



# Year 4 - Medium Term Curriculum Map - Term 1.1 2023-2024



## ENTRY POINT

Escape Room

Children complete activities to unlock the padlock.

## IPC

Art:

2.07 Be able to select materials and techniques to communicate an idea and be able to explain their selection

Health and Wellbeing:

2.06 Be able to select the most appropriate strategy for managing a range of social situations

2.15 Be able to apply metacognitive strategies and reflect on their effectiveness

International:

2.02 Be able to research commonalities between different places and cultures

IT:

E - Safety

## ENGLISH

### Simple Narratives (2 weeks)

Reading Comprehension:

- Checking that the text makes sense to them, discussing their understanding and exploring the meaning of words in context
- Asking questions to improve their understanding of a text
- Participating in discussions about both books that are read to them and those they can read for themselves, taking turns and listening to what others say
- Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions

Writing:

- Writing from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far.
- Discussing and recording ideas.
- Composing and rehearsing sentences orally.
- Planning and writing a simple narrative.
- Proof-reading for spelling and punctuation errors.
- Reading aloud their own writing, to a group, using appropriate intonation and controlling the tone and volume so that the meaning is clear.

## MATHEMATICS

The children will be learning the skills below and applying them in different contexts.

- Revise key concepts from year 3 such as number bonds to 10 and 100.
- Recap times tables such as 2s, 3s, 4s, 5s, 8s and 10s.
- Recognise the place value of each digit in a four-digit number.
- Represent numbers in various representations.
- Be able to use and read from a number line.

# BRAINWAVE 2 weeks

## PSHE / PERSONAL LEARNING GOALS

### Being in My World

- Celebrating Differences
- Challenging assumptions
- Judging by appearance
- Accepting self and others
- Understanding influences
- Understanding bullying
- Problem-solving
- Identifying how special and unique everyone is
- First impressions

## TRIPS

Museum of Illusions

## EXIT POINT

Design Technology – Make a model of relaxing space for mindful experiences.



# Year 4 - Medium Term Curriculum Map - Term 1.2 2023-2024



## ENTRY POINT

Chocolate Learning Laboratory  
Linked to taste, smell, touch, sight & hearing.

## IPC

Geography:  
2.02 Be able to interpret maps of familiar and unfamiliar places, including digital maps  
2.04 Be able to identify relevant data to answer questions  
2.11 Be able to describe geographical features of the host continent  
2.13 Be able to describe human activities that can cause or reduce environmental issues

History:  
2.03 Be able to select and record relevant information including multiple sources  
2.07 Be able to organise events and societies chronologically  
2.09 Be able to describe results/consequences of historical events, situations

International:  
2.07 Be able to reflect on their personal contribution to collective action

Science:  
2.06 Be able to plan an investigation changing only one independent variable  
2.07 Be able to make informed predictions  
2.11 Be able to compare results to predictions and draw conclusions  
2.12 Be able to record and describe the method and results in a variety of ways.

## ENGLISH

**Simple narratives (2 weeks)**  
**Stories with problems (4 weeks)**

- Spoken Language:
- Asking relevant questions to extend their understanding and knowledge
  - Using relevant strategies to build vocabulary
  - Articulating and justifying answers, arguments, and opinions
  - Considering and evaluating different viewpoints, attending to and building on the contributions of others
  - Giving well-structured descriptions, explanations and narratives, including expressing feelings

- Word Reading :
- Applying their growing knowledge of root words, prefixes and suffixes
  - Reading further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word
  - Identifying how language, structure and presentation contribute to meaning
  - Checking that the text makes sense to them, discussing their understanding and exploring the meaning of words in context

- Reading Comprehension:
- Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.
  - Asking questions to improve their understanding of a text.

- Writing Composition:
- Composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures.
  - Plan writing by discussing and recording ideas
  - Organising paragraphs around a theme

## MATHEMATICS

### Number: Addition and Subtraction

The children will be learning the skills below and applying them in different contexts.

- Add and subtract numbers up to 4 digits using the column method.
- Estimate answers to calculations using rounding
- Use inverse operation to check answers
- Solve addition and subtraction problems.

### Measurement: Perimeter and Length

The children will be learning the skills below and applying them in different contexts.

- Know what perimeter means
- Measure the perimeter of rectangular shapes.
- Calculate the perimeter of rectangular shapes.

### Number: Multiplication and Division

The children will be learning the skills below and applying them in different contexts.

- Multiply by 10, 100 and 1000.
- Divide by 10, 100 and 1000

# CHOCOLATE 6 weeks

## PSHE / PERSONAL LEARNING GOALS

### Healthy me

- Anti-social behaviour
- Emergency aid
- Body image
- Relationships with food
- Healthy choices Motivation and behaviour

## TRIPS

n/a

## EXIT POINT

The Chocolate EXPO



# Year 4 - Medium Term Curriculum Map - Term 1.3 2023-2024



## ENTRY POINT

### Destination Decisions

- Packing Pandemonium
- Departure Dash
- Daring Decent
- Lost Luggage
- Mixed Up Money

## IPC

### Art:

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### Health and Wellbeing:

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### International:

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## ENGLISH

### Persuasive writing (4 weeks)

### Poetry (2 weeks)

### Spoken language:

- Listen and respond appropriately to adults and their peers
- Speak audibly and fluently with an increasing command of Standard English
- Gain, maintain and monitor the interest of the listener(s)
- Select and use appropriate registers for effective communication

### Reading comprehension:

- Prepare poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action
- Discuss words and phrases that capture the reader's interest and imagination
- Recognise some forms of poetry [for example, free verse, narrative poetry]
- Read books that are structured in different ways and reading for a range of purposes
- Prepare poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action.

## MATHEMATICS

### Number: Multiplication and Division

- Using efficient methods of multiplication.
- Investigating written methods of multiplication
- Multiplying 2-digits by a 1-digit numbers
- Multiplying 3-digits by a 1-digit number
- Dividing 2-digits by a 1-digit number
- Dividing 3-digits by a 1-digit number
- Investigating and solving correspondence problems

### Length and Perimeter

- Measure in kilometres and metres
- Equivalent lengths
- Perimeter on a grid
- Perimeter of rectilinear shapes
- Find missing lengths in rectilinear shapes
- Calculate the perimeter of rectilinear shapes
- Perimeter of regular polygons
- Perimeter of polygons

# TRAVEL AND TOURISM 7 weeks

## PSHE / PERSONAL LEARNING GOALS

### Being Me in My World

- Being part of a class team
- Being a school citizen
- Rights, responsibilities and democracy
- Rewards and consequences
- Group decision-making
- Having a voice
- What motivates behaviour

## TRIPS

Aviator Lounge

## EXIT POINT

### Aviation Activation

Role Play using the auditorium.