

## Curriculum Map Year 8 English

Topic Name	Term	Content / skills developed with link to NC / exam board subject content (if applicable)	Reflection on previous learning	Progress to future learning	Global Citizenship links	Qatar National Identity links
<b>Novel study: Private Peaceful</b>	Term 1.1 8 weeks	<ul style="list-style-type: none"> <li>Plot and Setting</li> <li>Character analysis</li> <li>PEAZE analysis</li> <li>Literary devices and Techniques</li> <li></li> </ul>	Novel study and analysis skills	Further novel study	PRIDE value: Independence, Engagement  Prepare for challenge	Sustainability: self-esteem and participation
<b>Imaginative Writing</b>	Term 1.2 6 weeks	<ul style="list-style-type: none"> <li>Descriptive Writing</li> <li>Spelling, Punctuation and Grammar</li> <li>Elements of creative writing</li> <li>Synonyms, lexis and syntax</li> <li>Planning, drafting and revising skills</li> <li></li> </ul>	Build on previous imaginative writing unit skills	Imaginative writing skills	Develop skills that enable us to thrive in an interconnected world.	Sustainability: self-esteem and participation
<b>Nature Poetry</b>	Term 2.1 5.5/6 weeks	<ul style="list-style-type: none"> <li>Theme analysis</li> <li>Poetic Devices, Rhyme and rhythm, Poetic structure</li> <li>PEAZE analysis</li> <li></li> </ul>	Poetic devices and study	Further poetry study	Develop skills that enable us to thrive in an interconnected world.	Sustainability: responsibility and creativity
<b>Travel Writing and Non-fiction</b>	Term 2.2 6 weeks	<ul style="list-style-type: none"> <li>Analysis of travel writing pieces</li> <li>Sensory Language</li> <li>PEAZE</li> <li>Persuasive writing techniques</li> </ul>	Non- fiction writing	Transactional writing skills	Pride value: Perseverance, engagement	Sustainability: responsibility and creativity
<b>Julius Caesar</b>	Term 3.1 9 weeks	<ul style="list-style-type: none"> <li>Historical context. Shakespearean context</li> <li>Themes</li> </ul>	Study of Shakespeare's works, life and times	Shakespeare unit of study	Develop skills that enable us to	Conscious thinking about

		<ul style="list-style-type: none"> <li>• Language and Literary analysis- PEAZE analysis</li> <li>• Plays and key scenes</li> <li>• Role play and Oracy</li> <li>• The tragic hero and elements of tragedy</li> </ul>			thrive in an interconnected world.	my Role Models
Dystopian Fiction	Term 3.2 2 weeks	<ul style="list-style-type: none"> <li>• Characteristics of Dystopian Fiction</li> <li>• Analysis of Dystopian Fiction texts- PEAZE</li> <li>• Creative writing- Dystopian Fiction</li> </ul>	Novel study and skills	Links to Deeper knowledge and understanding of topic over KS 3 and 4	Pride value: Independence and Engagement  Develop skills that enable us to thrive in an interconnected world.	Sustainability: responsibility and creativity