

Curriculum Map Year MUSIC KS3

Topic Name	Term	Content / skills developed with link to NC / exam board subject content (if applicable)	Reflection on previous learning	Progress to future learning	Global Citizenship links	Qatar National Identity links
Elements of music 1 <i>Listening</i>	Term 1	<ul style="list-style-type: none"> Recognizing and naming the elements of music Describing music using appropriate vocabulary 	A key skill which is taught at KS1 and 2 through implementation of key vocab	Reinforcing the use of key terminology	PRIDE values Prepare for challenge. Developing skills for the future	Sustainability: self esteem and participation Sustainability: responsibility and creativity
Performing and creating 1	Term 1	<ul style="list-style-type: none"> Composing and performing rhythmic ostinatos. Guided performance on drums, ukuleles, guitars and keyboard / piano 	A key skill which is taught at KS1 and 2 through implementation of composition	Reinforcing the skill of composition	PRIDE values Prepare for challenge. Developing skills for the future	Sustainability: self esteem and participation Sustainability: responsibility and creativity
Elements of music 2	Term 2	<ul style="list-style-type: none"> Learning further music terminology Applying music terminology in assessing music 	A key skill which is taught at KS1 and 2 through implementation of key vocab	Reinforcing the use of key terminology	PRIDE values Prepare for challenge. Developing skills for the future	Sustainability: self esteem and participation Sustainability: responsibility and creativity
Listening	Term 2	<ul style="list-style-type: none"> Listening and understanding genres and styles Learning characteristics of genres and styles 	A key skill which is taught at KS1 and 2 through implementation of genres of music	Reinforcing the use of different genres of music	PRIDE values Prepare for challenge. Developing skills for the future	Sustainability: self esteem and participation Sustainability: responsibility and creativity

Performing and creating 2	Term 2	<ul style="list-style-type: none"> Composing and creating using music technology Guided performing on drums, ukuleles, guitars and keyboard / piano, BAND 	A key skill which is taught at KS1 and 2 through implementation of composition	Reinforcing the skill of composition	PRIDE values Prepare for challenge. Developing skills for the future	Sustainability: self esteem and participation Sustainability: responsibility and creativity
Musical notation 1 Styles and genres	Term 3	<ul style="list-style-type: none"> Learning rhythmic and melodic notation. Resources: <i>musictheory.net / GarageBand</i> 	A key skill which is taught at KS1 and 2 through implementation of rhythm	Reinforcing the use of different types of rhythm	PRIDE values Prepare for challenge. Developing skills for the future	Sustainability: self esteem and participation Sustainability: responsibility and creativity
Musical notation 2 World Wide Music	Term 3	<ul style="list-style-type: none"> Learning rhythmic and melodic notation. Resources: <i>musictheory.net / GarageBand</i> Creating a project and presenting it to the class. Researching, using musical elements, culture, traditions and historical background of MWW. World Wide Instruments 	A key skill which is taught at KS1 and 2 through implementation of rhythm	Reinforcing the use of different types of rhythm	PRIDE values Prepare for challenge. Developing skills for the future	Sustainability: self esteem and participation Sustainability: responsibility and creativity