



مدرسة المنتزة الانجليزية  
PARK HOUSE ENGLISH SCHOOL

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## Year 6 Curriculum booklet Term 2 'Amazing learning'

### Mission Statement:

**PRIDE, HONESTY, ENTHUSIASM, SUCCESS**

### **Our Mission**

To challenge our pupils to be proud, be hardworking, be enthusiastic and achieve success in a happy, caring and respectful environment.

### **Our Vision**

To develop confidence, independence, resilience and a love for learning.

### The Year 6 team

**Head of Year: Ms Danielle Clark**

**Teachers: Ms Alex Pallini, Mr Angus Milne, Mr Simon Rooney**

**Teaching assistants: Mrs Seles Rudge, Mrs Catarina da Silva**

## **Literacy (reading, writing, spelling and handwriting)**

### **English Units:**

- Instructions, biographies and autobiographies.
- Traditional tales and stories from other cultures.
- Poems in familiar settings.

### **Alongside the units, the children will:**

- Continue to learn words, apply spelling and pursue accuracy in spelling.
- Investigate spelling rules and exceptions, including developing knowledge of word roots, prefixes and suffixes.
- Secure the use of all punctuation marks in all writing and to use them to guide intonation in reading.
- Take part in the Accelerated Reading Scheme and to develop as active and articulate readers.
- To revise the grammatical and language conventions of different text types.
- Speak confidently and make effective contributions in group and class discussions.

## **Numeracy**

### **Place value; subtraction**

- focus on a robust understanding of place value in large numbers, which underpins the subtraction work that follows.

### **Multiplication of decimals and fractions**

- focus on understanding decimal and proper fractions and their equivalences; calculations including multiplication of these numbers are rehearsed.

### **2D shapes; angles**

- focus on 2D shapes, particularly quadrilaterals, in relation to their diagonals and interior angles; circles are also taught, along with relevant terminology.

### **Addition and subtraction**

- focus on mental and written addition and subtraction methods, including solving word problems.

### **Multiplication and division**

- focus on number patterns involving factors and multiples, and on long division.

### **Statistics and data**

- focus on data representation and manipulation, including line graphs, pie charts and the use and calculation of averages

### **Algebra; ratio**

- focus on the use of generalisations and simple formula, including to find the nth term in a sequence; then moves on to ratio.

## **International Primary Curriculum (IPC) -includes art, DT, ICT, History, Geography, Science**

### **Units:**

#### **Making the News**

- **Technology:** Be able to respond to identified needs, wants and opportunities with informed designs and products
- **History:** Be able to place the events, people and changes in the periods they have studied into a chronological framework.
- **ICT:** Be able to manipulate and combine different forms of information and data from different Sources
- **International:** Be able to explain how the lives of people in one country or group are affected by the activities of other countries or groups

#### **Making New Materials**

- **Art:** Be able to use a wide variety of materials, forms and techniques to express their emotions, observations and Experiences.
- **International:** Be able to identify ways in which people work together for mutual benefit.
- **Science:** Be able to explain and justify their predictions, investigations, findings and conclusions.
- **Technology:** Be able to respond to identified needs, wants and opportunities with informed designs and products.

## **Home learning and Communication diary/reading records**

- A list of activities to choose from will be handed out/put online every 4 weeks.
- Separate Maths homework may be given by Set Teacher for consolidation of objectives.
- One activity from each subject area will be completed weekly and handed in on a Thursday.
- Spelling words will be tested weekly.
- Homework diaries and accelerated reading books should be brought to school every day and checked by parents each evening.

## **Useful dates for your diary**

**Parents' meetings: 15<sup>th</sup>/16<sup>th</sup> January**

**Half term: 3<sup>rd</sup> February**

**Winter concert (date to be confirmed): 28<sup>th</sup> - 31<sup>st</sup> January**

**National Sports day: 12<sup>th</sup> February**

**School sports' days: 10 -14<sup>th</sup> February**

**International Day: 28<sup>th</sup> February**

**Book Day: 27<sup>th</sup> March**

**End of term: 28<sup>th</sup> March**

## **Useful websites**

[www.primarygames.co.uk](http://www.primarygames.co.uk)

[www.topmarks.com](http://www.topmarks.com)

[www.bbc.co.uk/schools](http://www.bbc.co.uk/schools)

[www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)

<http://www.gridclub.com/v3/>

<http://www.primaryhomeworkhelp.co.uk/maths/>

<https://www.studyladder.com/>

[www.activelearnprimary.co.uk](http://www.activelearnprimary.co.uk)

## **Useful Apps**

## **Other information**

- IPC Exit Point for Year 6 will be held in the classroom week beginning 17<sup>th</sup> February (tbc)