



Year 5 - Medium Term Curriculum Map - Term 3.1 2023-2024



ENTRY POINT

- Interviewing the past
- Children and teachers to mimic people from the different areas of society during this time.
- Children will work in groups to research the social pyramids of these ancient civilizations.

MATHEMATICS

Number decimals

- round decimals with 2 decimal places to the nearest whole number and to 1 decimal place.
- read, write, order, and compare numbers with up to 3 decimal places.
- solve problems involving number up to 3 decimal places.

Number: decimals 8,9,10

Geometry: Properties of shape

- identify 3-D shapes, including cubes and other cuboids, from 2-D representations.
- know angles are measured in degrees: estimate and compare acute, obtuse, and reflex angles.
- draw given angles, and measure them in degrees (o)
- identify: angles at a point and 1 whole turn (total 360o), angles at a point on a straight line and half a turn (total 180o) and other multiples of 90o. other multiples of 90o.
- use the properties of rectangles to deduce related facts and find missing lengths and angles.
- distinguish between regular and irregular polygons based on reasoning about equal sides and angles.

Geometry: Properties of shape 15,16,17,18,19,20

IPC

Art

- 3.03 Be able to use a wide variety of materials, forms and techniques to express their emotions, observations and experiences
- 3.04 Be able to communicate through visual and tactile forms

History

- 3.10 Be able to find out about aspects of the past from a range of sources
- 3.11 Be able to describe and identify reasons for and results of historical events, situations, and changes in the periods they have studied
- 3.14 Be able to describe how the history of one country affects that of another
- 3.17 Be able to place the events, people and changes in the periods they have studied into a chronological framework

International

- 3.05 Be able to explain how the lives of people in one country or group are affected by the activities of other countries or groups
- 3.06 Be able to identify ways in which people work together for mutual benefit

AD 900

PSHE / PERSONAL LEARNING GOALS

- Relationships
- Self-recognition and self-worth
- Building self-esteem
- Safer online communities
- Rights and responsibilities online.
- Online gaming and gambling
- Reducing screen time
- Dangers of online grooming
- SMART internet safety rules

TRIPS

N/A

ENGLISH

Myths and legends

- use a thesaurus
- choosing which shape of a letter to use when given choices and deciding whether to join specific letters
- choosing the writing implement that is best suited for a task
- in writing narratives, considering how authors have developed characters and settings in what pupils have read, listened to or seen performed
- selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning
- in narratives, describing settings, characters and atmosphere and integrating dialogue to convey character and advance the action
- using a wide range of devices to build cohesion within and across paragraphs
- ensuring the consistent and correct use of tense throughout a piece of writing
- using passive verbs to affect the presentation of information in a sentence

Playscripts

- using further organisational and presentational devices to structure text and to guide the reader [for example, headings, bullet points, underlining]
- using semi-colons, colons or dashes to mark boundaries between independent clauses.
- perform their own compositions, using appropriate intonation, volume, and movement so that meaning is clear

EXIT POINT

Mayan art exhibition.



Year 5 - Medium Term Curriculum Map - Term 3.2 2023-2024



ENTRY POINT

- STEM Explorers entry point to explore new materials.
- Day of activities with all students allowed to come to school dressed as crazy scientists.
- Knowledge harvest.

MATHEMATICS

Geometry: Position and direction

- Identify, describe, and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed.

Geometry: Position and direction:7

Measurement: Converting units

- convert between different units of metric measure.
- understand and use approximate equivalences between metric units and common imperial units such as inches, pounds, and pints.
- understand and use approximate equivalences between metric units and common imperial units such as inches, pounds, and pints.
- use all 4 operations to solve problems involving measure using decimal notation including scaling.

Measurement: Converting units 28,29,33,34

Measurement: Volume

- estimate volume and capacity.

Measurement Volume:32

IPC

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Science

- 3.02a Be able to conduct scientific investigations posing scientific questions
- 3.02b Be able to choose an appropriate way to investigate a scientific issue
- 3.02c Be able to make systematic and accurate measurements from their observations
- 3.02d Be able to explain and justify their predictions, investigations, findings and conclusions
- 3.02e Be able to record and communicate their findings accurately using the most appropriate medium and the appropriate scientific vocabulary and conventions

MAKING NEW MATERIALS

PSHE / PERSONAL LEARNING GOALS

- Changing me
- Self- and body image
- Influence of online and media on body image
- Growing responsibility
- Coping with changes as you get older
- Discuss independence

TRIPS

End of Year Quest Trip

ENGLISH

Stories from different cultures

Reading

- reading books that are structured in different ways and reading for a range of purposes
- identifying and discussing themes and conventions in and across a wide range of writing
- summarising the main ideas drawn from more than one paragraph, identifying key details that support the main ideas
- identifying how language, structure and presentation contribute to meaning
- Retrieve, record and present information from non-fiction

Spelling

- use further prefixes and suffixes and understand the guidance for adding them
- spell some words with 'silent' letters [for example, knight, psalm, solemn]
- use knowledge of morphology and etymology in spelling and understand that the spelling of some words needs to be learnt specifically, as listed in English Appendix 1
- use the first three or four letters of a word to check spelling, meaning or both of these in a dictionary

Handwriting and presentation

- choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters.
- choosing the writing implement that is best suited for a task

Writing

- using further organisational and presentational devices to structure text and to guide the reader [for example, headings, bullet points, underlining]
- ensuring the consistent and correct use of tense throughout a piece of writing
- Proof-read for spelling and punctuation errors
- punctuating bullet points consistently
- using relative clauses beginning with who, which, where, when, whose, that or with an implied (i.e. omitted) relative pronoun

EXIT POINT

Show and tell - sharing projects in class