

Curriculum Map Year 9 Geography

Topic Name	Term	Content / skills developed with link to NC / exam board subject content (if applicable)	Reflection on previous learning	Progress to future learning	Global Citizenship links	Qatar National Identity links
Development	Autumn 1	<ul style="list-style-type: none"> What is development? Measuring development How does development differ? Squatter settlements Fairtrade Tourism in Jamaica 	Skills are repeated, consolidated and developed throughout Key Stages 3-4.	Links with Globalisation and Migration – links between development of countries and it is covered in KS5 bridging the development gap.	Links to Sustainable Development Goal 8 – Decent Work and Economic Growth	Development of a just and caring society based on high moral standards and capable of playing a significant role in the global partnership for development
Globalisation	Autumn 2	<ul style="list-style-type: none"> What is globalisation? Why go global? Who are the fashion victims? What is a TNC and are they a good or bad thing? How has globalisation changed industries worldwide? Coca Cola case study 	Skills are repeated, consolidated and developed throughout Key Stages 3-4.	Revisited in KS4 Globalisation and migration and KS5 year 12.	Links to Sustainable Development Goal 8 – Decent Work and Economic Growth	Development of a just and caring society based on high moral standards and capable of playing a significant role in the global partnership for development
Weather and climate	Spring 1	<ul style="list-style-type: none"> 1-2. Weather and climate introduction 	Skills are repeated, consolidated and	Revisited in KS4 Hazardous environments	Links to Sustainable	Conscious thinking

		<ul style="list-style-type: none"> • 3. Measuring weather • 4-6. Microclimate investigation • 7. Factors affecting climate • 8. World climates • 9-10. Extreme weather 	developed throughout Key Stages 3-4	Tropical storm. Also, in KS5 weather and atmosphere systems.	Development Goal 15 – Life on Land	about my environment
Rise of China	Spring 2	<ul style="list-style-type: none"> • 1-2. What is the Physical Geography of China • 3. Why is China's population so unevenly spread? • 4-6. What is life like in Shanghai? • 7. What is life like in the Sichuan Province? • 8. Why is China's economy growing so rapidly? • 9-10. Shenzhen – The Chinese economic power house 	Skills are repeated, consolidated and developed throughout Key Stages 3-4	Revisited in KS4 for case study information		Conscious thinking about my country
Core Skills for iGCSE	Summer 1					Conscious thinking about my future