

Curriculum Map Year 8 - History

Topic Name	Term	Content / skills developed with link to NC / exam board subject content (if applicable)	Reflection on previous learning	Progress to future learning	Global Citizenship links	Qatar National Identity links
Age of Exploration	1	<ul style="list-style-type: none"> Study of European exploration, key figures, and the technological advancements that facilitated long sea voyages 	Year 7: Understanding of the Islamic Empire's advancements in navigation and mapping, and cultural exchanges during the Crusades	Introduction to the impacts of exploration on global trade and cultural exchanges	Pride values Engagement Responsibility	Conscious thinking about my actions and environment
African Empires Pre-Slave Trade	1	<ul style="list-style-type: none"> Examination of major African empires such as Benin and Mali, focusing on their culture, economy, and governance systems prior to the arrival of the Europeans 	Insights from trade and cultural exchanges from the age of exploration and the interactions between the New and Old World	Set the historical context for the study of the Slave Trade	Pride values Perseverance Responsibility	Conscious thinking about my future and environment
The Transatlantic Slave Trade	2	<ul style="list-style-type: none"> In-depth analysis of the transatlantic slave trade, including its economic impact on Europe and the Americas The human impact of the transatlantic slave trade, focusing on the experiences of enslaved African communities and the diaspora. 	Understanding of African Empires and their interactions with Europeans	Explore how the Transatlantic Slave Trade fuelled economic growth and imperial ambitions in Europe, leading to the colonisation and exploitation of Africa and the	Pride values Engagement Responsibility	Conscious thinking about my actions and family

				Americas in the 19th century.		
The British Empire	3	<ul style="list-style-type: none"> • Exploration of the rise and fall of the British Empire, including its colonies and the impact of imperialism 	Context from Age of Exploration showing early British maritime ventures and their encounters with other cultures	Discussion of the legacies of colonialism and transitions to modern national states	Pride values Dedication Perseverance	Conscious thinking about my country and environment
Empire Research Project	3	<ul style="list-style-type: none"> • Students are put into groups and select an empire of their choice to research, focusing on aspects such as culture, governance, economic systems, and impact on world history • Groups prepare and deliver a presentation to the class detailing their findings 	Consolidation of knowledge on empires studied in terms of culture, economy, and governance systems	Fosters deeper understanding of historical empires and enhances research, collaboration, and presentation skills	Pride values Dedication Independence	Conscious thinking about my actions and role models