



مدرسة المنتزة الانجليزية  
PARK HOUSE ENGLISH SCHOOL

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## **Year6 Curriculum booklet term 1**

### **'Amazing learning'**

#### **Mission Statement:**

PRIDE, HONESTY, ENTHUSIASM, SUCCESS

Park House English School aims to be a caring and kind place where students can learn academically, morally and socially.

Much emphasis is placed on guiding the students in the appropriate ways to behave and conduct themselves. They are encouraged to be kind, honest and respectful, and take on responsibility for their own learning.

We are committed to creating and maintaining an environment where students are motivated, challenged and enthusiastic about their learning; one where they take pride in their work, are proud of their school, and are able to achieve success and reach their full potential.

We aim to give every child a happy education that equips them with the skills to become lifelong learners and successful global citizens.

#### **The Year 6 team**

**Head of Year: Ms Danielle Clark**

**Teachers: Ms Alex Pallini, Mr Angus Milne, Mr Simon Rooney**

**Teaching assistants: Mrs Debbie Bain, Mrs Catarina da Silva**

## **Literacy (reading, writing, spelling and handwriting)**

### **Units:**

- **Fiction:** Stories with familiar settings - Reading and analysing extracts from classic children's fiction, then planning and writing an episode in the same style.
  - To explore proverbs, sayings and figurative expressions.
  - To use extracts of classic fiction to extend use of inference and ability to use explicit and implicit information – based on information at more than one point in the text.
- **Non-chronological reports:** Reading and analysing reports and explanations in formal and informal writing.
  - To recognise key features of non-chronological report writing.
  - To research before writing non-chronological texts linked to work in other subjects.
- **Poetry:** Poems in familiar settings - Reading and discussing classic poetry and part of a Shakespeare play.
  - To read and enjoy classic poetry and to develop familiarity with the poets.
  - To read and interpret poems in which the meanings are implied or multi-layered.

### **Alongside the units, the children will:**

- Continue to learn words, apply spelling and pursue accuracy in spelling.
- Investigate spelling rules and exceptions, including developing knowledge of word roots, prefixes and suffixes.
- Secure the use of all punctuation marks in all writing and to use them to guide intonation in reading.
- Take part in the Accelerated Reading Scheme and to develop as active and articulate readers.
- To revise the grammatical and language conventions of different text types.
- Speak confidently and make effective contributions in group and class discussions.

## **Numeracy**

### **Place value; addition:**

- Establishing a robust understanding of place value in relation to whole numbers and decimals, which is then used in written methods and mental strategies in addition.

### **Algebra:**

- Developing the use of trial and improvement methods, knowledge of the order of operations including brackets, and the manipulation of sentences containing unknowns.

### **Measures:**

- Measurement in and conversion of SI and imperial units; it also covers the use of 24-hour clock and calculation of time intervals.

### **Subtraction:**

- Mental strategies and written methods in subtracting and the appropriate use of both with whole and decimal numbers, including money.

### **Multiplication:**

- Mental strategies and written methods in multiplying; both long and short multiplication are rehearsed, alongside a range of mental tactics.

## **International Primary Curriculum (IPC) -includes art, DT, ICT, History, Geography, Science**

### **Units:**

#### **Brainwave:**

- Know about some of the recent evidence and research into the brain and learning
- Know about some of the different areas of the brain and their function
- Understand the different ways that they can learn
- Understand how they can improve their learning and their attitudes to learning
- Understand the importance of cooperation and global awareness in their learning

#### **Express Yourself:**

- Be able to gather evidence from a variety of sources
- Be able to discriminate between evidence and opinion
- Understand the importance of using evidence to test scientific ideas
- Know about the major classifications of living things
- Be able to recognise and name the major plants and animals in the host country
- Know about the structure of the human body
- Know the functions of the major internal and external parts of the human body
- Know about similarities and differences between humans and other creatures

#### **Extreme Survivors:**

- Know that changes in the environment have effects on living things
- Know about the effects of food chains in a variety of environments
- Know about ways in which the lives of people in the countries they have studied affect each other
- Be able to conduct scientific investigations posing scientific questions
- Be able to devise and use step-by-step plans

### **Home learning and Communication diary/reading records**

- A list of activities to choose from will be handed out/put online every 4 weeks.
- One activity from each subject area will be completed weekly and handed in on a Thursday.
- Spelling words will be tested weekly.
- Homework diaries should be brought to school every day and checked by parents each evening.

### **Useful dates for your diary**

**Meet the teacher evening: 16<sup>th</sup> September**

**Parents' meetings: 9<sup>th</sup>/10<sup>th</sup> October**

**Half term: 21<sup>st</sup> October**

**Winter concert (date to be confirmed): December**

**Pink Day: 18<sup>th</sup> October**

**Blue day: 15<sup>th</sup> November**

**Oman trip: 9<sup>th</sup> December**

**End of term: 20<sup>th</sup> December**

### **Useful websites**

[www.primarygames.co.uk](http://www.primarygames.co.uk)

[www.topmarks.com](http://www.topmarks.com)

[www.bbc.co.uk/schools](http://www.bbc.co.uk/schools)

[www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)

<http://www.gridclub.com/v3/>

<http://www.primaryhomeworkhelp.co.uk/maths/>

### **Useful Apps**

### **Other information**