

# Year 6 Curriculum booklet term 1

# 'Amazing learning'

# **OUR MISSION & VISION**

Pride, Hardworking, Enthusiasm, Success

## **Our Mission**

To challenge our pupils to be proud, be hardworking, be enthusiastic and achieve success in a happy, caring and respectful environment.

## **Our Vision**

To develop confidence, independence, resilience and a love for learning

# <u>The Year 6 team</u>

## Head of Year: Ms Danielle Clark

Teachers: Ms Alex Pallini, Ms Ann Mackay, Mr Angus Milne

Teaching assistants: Mr. Jacobus Leonard, Mrs Catarina da Silva

## Literacy (reading, writing, spelling and handwriting)

<u>Units:</u>

- **Instructions, biographies and autobiographies**: Reading and analysing biography, autobiography, and journalistic writing, then imitating the styles of writing.
- **Poetry**: Poems in familiar settings Reading and discussing classic poetry and part of a Shakespeare play.
- Stories with Familiar Settings: Reading and analysing extracts from classic children's fiction.

#### Alongside the units, the children will:

- Continue to learn words, apply spelling and pursue accuracy in spelling.
- Investigate spelling rules and exceptions, including developing knowledge of word roots, prefixes and suffixes.
- Secure the use of all punctuation marks in all writing and to use them to guide intonation in reading.
- Take part in the Accelerated Reading Scheme and to develop as active and articulate readers.
- To revise the grammatical and language conventions of different text types.
- Speak confidently and make effective contributions in group and class discussions.

#### **Numeracy**

#### Place value; addition:

• Establishing a robust understanding of place value in relation to whole numbers and decimals, which is then used in written methods and mental strategies in addition.

#### Algebra:

• Developing the use of trial and improvement methods, knowledge of the order of operations including brackets, and the manipulation of sentences containing unknowns.

#### Measures:

• Measurement in and conversion of SI and imperial units; it also covers the use of 24-hour clock and calculation of time intervals.

#### Subtraction:

• Mental strategies and written methods in subtracting and the appropriate use of both with whole and decimal numbers, including money.

#### **Multiplication:**

• Mental strategies and written methods in multiplying; both long and short multiplication are rehearsed, alongside a range of mental tactics.

## International Primary Curriculum (IPC) -includes Art, DT, ICT, History, Geography

#### Units:

#### Brainwave:

- Know about some of the recent evidence and research into the brain and learning
- Know about some of the different areas of the brain and their function
- Understand the different ways that they can learn
- Understand how they can improve their learning and their attitudes to learning
- Understand the importance of cooperation and global awareness in their learning

#### What a Wonderful World:

- Be able to use appropriate geographical vocabulary to describe and interpret their surroundings
- Make plans and maps in a variety of scales using symbols and keys
- Select which programs or apps to use to present information or data in the most effective and appropriate way
- Be able to explain how the lives of people in one country or group are affected by the activities of other countries
- Identify ways in which people work together for mutual benefit

#### They See the World Like This:

- Use a wide variety of materials, forms and techniques to express their emotions, observations and experiences
- Communicate through visual and tactile forms
- Explain how the lives of people in one country or group are affected by the activities of other countries or groups
- Identify ways in which people work together for mutual benefit
- Compose musical pieces combining musical elements within a structure

## Home learning and Communication diary/reading records

- A list of activities to choose from will be handed out/put online every 4 weeks.
- One activity from each subject area will be completed weekly and handed in on a Thursday.
- Spelling words will be tested weekly.
- Homework diaries should be brought to school every day and checked by parents each evening.

## **Useful dates for your diary**

Meet the teacher evening: 1<sup>st</sup> September Car Boot Sale: 21<sup>st</sup> September World Language Day: 26<sup>th</sup> September Parents' meetings: 1<sup>st</sup>/2<sup>nd</sup> October Half term: 20<sup>th</sup> – 24<sup>th</sup> October School photographs: 28<sup>th</sup> – 31<sup>st</sup> October International Day (and Diabetes Awareness): 21<sup>st</sup> November Quiz Night: 27<sup>th</sup> November Winter concert: 1<sup>st</sup> – 5<sup>th</sup> December End of term: 16<sup>th</sup> December

## Useful websites

www.primarygames.co.uk www.topmarks.com www.bbc.co.uk/schools www.oxfordowl.co.uk http://www.gridclub.com/v3/ http://www.primaryhomeworkhelp.co.uk/maths/

## Useful Apps

Dojo Sum Dog

## **Other information**

Oman trip: suggested date 24<sup>th</sup> November 2019