solving problems which require answers to be rounded to specified degrees of accuracy.
Recalling and use equivalences between simple fractions, decimals and percentages, including in different contexts.

Area, perimeter and volume
Recognising that shapes with the same areas can have different perimeters and vice versa.
Recognising when it is possible to use formulae for area and volume of shapes.
Calculating, estimate and compare volume of cubes and cuboids using standard units, including cubic centimetres (cm³) and cubic metres (m³), and extending to other units.

TOPIC – Space Scientists and Space Explorers (10 weeks)

PSHE
Healthy Me
Taking personal responsibility
How substances affect the body
Exploitation, including 'county lines' and gang culture
Emotional and mental health
Managing stress

EXIT POINT

3, 2, 1, Blast off rocket show!